Leadership and Elected Members present: Chair Jamie Coble, Vice Chair Dawn Coleman (by proxy Ken Baker), Past Chair Ken Baker, Brian Ambroziak (by proxy Katherine Ambroziak), Justin Arft (by proxy Ken Baker), Doug Ayres, Richard Bennett, Quinten Bernhold, Mari Beth Coleman, Jochen Denzler, Manolis Doxastakis, Michael Ecklund, DeLisa Hawkes (by proxy Jamie Coble), Terry Higgins, Ashley Pennell, Jon Ring, Kimberly Roberts, Kimberly Sims, Vandana Singh (by proxy Alex Bentley), Jason Strickling, Anna Szynkiewicz (by proxy Richard Bennett), Josh Weinhandl, Erin Whiteside, Nick Zhou (by proxy Richard Bennett)

Ex-Officio Members present: Patrick Akos, Katherine Ambroziak, George Drinnon, Lars Dzikus, Julie Longmire, Brendan McConville, Ferlin McGaskey, Robert Mindrup, John Scheb, John Stier, Liem Tran

Student Members present: Laura Brown, Katie Cahill, Beth Cooper, Betsy Gullett, Melissa Irvin, Jake Haramule, Molly Sullivan, Merrill Walker

Others present: (none)

Welcome and Call to order: The meeting was called to order by Jamie Coble, Chair, when quorum was determined at 2:32 pm.

Committee Reports: (see attached reports)

1. The Appeals Committee report was shared by Richard Bennett. It did not include any voting items.
2. The Curriculum Committee minutes were shared by Manolis Doxastakis.
   1. All low impact proposals were approved.
      - 2 program proposals
      - 16 course proposals
      - 1 content and text change
      - 1 rename academic unit
   2. All medium impact proposals were approved.
      - 2 program proposals
      - 28 course proposals
      - 1 new prefix/subject code proposal
   3. All high impact proposals were approved.
      - 2 program proposals
      - 2 course proposals
   All curricular proposals were approved.
   3. The Volunteer Core minutes were reviewed and 11 courses were approved for Vol Core. Two other items were briefly discussed but no action was taken at this time.

Adjournment: Jamie Coble adjourned the meeting at 2:54 pm.

Approval of minutes: These minutes were certified correct via email on September 29, 2023.

Minutes submitted by: Jake Haramule

1. UG Council Attendance - 09/26/2023
   Agenda Form - Administrative Use Only (1. Attendance)
## Attendance - Elected Members

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## Attendance - Ex-officio Members

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## Attendance - ROTC Representative (UGC only)

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## Attendance - Subcommittee Chairs (Vol Core only)

| Attendance - Advising Members (AP Only) and Other Appointees (Vol Core only) |
|-----------------|-----------------|-----------------|-----------------|-----------------|
|                  |                 |                 |                 |                 |
| Attendance - Student Members |

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| Attendance - Student Members |

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### General Catalog Information

**Hierarchy Owner**

- University of Tennessee, Knoxville

**Name of Form**

- 2. UG Council - Impact Sorting - 09/26/2023

**Indicate which committee this agenda will be for:**

- Curriculum
- UG Council
- Faculty Senate
- Vol Core

### 1. High Impact Proposals

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<th>College of Emerging and Collaborative Studies - College of Emerging and Collaborative Studies - Data Science Major, BA</th>
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<td>NS - 481 - Policy Lab I</td>
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<td>NS - 482 - Policy Lab II</td>
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**Notes**

- 4 High Impact Proposals
  - 2 program proposals
  - 2 course proposals

### 2. Medium Impact Proposals

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<th>College of Arts and Sciences - Interdisciplinary Programs - Interdisciplinary Programs Major, BA – Data Science Concentration</th>
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<td>NS - 101 - Solving Public Problems</td>
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<td>NS - 303 - National Challenges</td>
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<td>NS - 304 - State and Local Challenges</td>
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<td>NS - 401 - Evaluating Performance</td>
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<td>NS - 424 - Energy Markets and Economics</td>
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<td>NS - 434 - Public Organization, Theory, and Behavior</td>
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<td>NS - 452 - U.S. National Security</td>
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<td>NS - 485 - Beyond Baker</td>
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<td>NS - 492 - Master Class in Public Affairs</td>
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<td>NS - 494 - Internship</td>
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<td>NS - 495 - Special Topics in Public Policy</td>
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<td>NS - 496 - Baker Scholars Seminar</td>
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<td>AC - 101 - Engaging Civically</td>
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<td>AC - 203 - Constitutional Foundations</td>
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<td>AC - 301 - Acting Democratically</td>
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<td>AC - 302 - American Legal System</td>
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<td>AC - 493 - Independent Study</td>
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<td>AC - 495 - Special Topics in American Civics</td>
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**New Subject Code:** Howard Baker School (HBS)

**Notes**

- 31 Mid-Impact Proposals
  - 2 program proposals
  - 28 course proposals
  - 1 new prefix/subject code proposal
### 3. Low Impact Proposals

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<td>HBS - 302</td>
<td>Visualizing and Communicating Policy Data</td>
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<td>HBS - 493</td>
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<td>University Honors Description Update</td>
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**Notes**: 20 Low Impact Proposals

- 2 program proposals
- 16 course proposals
- 1 content and text change
- 1 rename academic unit
### General Catalog Information

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<tr>
<td>Name of Proposal</td>
<td>b. Appeals Committee report Fall 2023</td>
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**Purpose of Form:**

Please submit this form for committee reports that need to be presented to the Council.

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<th>Level</th>
<th>Undergraduate</th>
<th>Graduate</th>
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Select which committee you are reporting from:

- Advising
- Appeals
- Associate Deans Group
- Volunteer Core
- Student/Faculty Research Awards
Dismissal Appeals

Students who are academically dismissed have the opportunity to appeal for reinstatement rather than sitting out as required by the dismissal policy. From Fall 2020 through Summer 2023, a total of 1651 students were academically dismissed. Of those 1651 dismissed students, 218 (13.2%) filed a dismissal appeal seeking reinstatement rather than sitting out their required amount of time.

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<th>School Year</th>
<th>Total Dismissals</th>
<th># Appeals</th>
<th>% Dismissals Appealed</th>
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<td>456</td>
<td>68</td>
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<td>2021-22</td>
<td>596</td>
<td>76</td>
<td>12.8%</td>
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<td>2020-21</td>
<td>599</td>
<td>74</td>
<td>12.4%</td>
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<tr>
<td>2019-20</td>
<td>611</td>
<td>56</td>
<td>9.2%</td>
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<tr>
<td>2018-19</td>
<td>630</td>
<td>73</td>
<td>11.6%</td>
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<tr>
<td>2017-18</td>
<td>537</td>
<td>67</td>
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<tr>
<td>2016-17</td>
<td>625</td>
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<tr>
<td>2015-16</td>
<td>640</td>
<td>62</td>
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There are two reasons why there are a lower number of dismissal appeals for the 2018-19 and 2019-20 academic years. The first is the introduction of the Dismissal Reinstatement program in Fall 2018. Through Dismissal Reinstatement, a segment of dismissed students is invited to participate in an academic support program the following semester without sitting out or submitting the dismissal appeal. The second reason is the suspension of academic dismissals following the Spring 2020 and Summer 2020 semesters in response to the COVID-19 pandemic. No students were dismissed following those semesters, so dismissal appeals were not needed.

At the end of the 2022-23 academic year, we saw another drop in the number of dismissal appeals submitted. This coincides with the low number of academic dismissals overall during the same period. The university had a record low number of students facing academic dismissal over the past academic year which has led to a lesser need for submitting an appeal. At the same time, we are seeing a slightly higher percentage of dismissed students appealing their academic dismissal as compared to previous years.

Readmissions Appeals

The Appeals Committee meets with students seeking readmission to UT following their second academic dismissals. Since their last dismissal, they must have pursued the appeal, the granting of the W was not advantageous to the student, or if the appeal was more appropriate for the Retroactive Total Dismissal Appeal.

<table>
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<th># Granted</th>
<th># Denied</th>
<th>% Granted</th>
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<td>31</td>
<td>37</td>
<td>46%</td>
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<td>76</td>
<td>30</td>
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<td>39%</td>
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<td>21</td>
<td>46</td>
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Readmissions and Reinstatement Recap

Fall 2020 through Summer 2021
Fall 2021 through Summer 2022
Fall 2022 through Summer 2023

Temporary Policy Change – Retroactive Individual Course Withdrawal Appeals

One of the university’s responses to the COVID-19 pandemic was the temporary policy change to the Retroactive Individual Course Withdrawal Appeals. Under this change, students could submit an appeal to retroactively withdraw from any course in which they earned a grade of C- or below in a course with A-F grading, or an N-grade in a course with ABC/N grading. Documentation was required to support the appeal.

Representation from the Undergraduate Appeals Committee holistically reviewed the appeals with consideration of potential financial aid impact and degree progression. This appeal opportunity was available in Fall 2020 and Spring 2021.

From Fall 2020 through Spring 2021, 199 Retroactive Individual Course Withdrawal Appeals were submitted through the temporary policy change. The Appeals Committee granted 123 (61.8%), denied 67 (33.7%), and removed 9 (4.5%). Appeals were removed if the student no longer wished to pursue the appeal, the granting of the W was not advantageous to the student, or if the appeal was more appropriate for the Retroactive Total
Retroactive Individual Course Withdrawal Appeals

Students who were facing extenuating circumstances that impacted their ability to both perform in a course and withdraw from the course by the withdraw deadline during the semester may appeal for a Retroactive Individual Course Withdrawal. In these appeals, students must submit a personal statement describing their situation and why they are requesting the withdrawal and provide supporting documentation from a professional (ie. medical, legal, instructors, Office of Title IX, etc). Only classes in which the student has earned a grade of F, I, or N-grade in a course with ABC/N grading are eligible for the appeal. Appeals must be submitted within one calendar year of the semester in which the class was taken.

Representation from the Undergraduate Appeals Committee holistically review the appeals with consideration of potential financial aid impact and degree progression.

From Fall 2020 through Summer 2023, 153 Retroactive Individual Course Withdrawal Appeals were submitted. The Appeals Committee granted 113 (73.9%), denied 26 (17%), removed 12 (6.5%), and 4 (2.6%) are still under review. Appeals were removed if the student no longer wished to pursue the appeal, or the granting of the W was not advantageous to the student.

Starting in Spring 2022, a staff member in the Academic Success Center began to assist students who were working through the appeal process. This coach has helped the students determine if this is the appropriate path for them, assisted with answering questions they may have about the process, and guided students on which materials need to be included. By having this student-facing support, the Committee has seen more complete and appropriate appeals, thus leading to a higher appeal approval rate. Also, the Appeals Committee received fewer retroactive individual course withdrawal appeals in the 2022-23 academic year than in the two years prior. One reason for this may be the recent change to the withdrawing deadline in the UT Catalog. Beginning in the Fall 2022 semester, the last date to withdraw from a class using a W was moved from the 8th day of the semester to the last day of classes for the semester. This change has expanded the students’ window to withdraw from a course and, possibly, diminished the need to seek out appeal options.

Retroactive Total Term Withdrawal Appeals

Students who were facing extenuating circumstances that impacted their ability to both perform throughout a term and withdraw from the term by the total withdraw deadline may appeal for a Retroactive Total Term Withdrawal. In these appeals, students must submit a personal statement describing their situation and why they are requesting the withdrawal and provide supporting documentation from a professional (ie. medical, legal, instructors, Office of Title IX, etc). Only semesters in which the student earned grades of F, I, or N-grade in a course with ABC/N grading in each of their classes are eligible for the appeal. Appeals must be submitted within one calendar year of the semester they are appealing.

Representation from the Undergraduate Appeals Committee holistically review the appeals with consideration of potential financial aid impact and degree progression.

Retroactive Total Term Withdrawal Appeals were previously reviewed and processed by a committee in the Office of the Registrar. Beginning in late-Spring 2021, the review of these appeals was transferred to the Appeals Committee. Starting in Spring 2022, a staff member in the Academic Success Center also began to assist students who were working through the appeal process. This coach has helped the students determine if this is the appropriate path for them, assisted with answering questions they may have about the process, and guided students on which materials need to be included. By having this student-facing support, the Committee has seen more complete and appropriate appeals, thus leading to a higher appeal approval rate.

From Spring 2021 through Summer 2023, 75 Retroactive Total Term Withdrawal Appeals were submitted. The Appeals Committee granted 59 (78.7%), denied 10 (13.3%), removed 3 (4%), and 3 (4%) are still under review. Appeals were removed if the student no longer wished to pursue the appeal, or the granting of the TW was not advantageous to the student.

Grade Appeals

Students may appeal their end-of-term letter grade in a course on the basis of one or more of 4 grounds:

- A clearly unfair decision (such as lack of consideration of circumstances clearly beyond the control of the student, e.g., a death in the family, illness, or accident)
- Unacceptable instruction/evaluation procedures (such as deviation from stated policies on grading criteria, incompletes, late paper, examinations, or class attendance)
- Inability of instructor to deal with course responsibilities
- Grade Calculation Error

Grade appeals are processed through a series of up to four steps, which must be followed in order by the student: (1) Consultation with the course instructor; (2) Appeal to the department office; (3) Appeal to the college office; (4) Appeal to the Undergraduate Council. If a grade appeal is resolved to a student’s satisfaction at any one of these four steps, subsequent steps are not required. End-of-term grade appeals that are based solely on allegations of grade calculation errors terminate after step (2) is completed. When submitting grade appeals, the student has the burden of proof to demonstrate that one or more of the grounds for appeal applies.

From Fall 2020 through Summer 2023, 2 grade appeals were reviewed by the Appeals Committee.

The Committee voted to deny both appeals.
8. Curriculum Committee Minutes of September 12, 2023

Call to order: A regular meeting of the Undergraduate Curriculum Committee was held on September 12, 2023. The meeting was called to order by Manolis Doxastakis, Chair, when quorum was met at 2:30 pm.

Voting members present: Chair Manolis Doxastakis, Brian Ambroziak (by proxy Katherine Ambroziak), Quinten Bernhold, George Drinnon, DeLisa Hawkes, Julie Longmire, Jon Ring, Kimberly Roberts, John Scheb, Kimberly Sims, Vandana Singh, Jonathan Walton, Josh Weinhand

Others present: Pat Akos, Katherine Ambroziak, Alex Bentley, Laura Brown, Katie Cahill, Jamie Coble, Brian Coldren, Lars Czikus, Brian Francis, Betsy Gullett, Jake Haramule, Ozlem Kilic, Ferlin McGaskey, Lisa Slaton, Molly Sullivan, Liem Tran, Merrill Walker, Marianne Wanamaker

Proposals:

1. Two end program proposals were discussed: CAS – Interdisciplinary Programs Major, BA – Data Science Concentration, and the corresponding uTrack version of the same program.

Both proposals were approved.

2. One add program proposal was discussed: CECS – Data Science Major, BA. This program replaces the dropped program noted in CAS in number one above.

The proposal was approved.

3. Several course proposals with the prefix HALS were discussed.

The proposals were approved.

4. Several proposals were discussed from the Baker School:

Add Program – Public Affairs Major, BS in Public Affairs

Two revisions were noted and discussed.

HBS 497 will be renumbered to HBS 489 to use a non-honors number. This revision was made to the program where the course appeared.

The Agricultural & Environmental Policy Concentration will be revised to Environmental Policy Concentration.

All course proposals with the prefix HBS and the prefix IAC were discussed.

The HBS subject code proposal was discussed.

All proposals were approved.

5. Course and program proposals were discussed for University Honors:

The proposals were approved.

6. The new course HBS 101 was discussed and approved. This course had been delayed due to Curriculog routing.

Informational Items:

• The School of Journalism and Electronic Media is changing its name to School of Journalism and Media.

Adjournment: The meeting was adjourned at 3:31 pm.

Approval of minutes: The minutes were certified correct via email on September 15, 2023.

Minutes submitted by: Jake Haramule
# General Catalog Information

<table>
<thead>
<tr>
<th>Hierarchy Owner</th>
<th>University of Tennessee, Knoxville</th>
</tr>
</thead>
</table>

**Name of Proposal:** 9. Vol Core Committee Minutes of September 6, 2023

**Purpose of Form:**

Please submit this form for committee reports that need to be presented to the Council.

<table>
<thead>
<tr>
<th>Level</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
</table>

**Select which committee you are reporting from:**

- Advising
- Appeals
- Associate Deans Group
- Volunteer Core
- Student/Faculty Research Awards
Call to order: A regular meeting of the Volunteer Core (General Education) Committee was held via online meeting software on September 6, 2023. The meeting was called to order by Chair Michelle Violanti when quorum was met at 9:04 am.

Members and Subcommittee Chairs present: Chair Michelle Violanti, Melinda Backer, Kristen Block, Sarah Colby, Mari Beth Coleman, Chuck Collins, Alison Connor, George Drinnon, Lars Dzulius, Megan Fields, Jon Hess, Julie Longmire, Brendan McConville, Mike McFall, Robert Mindrup, Phillip Moore, Lee Murphy, Brittany Shelton, Carrie Stephens, John Stier, Kelley Strohacker, Erin Whitaker, Hongping Zhang, and Nick Zhou

Others present: Betsy Gullett, Jake Haramule, Jonathan Hughes, Erin McCave, Tammy Renalds, Jason Strickland, and Molly Sullivan

BAM and Vol Core

• How many learning outcomes can a single course accomplish? How many designations is it reasonable for a single course to have?
• What percentage of courses need to be taken outside one's college to be considered general education according to accrediting standards?

These items were discussed considering requirements by SACSCOC and the university's current budget allocation model (BAM). The committee identified these items as needing further discussion.

Transfer Course (Quarter System)

• Quarter system courses transfer as 2.67 rather than 3 credits.
• How do we want to handle the remaining .33 credits for a requirement that is set to 3 credits
  • Waive them
  • Require an additional credit in the Vol Core category
  • Not accepting quarter system credits for those categories with a specified 3-credit requirement

These items were discussed, noting that SACSCOC requires a minimum of 30 semester hours of general education courses for a bachelor's degree. The Vol Core curriculum currently has more than 40 hours so even if the decision is made to accept 2.67 rather than 3 credits, the SACSCOC requirement could still be met. No decision was made and the committee will discuss this further.

Vol Core and Curriculog

Curriculog was implemented as of August 1, 2023. For the current cycle that has a deadline of October 15, 2023, new proposals will be accepted either through Curriculog or through the Vol Core SharePoint site.

Course Approvals

11 courses were approved for Vol Core as noted.

Arts and Humanities (AH) (some of these appeared in the 3.23.2023 Vol Core meeting)
1. ARCN 201 The American City: Citizens of the 21st Century (effective fall 2023 catalog)
2. GERM 322 Children's Literature
3. GERM 325 The German Graphic Novel
4. GERM 363 Contemporary German Cultures

Engaged Inquiries (EI)
1. ALEC 325 Philosophy of Sustainable Culture
2. HTM 102 Introduction to Travel and Tourism
3. SPAN 345 Language and Culture of the Hispanic Business World

Global Citizenship – International (GCi)
1. ARAB 200 Everything You Wanted to Know about the Arab World (effective fall 2023 catalog)

Global Citizenship – United States (GCUS)
1. REST 309 Religion and the Workplace (effective fall 2023 catalog)

Natural Sciences (NS)
1. PLSC 333 Plant Physiology and Nutrition (without lab)

Social Sciences (SS)
1. PUBH 320 Social and Behavioral Theories in Public Health (equivalent to dropped course PUBH 220)

Adjournment: The meeting was adjourned at 9:49 am.

Approval of Minutes: These minutes were certified correct via email on September 11, 2023.

Minutes Submitted by: Jake Haramule
General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>College of Arts and Sciences</th>
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<tbody>
<tr>
<td>Department</td>
<td>Interdisciplinary Programs</td>
</tr>
<tr>
<td>Program Name</td>
<td>Interdisciplinary Programs Major, BA – Data Science Concentration</td>
</tr>
<tr>
<td>Degree Type</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Program Type</td>
<td>Concentration</td>
</tr>
</tbody>
</table>

Description
Requirements

Prerequisite:

Select One Course:

- COSC 102 Introduction to Computer Science
- COSC 111 Computational Thinking and the Art of Programming

Concentration Requirements (30 Credit Hours)

I. Compulsory (12 Credit Hour, 4 Courses)

Complete:

- DATA 201 Data Knowledge and Discovery
- DATA 202 Data Management and Visualization
- DATA 301 Data Stewardship and Ethics
- DATA 302 Analytical Methods of Data Science

II. Breadth (15 Credit Hours, 5+ Courses)

Select 15 Credit Hours (at least 5 Courses) from any or all these categories:

Mathematical and Statistical Foundations of Data Science:

- MATH 323 Probability and Statistics
- MATH 371 Numerical Algorithms
- MATH 423 Probability
- MATH 424 Stochastic Processes
- MATH 425 Statistics
- BAS 320 Regression Modeling
- BAS 471 Statistical Methods

Methods of Data Science:

- BAS 474 Data Mining and Business Analytics
- COSC 425 Introduction to Machine Learning
- COSC 453 Data Visualization
- IE 301 Operations Research I: Deterministic Models
- IE 310 Operations Research II: Probabilistic Models
- IE 340 Design of Experiments
- INSC 486 Data Analytics

Data Management and Visualization:

- ARCH 321 Representation IV: Information Modeling
- BAS 476 Data Engineering and Visualization
- COSC 465 Databases and Scripting Languages
- UTON 311 Geovisualization and Geographic Information Science
- IARC 321 Advanced Representation
- INDS 321 Digital Representation and Fabrication for Industrial Design
- INSC 260 Programming for Information Applications
- INSC 384 Database Design
- INSC 484 Database Applications
- INSC 489 Information Visualization

Ethics and Policy in Data Science:

- INSC 305 Internet and Society
Data Science in Context:

ACCT 481 Accounting Analytics
ANTH 449 Big-data Social Sciences
BAS 475 Applied Time Series and Forecasting
BCHB 422 Computational Biology and Bioinformatics
[After] *
[Right] *
CLAS 446 Archaeological Statistics
[After] or
[Right] *
ANTH 446 Archaeological Statistics
[After]
[Right] *
BCMB 422 Computational Biology and Bioinformatics
ECON 381 Introduction to Econometrics
ECON 481 Elements of Economic Forecasting
EEB 411 Biostatistics
[Right] *
FWF 313 Measurements and Sampling
FWF 430 Introduction to Geographic Information Systems (GIS) for Natural Resources
GEOG 414 Spatial Data Management
IE 465 Applied Data Science
MGT 462 Managerial Analytics
MGT 465 Workforce Analytics
PLSC 461 Statistics for Biological Research
PSYC 385 Statistics in Psychology
[Right] *

III. Capstone (3 Credit Hours, 1 Course)

Complete (3 Credit Hours, 1 Course):
DATA 499 Data Science Capstone
[After]

* Volunteer Core Requirements

Rationale: The program is moving to the College of Emerging and Collaborative Studies.

Impact on Other Units: Does this need to be completed since everything will move to the College of Emerging and Collaborative Studies?

Financial Impact: Instructors from the College of Arts and Sciences will continue to teach the courses for this concentration until CECS hires faculty to teach the courses.

Have you consulted with all programs/departments that will be impacted by this change?  Yes  No

Number of students in program: 8

ADMINISTRATIVE USE ONLY

Impact Level  Low  Mid  High

ACALOG Program OID  31970  ACALOG Program Status  Inactive-Hidden

Admin Checklist  Banner entries completed  Reported to Provost/THEC
General Catalog Information

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<tbody>
<tr>
<td>Department</td>
<td>Interdisciplinary Programs</td>
</tr>
<tr>
<td>Program Name</td>
<td>Interdisciplinary Programs Major, BA – Data Science Concentration (uTrack Requirements)</td>
</tr>
<tr>
<td>Degree Type</td>
<td>Bachelor of Arts</td>
</tr>
<tr>
<td>Program Type</td>
<td>Concentration</td>
</tr>
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</table>

Description
uTrack Requirements (College of Arts and Sciences)

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

Following the sample academic plan and its uTrack milestones will help students stay on track to graduate in four years. For specific course requirements, refer to the description of the major and the Arts and Sciences requirements listed in the Catalog, and consult an academic advisor.

| Term 1 | Credit Hours 13-17 |
|----------------|
| **Elective** | 1-2 Credit Hours |
| **Natural Sciences** Elective w/Lab | 4 Credit Hours * |
| **Quantitative Reasoning** Elective | 3-4 Credit Hours * |

ENGL 101 English Composition I  
[Right] *  
[Right] (or equivalent)  
[After]  
[Before] Select one course:  
COSC 102 Introduction to Computer Science  
COSC 111 Computational Thinking and the Art of Programming  
[Right] *

Term 1 Milestone Notes  
Completion of at least 12 credit hours

| Term 2 | Credit Hours 16 |
|----------------|
| **Arts and Humanities** Elective | 3 Credit Hours * |
| **Foreign Language** 3 Credit Hours (intermediate level) |
| **Natural Sciences** Elective w/Lab | 4 Credit Hours * (continuation of sequence) |

ENGL 102 English Composition II  
[Right] *  
[Right] (or equivalent)  
DATA 201 Data Knowledge and Discovery  
[Right] *

Term 2 Milestone Notes  
ENGL 101 English Composition I  
[Right] *
### Term 3

- **Arts and Humanities (Lit/Phil/Rel Thought) Elective 3 Credit Hours** *
- 1 Elective 3 Credit Hours
- Foreign Language 3 Credit Hours (intermediate level)
- Oral Communication Elective 3 Credit Hours *

**DATA 202 Data Management and Visualization**

**Credit Hours 15**

**Term 3 Milestone Notes**

No milestones

### Term 4

- Non-U.S. History 3 Credit Hours *
- **Social Sciences** Elective 3 Credit Hours *
- Written Communication Elective 3 Credit Hours *

Select one course:

- Foreign Language 3 Credit Hours
- Elective 3 Credit Hours

**DATA 301 Data Stewardship and Ethics**

**Credit Hours 15**

**Term 4 Milestone Notes**

- DATA 201 Data Knowledge and Discovery
- ENGL 102 English Composition II

### Term 5

- **Connections** 3 Credit Hours
- Global Citizenship – US Elective 3 Credit Hours *
- Non-U.S. History 3 Credit Hours *
- **Social Sciences** Elective 3 Credit Hours *

**DATA 302 Analytical Methods of Data Science**
<table>
<thead>
<tr>
<th>Term</th>
<th>Credit Hours</th>
<th>Milestone Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>15</td>
<td>No milestones</td>
</tr>
</tbody>
</table>
| 6    | 15           | 2 Connections 6 Credit Hours  
Data Sciences 6 Credit Hours (300-400 level major courses)  
*Engaged Inquiries Elective 3 Credit Hours* |
| 7    | 15           | Completion of at least 9 upper-division (300-400) hours  
*Applied Oral Communication* Elective 3 Credit Hours  
Data Sciences (300-400 level major courses) 6 Credit Hours  
1 Electives 3 Credit Hours  
*Engaged Inquiries* Elective 3 Credit Hours  
* |
| 8    | 15           | 2 Electives 6 Credit Hours  
Data Science Capstone 3 Credit Hours  
*Engaged Inquiries* Elective 3 Credit Hours  
* |

*Note: The asterisk (*) denotes elective courses.*
Term 8 Milestone Notes

No milestones

Total Credit Hours 120-122

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours in order to receive a degree from the College of Arts and Sciences.

*Engaged Inquiries* electives must total 9 credit hours from two or more subjects.

* Meets Volunteer Core Requirements.

Rationale

This program is moving to the College of Emerging and Collaborative Studies.

Impact on Other Units

N/A. All of these courses are in the College of Arts and Sciences.

Financial Impact

Faculty in the College of Arts and Sciences will continue to teach these courses until CECS hires faculty to teach the courses.

Have you consulted with all programs/departments that will be impacted by this change?

☐ Yes ☐ No

Number of students in program

8

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low
☑ Mid
☐ High

ACALOG Program OID

31971

ACALOG Program Status

Inactive-Hidden

Admin Checklist

☐ Banner entries completed
☐ Reported to Provost/THEC
# Data Science Major, BA

## College of Emerging and Collaborative Studies - College of Emerging and Collaborative Studies - Data Science Major, BA

### General Catalog Information

<table>
<thead>
<tr>
<th>College*</th>
<th>College of Emerging and Collaborative Studies</th>
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</thead>
<tbody>
<tr>
<td>Department*</td>
<td>College of Emerging and Collaborative Studies</td>
</tr>
<tr>
<td>Program Name*</td>
<td>Data Science Major, BA</td>
</tr>
</tbody>
</table>

#### Learning Outcomes

Students with the B.A. in Data Science should:

- Develop relevant programming abilities.
- Demonstrate proficiency with statistical analysis of data.
- Develop the ability to build and assess data-based models.
- Demonstrate skill in data management.
- Apply data science concepts and methods to address problems in real-world contexts.

<table>
<thead>
<tr>
<th>Degree Type*</th>
<th>Bachelor of Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Type*</td>
<td>Undergrad (Major)</td>
</tr>
</tbody>
</table>

#### Description

Students in the Data Science B.A. program learn to transform raw data into meaningful information using data-oriented programming languages through core data mining, statistics and data modeling skills. Students learn to extract, prepare, and visualize data, which they then model and analyze. Students learn to apply these skills with sector-specific knowledge in the capstone course, where they develop workforce-ready skills on real-world projects.

### General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

**Campus Code** options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI.

**Certificate Type** options should be entered from the following list: Add-On, Stand-Alone.
**uTrack Requirements**
Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

### Term 1

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Details</th>
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<tbody>
<tr>
<td>Elective</td>
<td>0-2 Credit Hours</td>
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<tr>
<td><strong>Natural Sciences</strong> Elective w/Lab</td>
<td>4 Credit Hours</td>
</tr>
<tr>
<td><strong>Quantitative Reasoning</strong> Elective</td>
<td>3-4 Credit Hours</td>
</tr>
</tbody>
</table>

ENGL 101 English Composition I
[Right] *
[Right] (or equivalent)
[Before] Select one course:
COSC 102 Introduction to Computer Science
COSC 111 Computational Thinking and the Art of Programming
[Right] *

### Credit Hours 13-17

### Term 1 Milestone Notes

Completion of at least 12 credit hours

### Term 2

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course Details</th>
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</thead>
<tbody>
<tr>
<td><strong>Arts and Humanities</strong> Elective</td>
<td>3 Credit Hours</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3 Credit Hours (intermediate level)</td>
</tr>
<tr>
<td><strong>Natural Sciences</strong> Elective w/Lab</td>
<td>4 Credit Hours (continuation of sequence)</td>
</tr>
</tbody>
</table>

ENGL 102 English Composition II
[Right] *
[Right] (or equivalent)
DATA 201 Data Knowledge and Discovery
[Right] *

### Credit Hours 16

### Term 2 Milestone Notes

ENGL 101 English Composition I
[Right] *
<table>
<thead>
<tr>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arts and Humanities (Lit/Phil/Rel Thoughts)</strong> Elective 3 Credit Hours *&lt;br&gt;Foreign Language 3 Credit Hours (intermediate level)&lt;br&gt;Oral Communication Elective 3 Credit Hours *</td>
<td><strong>Non-U.S. History</strong> 3 Credit Hours *&lt;br&gt;<strong>Social Sciences</strong> Elective 3 Credit Hours *&lt;br&gt;<strong>Written Communication</strong> Elective 3 Credit Hours *&lt;br&gt;Select one course:&lt;br&gt;Foreign Language 3 Credit Hours&lt;br&gt;Elective 3 Credit Hours</td>
</tr>
</tbody>
</table>
### Term 5

- **Connections** 3 Credit Hours
  - Global Citizenship – US Elective 3 Credit Hours *
  - Non-U.S. History 3 Credit Hours *
  - Social Sciences Elective 3 Credit Hours *

**DATA 302 Analytical Methods of Data Science**

**Credit Hours 15**

**Term 5 Milestone Notes**

- No milestones

### Term 6

- **Connections** 6 Credit Hours
  - Data Sciences 6 Credit Hours (300-400 level major courses)
  - Engaged Inquiries Elective 3 Credit Hours *

**Credit Hours 15**

**Term 6 Milestone Notes**

- Completion of at least 9 upper-division (300-400) hours

### Term 7

- **Applied Oral Communication** Elective 3 Credit Hours *
  - Data Sciences (300-400 level major courses) 6 Credit Hours
  - Electives 3 Credit Hours
  - Engaged Inquiries Elective 3 Credit Hours *

**Credit Hours 15**

**Term 7 Milestone Notes**

- No milestones
Term 8

3 Data Science Capstone 3 Credit Hours
3 Data Sciences 3 Credit Hours (300-400 level major courses)
2 Engaged Inquiries Elective 3 Credit Hours *

Credit Hours 15

Term 8 Milestone Notes

No milestones

Total Credit Hours 120-122

Footnotes

All students must complete at least 42 upper-division (300-400 level) hours.
The Connections requirement may be satisfied in one of three ways: (1) by completing 9 hours from one of the approved Connections packages, (2) by completing the requirements for a second major or minor, or (3) by completing 9 hours of study abroad coursework. All students must complete at least 42 upper-division (300-400 level) hours.
Students need to accumulate 15 Credit Hours (at least 5 Courses) of upper-level courses from the list below ("DATA elective courses").
Engaged Inquiries electives must total 9 credit hours from two or more subjects.
DATA 499 is the Capstone course.

* Meets Volunteer Core Requirements.

DATA elective courses

Students need to accumulate 15 Credit Hours (at least 5 Courses) from this list. Please consult course catalog for any prerequisite requirements.

ANTH 446 Archaeological Statistics
ARCH 321 Representation I: Information Modelling
BAS 471 Statistical Methods
BAS 476 Data Engineering and Visualization
BCMB 422 Computational Biology and Bioinformatics
COSC 426 Introduction to Machine Learning
BAS 320 Regression Modeling
COSC 453 Data Visualization
ANTH 449 Big-data Social Sciences
BAS 474 Data Mining and Business Analytics
CLAS 446 Archaeological Statistics
COSC 445 Fundamentals of Digital Archaeology
COSC 465 Databases and Scripting Languages
EEB 411 Biostatistics
FWF 313 Measurements and Sampling
FWF 430 Introduction to Geographic Information Systems (GIS) for Natural Resources
GEOG 414 Spatial Data Management
GEOG 311 Geovisualization and Geographic Information Science
IARC 321 Advanced Representation
IE 301 Operations Research I: Deterministic Models
IE 310 Operations Research II: Probabilistic Models
IE 340 Design of Experiments
IE 465 Applied Data Science
INDS 321 Digital Representation and Fabrication for Industrial Design
INSC 305 Internet and Society
INSC 384 Database Design
INSC 484 Databases Applications
INSC 486 Data Analytics
INSC 489 Information Visualization
MATH 323 Probability and Statistics
MATH 371 Numerical Algorithms
MATH 423 Probability
MATH 424 Stochastic Processes
MATH 425 Statistics
PLSC 461 Statistics for Biological Research
PSYC 385 Statistics in Psychology
### Rationale
This program is the same as the IDP - Data Science BA degree being dropped by College of Arts and Sciences (in process on Curriculog). This move to CECS was planned from the outset of the planning the intercollegiate Data Science degree, before it was launched as an IDP in College of Arts and Sciences in 2021.

While CECS is not introducing a substantive change at this time, CECS would like to change the name to BA in Data Science. As a consequence, CECS is preparing a THEC Academic Program Modification Proposal to submit this academic year, to elevate this degree into a standalone BA in Data Science.

### Financial Impact
A Lecturer employed by College of Emerging and Collaborative Studies (CECS) is teaching the core course, DATA 202 as well as guiding students in the capstone course (DATA 499). CECS faculty (rather than CAS faculty bought out by CECS) will be also teaching DATA 201.

### Impact on Other Units
The SCH are split via BAM between colleges offering the courses (as before) and the College of Emerging and Collaborative Studies (rather than College of Arts and Sciences).

### ADMINISTRATIVE USE ONLY

<table>
<thead>
<tr>
<th>Impact Level</th>
<th>Low</th>
<th>Mid</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If approved, will this need notification/approval from any agency outside of UTK?

- [ ] Yes
- [x] No

### ACALOG Program Status
- [ ] Active-Visible

### Admin Checklist
- [ ] Banner entries completed
- [ ] Reported to Provost/THEC
- [ ] THEC approved (new majors only)
General Catalog Information

College
University Honors

Department (Acalog Hierarchy)
University Honors

Subject/Prefix (choose from list)
HALS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)
207

Catalog Name (max 100 characters)*
Foundations of Leadership I

Transcript Name (max 30 characters)
Foundations of Leadership I

Variable Title?
Yes

Credit Hours (max 8 characters)*
1

Credit Type
Or

Course Description
Foundations of Leadership is a comprehensive course that provides students with a strong foundation in leadership principles and practices. Through engaging lectures, interactive workshops, thought-provoking guest speakers, and real-world case studies, students will gain insights into the fundamental aspects of effective leadership. Topics covered include understanding leadership theories, identifying and nurturing leadership qualities, developing emotional intelligence, mastering communication, and decision-making skills, and fostering strengths-based teamwork and collaboration. The seminar will empower individuals to become more self-aware, adaptable, and influential leaders, equipped to navigate challenges and inspire positive change.

Satisfies Volunteer Core Requirement:

Satisfies General Education Requirement

Is this course seeking approval to be considered for Vol Core?
Yes

If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1
Lecture Hours

Workload Hours 1* 1

Instructional Method 2
Lecture Hours

Workload Hours 2

Instructional Method 3
Lecture Hours

Workload Hours 3

Instructional Method Other

Letter grade only.

Standard Grade Mode* Yes No

Credit Restriction

Registration Enforced (RE)
Prerequisite(s)

Department Enforced (DE)
Prerequisite(s)
### Registration Enforced (RE) Corequisite(s)

### Department Enforced (DE) Corequisite(s)

### Required of and limited to Haslam Leadership Scholars.

### Registration Restriction(s)

### Credit Level Restriction

### Registration Permission

### Recommended Background

### Department Enforced (DE) Corequisite(s)

### Credit Level Restriction

### Registration Permission

### Comments

### Rationale

Updated course title and more detailed description.

### Impact on Other Units

N/A

### Financial Impact

None.

### Have you consulted with all programs/departments that will be impacted by this change?

Yes [ ] No [ ]

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

#### Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?

- [ ] Writing-emphasis course.

#### Should this course be considered for Connections?

- [ ] Yes
- [ ] No

#### If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### Administrative Use Only

#### Impact Level

- [ ] Low
- [ ] Mid
- [ ] High

#### ACMALOG Course OID

328760

#### Course Status

- [ ] Active-Visible
- [ ] Inactive-Hidden

#### Course Type

(HALS) Haslam Leadership Scholars

#### Effective Term

#### Repeatability

- [ ] Credit (CR)
- [ ] Repeatable (RP)

#### Maximum Hours

#### Limit

#### Cross-Listing

#### Student Information System ID
# HALS - 208 - Foundations of Leadership II

**2024-2025 UG Revise Course**

## General Catalog Information

| College | University Honors
| --- | --- |
| Department (Acatalog Hierarchy) | University Honors

<table>
<thead>
<tr>
<th>Subject/Prefix (choose from list)</th>
<th>HALS</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</th>
<th>208</th>
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<table>
<thead>
<tr>
<th>Catalog Name (max 100 characters)</th>
<th>Foundations of Leadership II</th>
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<th>Transcript Name (max 30 characters)</th>
<th>Foundations of Leadership II</th>
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<table>
<thead>
<tr>
<th>Variable Title?</th>
<th>Yes</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Credit Hours (max 8 characters)</th>
<th>1</th>
</tr>
</thead>
</table>

## Course Description

Building upon the knowledge acquired in Foundations of Leadership I, Foundations of Leadership II is an advanced course carefully curated to elevate students' leadership capabilities to new heights. This course explores intricate leadership concepts, including transformational leadership, strategic thinking, change management, and fostering innovation. Students will be able to hone their unique leadership styles, master the art of leading amidst ambiguity and uncertainty, and delve into effective strategies for achieving organizational growth and success. With a strong emphasis on ethical leadership, the course will also underscore the significance of cultivating a supportive and inclusive organizational culture. Engaging in practical exercises, enriched by guest speakers' perspectives, and immersing in role-playing scenarios, students will emerge from the seminar with a profound comprehension of leadership dynamics and the unwavering confidence to lead with excellence in diverse and challenging environments.

## Satisfies Volunteer Core Requirement:

<table>
<thead>
<tr>
<th>Is this course seeking approval to be considered for Vol Core?</th>
<th>Yes</th>
</tr>
</thead>
</table>

## If yes, which Vol Core categories?

- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

## Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 1</td>
<td>1</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
<th>Delivery Method 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th>Delivery Method 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
</tr>
</thead>
</table>

### Lecture Hours

### Lab Hours

### Other Hours

### Standard Grade Mode

- Yes
- No

### Grading Restriction (Non-standard Grade Modes)

- Letter grade only.
**Prerequisite(s)**  
**Registration Enforced (RE) Corequisite(s)**  
**Department Enforced (DE) Corequisite(s)**  
**Recommended Background**  
**Registration Restriction(s)** Required of and limited to Haslam Leadership Scholars.  
**Credit Level Restriction**  
**Registration Permission**  

**Comments**  
**Rationale**  
Updated course title and more detailed description (with additional content).

**Impact on Other Units**  
N/A

**Financial Impact**  
none

**Have you consulted with all programs/departments that will be impacted by this change?**  
- Yes
- No

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**  
- Arts and Humanities
- Natural Sciences
- Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**  
- Writing-emphasis course.

**Should this course be considered for Connections?**  
- Yes
- No

**If yes, which Connections category?**  
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

**ADMINISTRATIVE USE ONLY**

**Impact Level**  
- Low
- Mid
- High

**ACALOG Course OID**  
328761

**Course Status**  
- Active-Visible
- Inactive-Hidden

**Course Type**  
(HALS) Haslam Leadership Scholars

**Effective Term**

**Repeatability**  
- Credit (CR)
- Repeatable (RP)

**Maximum Hours**  
Limit

**Cross-Listing**

**Student Information System ID**
General Catalog Information

<table>
<thead>
<tr>
<th>College*</th>
<th>University Honors</th>
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<tbody>
<tr>
<td>Department (Acalog Hierarchy)*</td>
<td>University Honors</td>
</tr>
</tbody>
</table>

Subject/Prefix (choose from list) | HALS

Course Number/Code (max 4 characters; 3 numerals and optional 1 letter: K, R, S) | 297

Catalog Name (max 100 characters) | Haslam Leadership Education Abroad

Transcript Name (max 30 characters) | Haslam Leadership Ab

Variable Title? | Yes

Credit Hours (max 4 characters) | 1

Credit Type* | Or

If this course seeking approval to be considered for Vol Core? | Yes

Course Description
Cohort-based education abroad experience. Scholars will apply foundational tenants of leadership in a global setting, empowering them to identify and use their unique strengths through a constantly increasing scope of influence.

Is this course seeking approval to be considered for Vol Core? | Yes

If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1*</th>
<th>Off Campus Study</th>
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<tbody>
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<td>Workload Hours 1*</td>
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<table>
<thead>
<tr>
<th>Instructional Method 2</th>
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</thead>
<tbody>
<tr>
<td>Workload Hours 2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
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</thead>
<tbody>
<tr>
<td>Workload Hours 3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
</tr>
<tr>
<td>Lab Hours</td>
</tr>
<tr>
<td>Other Hours</td>
</tr>
</tbody>
</table>

Standard Grade Mode* | Yes

Grading Restriction (Non-standard Grade Modes) | Letter grade only.

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s)

Department Enforced (DE) Prerequisite(s)

Registration Enforced (RE) Corequisite(s)

Department Enforced (DE) Corequisite(s)

Recommended Background

Credit Level Restriction
### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

<table>
<thead>
<tr>
<th>Which CAS Committee(s) will be involved in this proposal?</th>
<th></th>
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<tbody>
<tr>
<td>Arts and Humanities</td>
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</tr>
<tr>
<td>Natural Sciences</td>
<td></td>
</tr>
<tr>
<td>Social Sciences</td>
<td></td>
</tr>
</tbody>
</table>

Select the checkbox if this course should be considered a Writing Emphasis course?

- Writing-emphasis course.

Should this course be considered for Connections?

- Yes
- No

If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
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- Health and Biophysics
- Health Care Perspectives
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- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
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### ADMINISTRATIVE USE ONLY

<table>
<thead>
<tr>
<th>Impact Level</th>
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<tbody>
<tr>
<td>Low</td>
<td></td>
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<tr>
<td>Mid</td>
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<tr>
<td>High</td>
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</table>

<table>
<thead>
<tr>
<th>Course Status</th>
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</thead>
<tbody>
<tr>
<td>Active-Visible</td>
<td>Inactive-Hidden</td>
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<table>
<thead>
<tr>
<th>Course Type</th>
<th>(HALS) Haslam Leadership Scholars</th>
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<table>
<thead>
<tr>
<th>Effective Term</th>
<th></th>
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<tbody>
<tr>
<td>202440</td>
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<table>
<thead>
<tr>
<th>Repeatability</th>
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<tbody>
<tr>
<td>Credit (CR)</td>
<td>Repeatable (RP)</td>
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<tr>
<th>Maximum Hours</th>
<th>Limit</th>
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<tr>
<th>Experience Learning Designation</th>
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<tbody>
<tr>
<td>N (Internship)</td>
<td></td>
</tr>
<tr>
<td>R (Research)</td>
<td></td>
</tr>
<tr>
<td>S (Service Learning)</td>
<td></td>
</tr>
</tbody>
</table>

| Cross-Listing |  |
|---------------|  |

Satisfies Volunteer Core Requirement:

<table>
<thead>
<tr>
<th>Student Information System ID</th>
<th></th>
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</table>
### General Catalog Information

<table>
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<table>
<thead>
<tr>
<th>Subject/Prefix (choose from list)</th>
<th>HALS</th>
</tr>
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<tbody>
<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</td>
<td>491</td>
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<table>
<thead>
<tr>
<th>Catalog Name (max 100 characters)</th>
<th>Haslam Leadership Education Abroad</th>
</tr>
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<tbody>
<tr>
<td>Transcript Name (max 30 characters)</td>
<td>Haslam Leadership Education Ab</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Credit Hours (max 8 characters)</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Change course status from active to:</td>
<td>Dropped (Inactive-Hidden)</td>
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</table>

| Course Description | Cohort-based education abroad experience. Scholars will apply foundational tenants of leadership in a global setting, empowering them to identify and use their unique strengths through a constantly increasing scope of influence. |

<table>
<thead>
<tr>
<th>Satisfies Volunteer Core Requirement:</th>
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<tbody>
<tr>
<td>Satisfies General Education Requirement</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Rationale</th>
<th>Revising the course number to 297 to assign appropriate level in curriculum sequence, honors course (ending in 7).</th>
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<tbody>
<tr>
<td>Impact on Other Units</td>
<td>N/A</td>
</tr>
<tr>
<td>Financial Impact</td>
<td>none</td>
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<tr>
<td>Have you consulted with all programs/departments that will be impacted by this change?</td>
<td>Yes</td>
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### ADMINISTRATIVE USE ONLY

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<td>Course Status</td>
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<thead>
<tr>
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<th>(HALS) Haslam Leadership Scholars</th>
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<tbody>
<tr>
<td>Effective Term</td>
<td>202440</td>
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</table>

<table>
<thead>
<tr>
<th>Cross-Listing</th>
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<td>Student Information System ID</td>
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<td>University Honors</td>
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<tr>
<td>Subject/Prefix (choose from list)</td>
<td>HALS</td>
</tr>
<tr>
<td>Catalog Name (max 100 characters)</td>
<td>Honors Capstone</td>
</tr>
<tr>
<td>Transcript Name (max 30 characters)</td>
<td>Honors Capstone</td>
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<tr>
<td>Variable Title?</td>
<td>Yes</td>
</tr>
<tr>
<td>Credit Hours (max 8 characters)</td>
<td>1-3</td>
</tr>
<tr>
<td>Course Description</td>
<td>Substantial scholarly, leadership, internship, service, and/or artistic endeavor representing the capstone of a student's honors undergraduate education.</td>
</tr>
<tr>
<td>Satisfies Volunteer Core Requirement:</td>
<td>Yes</td>
</tr>
<tr>
<td>Is this course seeking approval to be considered for Vol Core?</td>
<td>Yes</td>
</tr>
<tr>
<td>Contact Hour Distribution (if more than one instructional method)</td>
<td></td>
</tr>
<tr>
<td>Instructional Method 1</td>
<td>Delivery Method 1</td>
</tr>
<tr>
<td>Workload Hours 1</td>
<td>1-3</td>
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<td>Instructional Method 2</td>
<td>Delivery Method 2</td>
</tr>
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<td>Workload Hours 2</td>
<td></td>
</tr>
<tr>
<td>Instructional Method 3</td>
<td>Delivery Method 3</td>
</tr>
<tr>
<td>Workload Hours 3</td>
<td></td>
</tr>
<tr>
<td>Instructional Method Other</td>
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<tr>
<td>Lecture Hours</td>
<td></td>
</tr>
<tr>
<td>Lab Hours</td>
<td></td>
</tr>
<tr>
<td>Other Hours</td>
<td></td>
</tr>
<tr>
<td>Standard Grade Mode*</td>
<td>Yes</td>
</tr>
<tr>
<td>Repeatability</td>
<td>May be repeated. Maximum of 3 hours.</td>
</tr>
<tr>
<td>Credit Restriction</td>
<td></td>
</tr>
<tr>
<td>Registration Enforced (RE) Prerequisite(s)</td>
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<tr>
<td>Department Enforced (DE) Prerequisite(s)</td>
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</tr>
<tr>
<td>Registration Enforced (RE) Corequisite(s)</td>
<td></td>
</tr>
<tr>
<td>Department Enforced (DE) Corequisite(s)</td>
<td></td>
</tr>
</tbody>
</table>
Recommended Background

Credit Level Restriction

Registration Restriction(s)
Limited to Haslam Leadership Scholars.

Registration Permission

Comments

Rationale*
Updated to one capstone course for clarity, giving flexibility on timing for students to complete the requirement.

Impact on Other Units*
N/A

Financial Impact*
none

Have you consulted with all programs/departments that will be impacted by this change?*
- Yes
- No

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?*
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level
- Low
- Mid
- High

ACALOG Course OID*
328766

Course Status*
- Active-Visible
- Inactive-Hidden

Course Type
(HALS) Haslam Leadership Scholars

Effective Term
202440

Repeatability
- Credit (CR)
- Repeatable (RP)

Maximum Hours
3

Limit

Cross-Listing

Student Information System ID
**General Catalog Information**

<table>
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<tr>
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<td>HALS</td>
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</tr>
<tr>
<td>Change course status from active to:</td>
<td>Dropped (Inactive-Hidden) Archived</td>
</tr>
<tr>
<td>Course Description</td>
<td>Substantial scholarly, scientific, or artistic endeavor representing the capstone of a student's honors undergraduate education.</td>
</tr>
<tr>
<td>Satisfies Volunteer Core Requirement:</td>
<td></td>
</tr>
<tr>
<td>Satisfies General Education Requirement</td>
<td></td>
</tr>
<tr>
<td>Rationale</td>
<td>Archiving the course as we are using HALS 497 as a variable credit hour course students will repeat to accumulate 3 hours of capstone credit. Providing students flexibility in completing the requirement.</td>
</tr>
<tr>
<td>Impact on Other Units</td>
<td>N/A</td>
</tr>
<tr>
<td>Financial Impact</td>
<td>None</td>
</tr>
<tr>
<td>Have you consulted with all programs/departments that will be impacted by this change?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**ADMINISTRATIVE USE ONLY**

<table>
<thead>
<tr>
<th>Impact Level</th>
<th>Low</th>
<th>Mid</th>
<th>High</th>
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</thead>
<tbody>
<tr>
<td>ACALOG Course OID</td>
<td>328767</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Status</td>
<td>Inactive-Hidden</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Type</td>
<td>(HALS) Haslam Leadership Scholars</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Effective Term</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cross-Listing</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Student Information System ID</td>
<td></td>
<td></td>
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</tbody>
</table>
## General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department (Acatalog Hierarchy)</td>
<td>Howard H. Baker Jr. School of Public Policy and Public Affairs</td>
</tr>
<tr>
<td>Subject/Prefix (choose from list)</td>
<td>HBS</td>
</tr>
<tr>
<td>Catalog Name (max 100 characters)</td>
<td>Solving Public Problems</td>
</tr>
<tr>
<td>Transcript Name (max 30 characters)</td>
<td>Solving Public Problems</td>
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<tr>
<td>Variable Title? Yes/No</td>
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<tr>
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<td>3</td>
</tr>
<tr>
<td>Credit Type Or To N/A</td>
<td></td>
</tr>
<tr>
<td>Course Description</td>
<td>Development of the knowledge and skills required to solve public problems, including an overview of the foundational characteristics of public policy.</td>
</tr>
</tbody>
</table>

### Satisfies Volunteer Core Requirement:

- Is this course seeking approval to be considered for Vol Core? Yes/No
- If yes, which Vol Core categories?
  - Applied Arts and Humanities
  - Applied Oral Communication
  - Arts & Humanities
  - Engaged Inquiries
  - Global Citizenship: International
  - Global Citizenship: United States
  - Natural Sciences
  - Oral Communication
  - Quantitative Reasoning
  - Social Sciences
  - Written Communication

### Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
</tr>
<tr>
<td>Workload Hours 1</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
<th>Delivery Method 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Workload Hours 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th>Delivery Method 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Workload Hours 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
</tr>
<tr>
<td>Other Hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Standard Grade Mode Yes/No</th>
<th>Grading Restriction (Non-standard Grade Modes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

### Repeatability

- Credit Restriction

- Registration Enforced (RE) Prerequisite(s)

- Department Enforced (DE) Prerequisite(s)

- Registration Enforced (RE) Corequisite(s)

- Department Enforced (DE) Corequisite(s)
Recommended Background
Credit Level Restriction
Registration Restriction(s)
Registration Permission

Comments
Prerequisite course for the Public Affairs major. Required course for first-year students in the Baker School Living and Learning Community (LLC).

Rationale
Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. This course is equivalent for repeat/replace purposes to BCPP 101.

Impact on Other Units
Impact Report for BCPP 101:

<table>
<thead>
<tr>
<th>General Education Requirements for 2021-2022 or earlier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration</td>
</tr>
<tr>
<td>Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS</td>
</tr>
<tr>
<td>Public Policy Analytics Minor</td>
</tr>
<tr>
<td>Sustainability Major, BA - Public Policy Concentration</td>
</tr>
</tbody>
</table>

Units have been informed that the course prefix and title have changed slightly, with an updated course description.

Financial Impact
See BSPA program revision proposal.

Have you consulted with all programs/departments that will be impacted by this change?

- Yes
- No

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

Administrative Use Only

Impact Level
- Low
- Mid
- High

ACALOG Course OID
327234

Course Status
- Active-Visible
- Inactive-Hidden

Course Type
(HBS) Howard Baker School

Effective Term
Fall Sem 2022

Repeatability
- Credit (CR)
- Repeatable (RP)

Maximum Hours
Limit
<table>
<thead>
<tr>
<th>Undergraduate Council</th>
<th>U 6666</th>
<th>September 26, 2023</th>
</tr>
</thead>
<tbody>
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<td>Cross-Listing</td>
<td></td>
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</table>

| Student Information System ID | f05824da-4467-4664-9ffc-e2488420e7bb |
**General Catalog Information**

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<tr>
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<tr>
<td>Subject/Prefix (choose from list)*</td>
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</tr>
<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*</td>
<td>102</td>
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<tr>
<td>Catalog Name (max 100 characters)*</td>
<td>Freshman Seminar</td>
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<tr>
<td>Variable Title?</td>
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<td>Credit Hours (max 8 characters)*</td>
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</tr>
<tr>
<td>Credit Type*</td>
<td>Or To N/A</td>
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</table>

**Course Description**
Exploration of problem solving skills through group participation in the development of a proposal to address a current public problem. Enrichment of students' experience through exposure to guest lecturers, exploration of career opportunities, and participation in co-curricular activities related to the field of public policy.

**Satisfies Volunteer Core Requirement:**

**Satisfies General Education Requirement**

**Is this course seeking approval to be considered for Vol Core?**

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
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<tr>
<td>Workload Hours 1*</td>
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</table>

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
<th>Delivery Method 2</th>
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</thead>
<tbody>
<tr>
<td>Workload Hours 2</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th>Delivery Method 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 3</td>
<td></td>
</tr>
</tbody>
</table>

**Instructional Method Other**
- Lecture Hours
- Lab Hours
- Other Hours

**Standard Grade Mode** Yes No

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s)**

**Department Enforced (DE) Prerequisite(s)**

**Registration Enforced (RE) Corequisite(s)**
Required course for first-year students in the Baker School Living and Learning Community (LLC).

Rationale*
Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units*
Impact Report for BCPP 102:
Arts and Sciences Exploratory Program
Arts and Sciences Exploratory Program – Pre-Professional Track
University Exploratory Program

Units have been informed that the course prefix and title have changed slightly, with an updated course description.

Financial Impact*
See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
☐ Writing-emphasis course.

Should this course be considered for Connections?
☐ Yes
☐ No

If yes, which Connections category?
☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level
☐ Low
☐ Mid
☐ High

ACALOG Course OID* 327235

Course Status* ☐ Active-Visible ☐ Inactive-Hidden

Course Type ☐ (HBS) Howard Baker School

Effective Term Fall Sem 2017

Repeatability ☐ Credit (CR) ☐ Repeatable (RP)

Maximum Hours

Limit
<table>
<thead>
<tr>
<th>Cross-Listing</th>
<th>U 6669</th>
<th>September 26, 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Council</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Information System ID</td>
<td>722a6cd2-3b67-4e44-ac32-c4aee4c86e2</td>
<td></td>
</tr>
</tbody>
</table>
**General Catalog Information**

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
HBS

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**
201

**Catalog Name (max 100 characters)**
Leading Effectively

**Transcript Name (max 30 characters)**
Leading Effectively

**Variable Title?**
Yes

**Credit Hours (max 4 characters)**
3

**Course Description**
Skill acquisition in leadership and approaches to effective management in the public sector.

**Is this course seeking approval to be considered for Vol Core?**
Yes

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
</tr>
</tbody>
</table>

**Workload Hours 1**
3

| Instructional Method 2 | Delivery Method 2 | |
|------------------------|-------------------| |
| Lecture                |                    | |

| Instructional Method 3 | Delivery Method 3 | |
|------------------------|-------------------| |
| Lecture                |                    | |

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
<th>Lab Hours</th>
</tr>
</thead>
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<table>
<thead>
<tr>
<th>Standard Grade Mode</th>
<th>Grading Restriction (Non-standard Grade Modes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

**Credit Type**
Or
To
N/A

**Registration Enforced (RE) Prerequisite(s):**

**Department Enforced (DE) Prerequisite(s):**

**Recommended Background**

**Credit Level Restriction**

**Prerequisite(s)**

**Corequisite(s)**

**Registration Restriction(s)**

**Registration Permission**
### Undergraduate Council

**Comments**

Pre-major core course for the Public Affairs major.

---

### Equivalency Chart

**Rationale**

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) degree from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**

N/A

**Financial Impact**

See BSPA revision proposal.

---

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

<table>
<thead>
<tr>
<th>Which CAS Committee(s) will be involved in this proposal?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Arts and Humanities</td>
</tr>
<tr>
<td>☐ Natural Sciences</td>
</tr>
<tr>
<td>☐ Social Sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select the checkbox if this course should be considered a Writing Emphasis course?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Writing-emphasis course.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Should this course be considered for Connections?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Yes</td>
</tr>
<tr>
<td>☐ No</td>
</tr>
</tbody>
</table>

**If yes, which Connections category?**

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

---

**Administrative Use Only**

**Impact Level**

- Low
- Mid
- High

**Course Status**

- Active-Visible
- Inactive-Hidden

**Course Type**

(HBS) Howard Baker School

**Effective Term**

**Repeatability**

- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

<table>
<thead>
<tr>
<th>N (Internship)</th>
<th>R (Research)</th>
<th>S (Service Learning)</th>
</tr>
</thead>
</table>

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
**General Catalog Information**

<table>
<thead>
<tr>
<th>College*</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject/Prefix (choose from list)*</th>
<th>HBS</th>
</tr>
</thead>
</table>

| Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S) | 301 |

<table>
<thead>
<tr>
<th>Catalog Name (max 100 characters)*</th>
<th>Thinking Analytically</th>
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<table>
<thead>
<tr>
<th>Transcript Name (max 30 characters)*</th>
<th>Thinking Analytically</th>
</tr>
</thead>
</table>

| Variable Title? | Yes |

| Credit Hours (max 4 characters)* | 3 |

| Credit Type* | Or | To | N/A |

| Course Description | Development of analytical thinking based on data collection, analysis, and interpretation, including an overview of basic econometrics frameworks and techniques. |

| Is this course seeking approval to be considered for Vol Core? | Yes |

<table>
<thead>
<tr>
<th>If yes, which Vol Core categories?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Arts and Humanities</td>
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</tr>
<tr>
<td>Applied Oral Communication</td>
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<td>Arts &amp; Humanities</td>
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</tr>
<tr>
<td>Engaged Inquiries</td>
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<td>Global Citizenship: International</td>
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<tr>
<td>Global Citizenship: United States</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences</td>
<td></td>
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<tr>
<td>Oral Communication</td>
<td></td>
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<tr>
<td>Social Sciences</td>
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<tr>
<td>Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>Written Communication</td>
<td></td>
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</tbody>
</table>

| Contact Hour Distribution (if more than one instructional method) | |

<table>
<thead>
<tr>
<th>Instructional Method 1*</th>
<th>Lecture</th>
</tr>
</thead>
</table>

| Workload Hours 1* | 3 |

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
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</table>

| Workload Hours 2 | |

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th></th>
</tr>
</thead>
</table>

| Workload Hours 3 | |

| Instructional Method Other | |

| Lecture Hours | |

| Lab Hours | |

| Standard Grade Mode* | Yes |

| Repeatability | |

| Credit Restriction | |

| Registration Enforced (RE) Prerequisite(s) | |

| Department Enforced (DE) Prerequisite(s) | |

| Registration Enforced (RE) Corequisite(s) | |

| Department Enforced (DE) Corequisite(s) | |

| Recommended Background | |

| Credit Level Restriction | |

| Registration Restriction(s) | |

| Registration Permission | |
Comments
Pre-major core course for the Public Affairs major.

Rationale
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units
N/A

Financial Impact
See BSPA revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
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- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level
- Low
- Mid
- High

Course Status
- Active-Visible
- Inactive-Hidden

Course Type
(HBS) Howard Baker School

Effective Term

Repeatability
- Credit (CR)
- Repeatable (RP)

Maximum Hours

Experience Learning Designation
- N (Internship)
- R (Research)
- S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID
**General Catalog Information**

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
HBS

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**
302

**Catalog Name (max 100 characters)**
Visualizing and Communicating Policy Data

**Transcript Name (max 30 characters)**
Communicating Policy Data

**Variable Title?**
Yes

**Credit Hours (max 4 characters)**
3

**Course Description**
Skill acquisition in communicating data and data-driven policy insights for non-expert audiences in oral and written formats.

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
</tr>
</tbody>
</table>

**Workload Hours 1* 3**

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
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</thead>
<tbody>
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<table>
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</thead>
<tbody>
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<table>
<thead>
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</table>

**Standard Grade Mode?**
Yes

**Credit Restriction**

**Credit Level Restriction**

**Recommended Background**

**Registration Restriction(s)**

**Registration Permission**
**Equivalency Chart**

**Rationale**
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
N/A

**Financial Impact**
See BSPA program revision proposal.

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

- **Which CAS Committee(s) will be involved in this proposal?**
  - [ ] Arts and Humanities
  - [ ] Natural Sciences
  - [ ] Social Sciences

- **Select the checkbox if this course should be considered a Writing Emphasis course?**
  - [ ] Writing-emphasis course.

- **Should this course be considered for Connections?**
  - [ ] Yes
  - [ ] No

- **If yes, which Connections category?**
  - [ ] Ancient Mediterranean Studies
  - [ ] Biodiversity and Humans
  - [ ] Cultural and Artistic Achievement: Arts in the United States
  - [ ] Cultures and Societies
  - [ ] Emerging Asia
  - [ ] Environment and Society
  - [ ] Geographic Information Science for Our Changing World
  - [ ] Global Social Justice
  - [ ] Health and Biophysics
  - [ ] Health Care Perspectives
  - [ ] How to Live in the Premodern World
  - [ ] Humans Living on a Dynamic Earth
  - [ ] Inequalities: Race, Ethnicity, Class, and Gender
  - [ ] Mobility and Migration
  - [ ] New Geographies of the Global Economy
  - [ ] Our World: Contemporary Arts and Culture
  - [ ] Rise and Decline of Premodern Complex Societies
  - [ ] Shifting Borders and Cultures in Europe
  - [ ] Understanding Climate Change
  - [ ] Visual Cultures and Media Studies

**ADMINISTRATIVE USE ONLY**

- **Impact Level**
  - [ ] Low
  - [ ] Mid
  - [ ] High

- **Course Status**
  - [ ] Active-Visible
  - [ ] Inactive-Hidden

- **Course Type**
  - (HBS) Howard Baker School

- **Effective Term**

- **Repeatability**
  - [ ] Credit (CR)
  - [ ] Repeatable (RP)

- **Maximum Hours**

- **Experience Learning Designation**
  - [ ] N (Internship)
  - [ ] R (Research)
  - [ ] S (Service Learning)

- **Cross-Listing**

- **Satisfies Volunteer Core Requirement:**

- **Student Information System ID**
General Catalog Information

College: Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acatalog Hierarchy): Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list): HBS

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: R, S): 303

Catalog Name (max 100 characters): National Challenges

Transcript Name (max 30 characters): National Challenges

Variable Title: Yes

Credit Hours (max 4 characters): 3

Course Description: Exploration of national challenges and public policy solutions.

Is this course seeking approval to be considered for Vol Core? Yes

If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1: Lecture
Workload Hours 1: 3

Instructional Method 2
Workload Hours 2

Instructional Method 3
Workload Hours 3

Instructional Method Other
Lecture Hours

Lab Hours

Standard Grade Mode: Yes

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s):

Department Enforced (DE) Prerequisite(s):

Registration Enforced (RE) Corequisite(s):

Department Enforced (DE) Corequisite(s):

Recommended Background

Credit Level Restriction

Registration Restriction(s)

Registration Permission
Rationale: New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units: N/A

Financial Impact: See BSPA program revision proposal.

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level: Low
- Mid
- High

Course Status: Active-Visible
- Inactive-Hidden

Course Type (HBS) Howard Baker School

Effective Term 2024

Repeatability: Credit (CR) Repeatable (RP)

Maximum Hours

Experience Learning Designation: N (Internship)
- R (Research)
- S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID
HBS - 304 - State and Local Challenges
2024-2025 UG Add Course

General Catalog Information

College: Howard H. Baker Jr. School of Public Policy and Public Affairs
Department (Acalog Hierarchy): Howard H. Baker Jr. School of Public Policy and Public Affairs
Subject/Prefix (choose from list): HBS
Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: R, X, S): 304

Catalog Name (max 100 characters): State and Local Challenges
Transcript Name (max 30 characters): State and Local Challenges

Variable Title?: Yes
Credit Hours (max 4 characters): 3
Credit Type: Or To N/A

Course Description: Exploration of state and local challenges and public policy solutions.

Is this course seeking approval to be considered for Vol Core?: Yes

If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

Contact Hour Distribution (if more than one instructional method)

Instructional Method 1: Lecture
Workload Hours 1: 3

Instructional Method 2
Workload Hours 2

Instructional Method 3
Workload Hours 3

Instructional Method Other
Lecture Hours
Lab Hours
Other Hours

Standard Grade Mode?: Yes
Repeatability
Credit Restriction
Registration Enforced (RE) Prerequisite(s):
Department Enforced (DE) Prerequisite(s):
Registration Enforced (RE) Corequisite(s):
Department Enforced (DE) Corequisite(s):
Recommended Background
Credit Level Restriction
Registration Restriction(s)
Registration Permission
Registration Restriction(s)
Registration Permission
Comments
Public Affairs major core course.

Equivalency Chart

Rationale
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units
N/A

Financial Impact
See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media studies

ADMINISTRATIVE USE ONLY

Impact Level
- Low
- Mid
- High

Course Status
Active-Visible Inactive-Hidden

Course Type
(HBS) Howard Baker School

Effective Term
202440

Repeatability
Credit (CR) Repeatable (RP)

Maximum Hours

Experience Learning Designation
- N (Internship)
- R (Research)
- S (Service Learning)

Cross-Listing
Satisfies Volunteer Core Requirement:

Student Information System ID
# General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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<th>Evaluating Performance</th>
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<td>To</td>
</tr>
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| Course Description | Knowledge of practices for the evaluation of programmatic and human resource performance in the public sector. |

<table>
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<tr>
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<table>
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<th>If yes, which Vol Core categories?</th>
<th>Applied Arts and Humanities</th>
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<tbody>
<tr>
<td>Applied Oral Communication</td>
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<tr>
<td>Arts &amp; Humanities</td>
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<tr>
<td>Engaged Inquiries</td>
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<tr>
<td>Global Citizenship: International</td>
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<tr>
<td>Global Citizenship: United States</td>
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<tr>
<td>Natural Sciences</td>
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<td>Oral Communication</td>
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<td>Social Sciences</td>
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<td>Quantitative Reasoning</td>
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<td>Written Communication</td>
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<table>
<thead>
<tr>
<th>Contact Hour Distribution (if more than one instructional method)</th>
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<tbody>
<tr>
<td>Instructional Method 1*</td>
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<td>Registration Permission</td>
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**Course Title:** Evaluating Performance

**Credit Hours:** 3

**Course Description:** Knowledge of practices for the evaluation of programmatic and human resource performance in the public sector.
**Undergraduate Council**

**U 6681**

**September 26, 2023**

**Comments** Public Affairs major core course.

### Equivalency Chart

**Rationale**
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
N/A

**Financial Impact**
See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- Arts and Humanities
- Natural Sciences
- Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- Yes

**Should this course be considered for Connections?**
- Yes
- No

**If yes, which Connections category?**
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- Low
- Mid
- High

**Course Status**
- Active-Visible
- Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

**Experience Learning Designation**
- N (Internship)
- R (Research)
- S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
## General Catalog Information

**College**: Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**: Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**: HBS

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**: 424

**Catalog Name (max 100 characters)**: Energy Markets and Economics

**Transcript Name (max 30 characters)**: Energy Markets and Economics

**Variable Title?**: Yes

**Credit Hours (max 4 characters)**: 3

**Credit Type**: Or To N/A

**Course Description**: Theoretical and empirical perspectives on individual and industrial demand for energy, energy supply, energy markets, and public policies affecting energy markets. (co-convenes with HBS 524)

**Is this course seeking approval to be considered for Vol Core?**: Yes

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

**Instructional Method 1**: Lecture

**Workload Hours 1**: 3

**Instructional Method 2**

**Workload Hours 2**

**Instructional Method 3**

**Workload Hours 3**

**Instructional Method Other**

**Lecture Hours**

**Lab Hours**

**Other Hours**

**Standard Grade Mode**: Yes

**Grading Restriction (Non-standard Grade Modes)**

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE)**

**Prerequisite(s)**

**Department Enforced (DE)**

**Prerequisite(s)**

**Registration Enforced (RE) Corequisite(s)**

**Department Enforced (DE) Corequisite(s)**

**Recommended Background**

**Credit Level Restriction**
Rationale: New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units: N/A

Financial Impact: See BSPA program revision proposal.

**Arts and Sciences Only**

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
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- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

**ADMINISTRATIVE USE ONLY**

Impact Level
- Low
- Mid
- High

Course Status
- Active-Visible
- Inactive-Hidden

Course Type: (HBS) Howard Baker School

Effective Term: 202440

Repeatability
- Credit (CR)
- Repeatable (RP)

Maximum Hours

Experience Learning Designation
- N (Internship)
- R (Research)
- S (Service Learning)

Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID
### General Catalog Information

<table>
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<th><strong>College</strong></th>
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<td><strong>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</strong></td>
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#### Course Description
Examination of organizational theory and behavior with emphasis on implications for public management. Includes theories of decision-making, leadership, communications, and group dynamics. (co-convenes with HBS 534)

#### Contact Hour Distribution (if more than one instructional method)

<table>
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</table>

#### Other Hours
- **Lecture Hours**
- **Lab Hours**
- **Other Hours**
- **Standard Grade Mode**
  - Yes
  - No
- **Grading Restriction (Non-standard Grade Modes)**
- **Repeatability**
- **Credit Restriction**
- **Registration Enforced (RE)**
- **Prerequisite(s)**
- **Department Enforced (DE)**
- **Prerequisite(s)**
- **Registration Enforced (RE) Corequisite(s)**
- **Department Enforced (DE) Corequisite(s)**

#### Recommended Background

#### Credit Level Restriction
### Registration Restriction(s)

#### Registration Permission

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### Comments

**Registration Restriction(s)**

**Registration Permission**

### Equivalency Chart

#### Rationale

New course for the revised BS in Public Affairs (BSPA/F) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

### Impact on Other Units

N/A

### Financial Impact

See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

#### Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?

- [x] Writing-emphasis course.

#### Should this course be considered for Connections?

- [ ] No

#### If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
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- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

#### Impact Level

- [ ] Low
- [x] Mid
- [ ] High

#### Course Status

- [ ] Active-Visible
- [ ] Inactive-Hidden

#### Course Type

(HBS) Howard Baker School

#### Effective Term

202440

#### Repeatability

- [ ] Credit (CR)
- [ ] Repeatable (RP)

#### Maximum Hours

<table>
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<tr>
<th>Limit</th>
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#### Experience Learning Designation

- [ ] N (Internship)
- [ ] R (Research)
- [ ] S (Service Learning)

#### Cross-Listing

Satisfies Volunteer Core Requirement:

Student Information System ID

**Agenda | Curriculog**

https://utk.curriculog.com/agenda:61/print

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### General Catalog Information

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
HBS

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**
435

**Catalog Name (max 100 characters)**
Leading Across Difference

**Transcript Name (max 30 characters)**
Leading Across Difference

**Variable Title?**
Yes

**Credit Hours (max 4 characters)**
3

**Course Description**
Leading and managing diverse teams to achieve collective goals. (co-convenes with HBS 537)

**Is this course seeking approval to be considered for Vol Core?**
Yes

#### Contact Hour Distribution (if more than one instructional method)

<table>
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<th>Delivery Method 1</th>
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<tr>
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| Workload Hours 1 | 3 |

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<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th>Delivery Method 3</th>
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</table>

**Standard Grade Mode**
Yes

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s):**

**Department Enforced (DE) Prerequisite(s):**

**Registration Enforced (RE) Corequisite(s):**

**Department Enforced (DE) Corequisite(s):**

**Recommended Background**

**Credit Level Restriction**

**Registration Restriction(s):**

**Registration Permission**

---

**Course Number**
435

**Course Title**
Leading Across Difference

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department**
Howard H. Baker Jr. School of Public Policy and Public Affairs
### Equivalency Chart

**Rationale**: New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**: N/A

**Financial Impact**: See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- Arts and Humanities
- Natural Sciences
- Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- Writing-emphasis course.

**Should this course be considered for Connections?**
- Yes
- No

**If yes, which Connections category?**
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- Low
- Mid
- High

**Course Status**
- Active-Visible
- Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>R (Research)</td>
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<td>S (Service Learning)</td>
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**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
# HBS - 443 - Energy Transitions

## 2024-2025 UG Add Course

### General Catalog Information

**College**: Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**: Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**: HBS

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**: 443

**Catalog Name (max 100 characters)**: Energy Transitions

**Transcript Name (max 30 characters)**: Energy Transitions

**Variable Title?**: Yes  No

**Credit Hours (max 4 characters)**: 3

**Credit Type**:  Or  To  N/A

**Course Description**: Energy technology and policy solutions for a growing population, increasingly industrialized world, expanding quality of life, limits of fossil fuel energy sources, and the increasing realization that renewable energy must be integrated into an energy system built around fossil fuels. (co-convenes with HBS 543)

**Is this course seeking approval to be considered for Vol Core?**: Yes  No

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

### Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
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<td><strong>Workload Hours 1</strong></td>
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<table>
<thead>
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<table>
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<table>
<thead>
<tr>
<th>Instructional Method Other</th>
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</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
</tr>
<tr>
<td>Lab Hours</td>
</tr>
<tr>
<td>Other Hours</td>
</tr>
</tbody>
</table>

**Standard Grade Mode?**: Yes  No

**Grading Restriction (Non-standard Grade Modes)**:  

**Repeatability**:  

**Credit Restriction**:  

**Registration Enforced (RE) Prerequisite(s)**:  

**Department Enforced (DE) Prerequisite(s)**:  

**Registration Enforced (RE) Corequisite(s)**:  

**Department Enforced (DE) Corequisite(s)**:  

**Recommended Background**:  

**Credit Level Restriction**:  

---

**Undergraduate Council**  
**U 6688**  
**September 26, 2023**

---

[Agenda | Curriculog](https://utk.curriculog.com/agenda:61/print)
### Equivalency Chart

**Rationale**: New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**: N/A

**Financial Impact**: See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### Administrative Use Only

**Impact Level**
- [ ] Low
- [ ] Mid
- [ ] High

**Course Status**
- [ ] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
- (HBS) Howard Baker School

**Effective Term**
- 202440

**Repeatability**
- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**

**Experience Learning Designation**
- [ ] N (Internship)
- [ ] R (Research)
- [ ] S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
## General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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<tr>
<td>Catalog Name (max 100 characters)</td>
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<tr>
<td>Credit Type</td>
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### Course Description
Overview of national and international security issues and corresponding U.S. national security policies and strategies. Focus on grand strategy, civil-military relations, conflict management, military interventions, conventional and non-conventional warfare, termination of conflict, and peacekeeping. (co-convenes with HBS 552)

### Contact Hour Distribution (if more than one instructional method)

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<thead>
<tr>
<th>Instructional Method 1</th>
<th>Lecture</th>
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<table>
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<table>
<thead>
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<tr>
<td>Lecture Hours</td>
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<td>Other Hours</td>
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</table>

<table>
<thead>
<tr>
<th>Standard Grade Mode</th>
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</table>

### Grading Restriction (Non-standard Grade Modes)

### Registration Enforced (RE)

### Department Enforced (DE)

### Prerequisite(s)

### Corequisite(s)

### Recommended Background

### Credit Level Restriction
### Registration Restriction(s)

Equivalency Chart

### Rationale

- New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

### Impact on Other Units

- N/A

### Financial Impact

- See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

#### Which CAS Committee(s) will be involved in this proposal?

- Arts and Humanities
- Natural Sciences
- Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?

- Writing-emphasis course.

#### Should this course be considered for Connections?

- Yes
- No

#### If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

#### Impact Level

- Low
- Mid
- High

#### Course Status

- Active-Visible
- Inactive-Hidden

#### Course Type

- (HBS) Howard Baker School

#### Effective Term

- 202440

#### Repeatability

- Credit (CR)
- Repeatable (RP)

#### Maximum Hours

<table>
<thead>
<tr>
<th>Limit</th>
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<tbody>
<tr>
<td></td>
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</table>

#### Experience Learning Designation

- N (Internship)
- R (Research)
- S (Service Learning)

#### Cross-Listing

#### Satisfies Volunteer Core Requirement:

#### Student Information System ID
# HBS - 461 - Tools for Economic Development

## 2024-2025 UG Add Course

### General Catalog Information

<table>
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<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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<tbody>
<tr>
<td>Department (Acalog Hierarchy)*</td>
<td>Howard H. Baker Jr. School of Public Policy and Public Affairs</td>
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<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</td>
<td>461</td>
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<tr>
<th>Catalog Name (max 100 characters)</th>
<th>Tools for Economic Development</th>
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</thead>
<tbody>
<tr>
<td>Transcript Name (max 30 characters)</td>
<td>Tools for Economic Development</td>
</tr>
</tbody>
</table>

**Course Description**

Policy tools for incentivizing and guiding economic development at the local government level, including tax abatements, tax increment financing, opportunity zones, and public/private partnerships. Special attention will be given to the role of public participation and the evaluation of public benefits. (co-convenes with HBS 561)

### Contact Hour Distribution

- **Instructional Method 1**
  - Lecture

- **Workload Hours 1**
  - 3

- **Instructional Method 2**
  - Delivery Method 2

- **Workload Hours 2**

- **Instructional Method 3**
  - Delivery Method 3

- **Workload Hours 3**

- **Instructional Method Other**
  - Lecture Hours
  - Lab Hours
  - Other Hours

- **Standard Grade Mode**
  - Yes

- **Grading Restriction (Non-standard Grade Modes)**

- **Repeatability**

- **Credit Restriction**

- **Registration Enforced (RE)**
  - Prerequisite(s):

- **Department Enforced (DE)**
  - Corequisite(s):

- **Recommended Background**

- **Credit Level Restriction**

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Undergraduate Council  | U 6692  | September 26, 2023
---|---|---

[Agenda | Curriculog](https://utk.curriculog.com/agenda:61/print)  | 65 of 147  | 10/3/2023, 10:35 AM
### Registration Restriction(s)
- Registration Permission

### Registration Permission
- Comments
- Equivalency Chart

### Rationale
- New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

### Impact on Other Units
- N/A

### Financial Impact
- See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- [ ] Low
- [x] Mid
- [ ] High

**Course Status**
- [ ] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
- (HBS) Howard Baker School

**Effective Term**
- 202440

**Repeatability**
- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**

**Experience Learning Designation**
- [ ] N (Internship)
- [ ] R (Research)
- [ ] S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
### General Catalog Information

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<td><strong>Transcript Name (max 30 characters)</strong></td>
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<td><strong>Course Description</strong></td>
<td>First of a two-course sequence in applied public problem solving. Using real problems identified by public sector partner(s), students work in teams to design an original research project. Students demonstrate competencies in sampling, survey design, econometric models, and statistical analysis software. Emphasis on skills in professional writing, communicating with data, and project management.</td>
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<td><strong>Satisfies Volunteer Core Requirement:</strong></td>
<td>Yes</td>
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<tr>
<td><strong>Satisfies General Education Requirement</strong></td>
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<tr>
<td><strong>Is this course seeking approval to be considered for Vol Core?</strong></td>
<td>Yes No</td>
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<tr>
<td><strong>If yes, which Vol Core categories?</strong></td>
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<tr>
<td></td>
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<td>Applied Oral Communication</td>
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<td>Engaged Inquiries</td>
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<td>Global Citizenship: International</td>
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<td>Global Citizenship: United States</td>
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<td>Natural Sciences</td>
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<td>Social Sciences</td>
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<td>Written Communication</td>
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</tbody>
</table>

#### Contact Hour Distribution (if more than one instructional method)

| Instructional Method 1 | Lecture |
| Delivery Method 1 | |
| Workload Hours 1 | 3 |
| Instructional Method 2 | |
| Delivery Method 2 | |
| Workload Hours 2 | |
| Instructional Method 3 | |
| Delivery Method 3 | |
| Workload Hours 3 | |
| Instructional Method Other | |
| Lab Hours | |
| Lecture Hours | |
| Other Hours | |
| Standard Grade Mode | Yes No |
| Grading Restriction (Non-standard Grade Modes) | |

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s)**

**Department Enforced (DE) Prerequisite(s)**

**Registration Enforced (RE) Corequisite(s)**
Revised course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Changed course number from 480 to 481 to reflect Baker School's numbering schema.

Impact on Other Units:
- Impact Report for BCPP 480:
  - Programs
    - Nutrition Major, BS in Health and Human Sciences – Community Nutrition Concentration
    - One Health Minor
    - Public Policy Analytics Minor
    - Social Entrepreneurship Minor
    - Sustainability Major, BA – Public Policy Concentration
    - Sustainability Major, BA – Public Policy Concentration (uTrack Requirements)

Financial Impact:
- See BSPA program revision proposal.

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?
- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?
- Writing-emphasis course.

Should this course be considered for Connections?
- Yes
- No

If yes, which Connections category?
- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
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- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level
- Low
- Mid
- High

ACALOG Course OID: 327615

Course Status: Active-Visible

Course Type: (HBS) Howard Baker School
<table>
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<td>Undergraduate Council</td>
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<td>Second of a two-course sequence in applied public problem solving. Using real problems identified by public sector partner(s), students translate their research into a policy report to share with stakeholders. Students will demonstrate competencies in database management, data visualization, basic computer programming, and research ethics. Emphasis on skills in professional writing, communicating with data, and project management.</td>
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</table>

**Satisfies Volunteer Core Requirement:**

**Satisfies General Education Requirement**

**Is this course seeking approval to be considered for Vol Core?** Yes No

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
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<tbody>
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<td>Workload Hours</td>
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<table>
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<table>
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<td>Other Hours</td>
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<table>
<thead>
<tr>
<th>Standard Grade Mode</th>
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<td>Prerequisite(s)</td>
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<tr>
<td>Registration Enforced (RE) Corequisite(s)</td>
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</table>
Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units

Impact Report for BCPP 481

Programs
- Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration
- Nutrition Major, BS in Health and Human Sciences - Community Nutrition Concentration - Five-Year BS/MS
- One Health Minor
- Public Policy Analytics Minor
- Sustainability Major, BA – Public Policy Concentration

Units have been informed that the course prefix and title have changed slightly, with an updated course description.

Financial Impact

See BSPA program revision proposal.

Have you consulted with all programs/departments that will be impacted by this change?

Yes ☐ No ☐

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

☐ Arts and Humanities
☐ Natural Sciences
☐ Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

☐ Writing-emphasis course.

Should this course be considered for Connections?

☐ Yes
☐ No

If yes, which Connections category?

☐ Ancient Mediterranean Studies
☐ Biodiversity and Humans
☐ Cultural and Artistic Achievement: Arts in the United States
☐ Cultures and Societies
☐ Emerging Asia
☐ Environment and Society
☐ Geographic Information Science for Our Changing World
☐ Global Social Justice
☐ Health and Biophysics
☐ Health Care Perspectives
☐ How to Live in the Premodern World
☐ Humans Living on a Dynamic Earth
☐ Inequalities: Race, Ethnicity, Class, and Gender
☐ Mobility and Migration
☐ New Geographies of the Global Economy
☐ Our World: Contemporary Arts and Culture
☐ Rise and Decline of Premodern Complex Societies
☐ Shifting Borders and Cultures in Europe
☐ Understanding Climate Change
☐ Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level

☐ Low
☐ Mid
☐ High

ACALOG Course OID

328145

Course Status

☐ Active-Visible
☐ Inactive-Hidden

Course Type

(HBS) Howard Baker School

Effective Term

2024-40

Repeatability

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☐ Repeatable (RP)
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**Cross-Listing**

**Student Information System ID**: 1f1e9670-168d-42f9-8ae9-d60fb34832a
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<td>Credit Type</td>
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<tr>
<td>Course Description</td>
<td>Application of analytical tools to a concrete public policy issue, affording students the opportunity to examine a specific policy question in depth and develop solutions and recommendations pro bono for a real client. Development of project management skills; acquisition of expertise in research, including the gathering, visualization, and analysis of data; and cultivation and honing of presentation and communication skills. Capstone may be done on an individual or team basis.</td>
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Rationale: Revised course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. Course number changed from 490 to 483 to reflect the Baker School’s numbering schema.

Impact on Other Units: Impact Report for BCPP 490:

- Programs
- Social Entrepreneurship Minor

Units have been informed that the course prefix has changed.

Financial Impact: See BSPA program revision proposal.

Have you consulted with all programs/departments that will be impacted by this change? Yes [ ] No [ ]

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course: [ ]

Should this course be considered for Connections? [ ]

If yes, which Connections category?

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level: [ ] Low
[ ] Mid
[ ] High

ACALOG Course OID: 327616

Course Status: [ ] Active-Visible [ ] Inactive-Hidden

Course Type: (HBS) Howard Baker School

Effective Term: 202440

Repeatability: [ ] Credit (CR) [ ] Repeatable (RP)
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#### Variable Title?
- Yes
- No

#### Credit Hours (max 4 characters)
- 1

#### Course Description
Reflection and assessment of major curriculum, career preparation, professional development, and networking opportunities. Team building and civic engagement through service learning.

#### Is this course seeking approval to be considered for Vol Core?
- Yes
- No

#### If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

#### Contact Hour Distribution (if more than one instructional method)

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| Workload Hours 1       | 1                 |

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| Workload Hours 2       |                   |

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| Workload Hours 3       |                   |

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#### Credit Restriction

#### Repeatability

#### Registration Enforced (RE)
- Prerequisite(s):

#### Department Enforced (DE)
- Prerequisite(s):

#### Registration Enforced (RE) Corequisite(s):

#### Department Enforced (DE) Corequisite(s):

#### Recommended Background

#### Credit Level Restriction
### Registration Restriction(s)
- Majors in the Baker School. Minimum student level - senior; or consent of Director of Undergraduate Studies.

### Registration Permission

### Comments

### Equivalency Chart

### Rationale
- New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

### Impact on Other Units
- N/A

### Financial Impact
- See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

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<thead>
<tr>
<th>Which CAS Committee(s) will be involved in this proposal?</th>
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<tr>
<th>Select the checkbox if this course should be considered a Writing Emphasis course?</th>
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<table>
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<tr>
<th>Should this course be considered for Connections?</th>
<th>☐ Yes</th>
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| If yes, which Connections category? | ☐ Ancient Mediterranean Studies | ☐ Biodiversity and Humans | ☐ Cultural and Artistic Achievement: Arts in the United States | ☐ Cultures and Societies | ☐ Emerging Asia | ☐ Environment and Society | ☐ Geographic Information Science for Our Changing World | ☐ Global Social Justice | ☐ Health and Biophysics | ☐ Health Care Perspectives | ☐ How to Live in the Premodern World | ☐ Humans Living on a Dynamic Earth | ☐ Inequalities: Race, Ethnicity, Class, and Gender | ☐ Mobility and Migration | ☐ New Geographies of the Global Economy | ☐ Our World: Contemporary Arts and Culture | ☐ Rise and Decline of Premodern Complex Societies | ☐ Shifting Borders and Cultures in Europe | ☐ Understanding Climate Change | ☐ Visual Cultures and Media Studies |

### ADMINISTRATIVE USE ONLY

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# HBS - 489 - Baker Scholars Project  
*2024-2025 UG Revise Course*

## General Catalog Information

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### Course Description
Completion of a research thesis investigating a specific public policy issue or implementation of a creative initiative that contributes toward understanding of public policy issues, improved governance, civic engagement, or public service.

### Satisfies Volunteer Core Requirement:

### Satisfies General Education Requirement

### Is this course seeking approval to be considered for Vol Core?

### If yes, which Vol Core categories?
- [ ] Applied Arts and Humanities
- [ ] Applied Oral Communication
- [ ] Arts & Humanities
- [ ] Engaged Inquiries
- [ ] Global Citizenship: International
- [ ] Global Citizenship: United States
- [ ] Natural Sciences
- [ ] Oral Communication
- [ ] Quantitative Reasoning
- [ ] Social Sciences
- [ ] Written Communication

### Contact Hour Distribution (if more than one instructional method)

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### Repeatability
May be repeated. Maximum 6 hours.

### Credit Restriction

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<table>
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[Agenda | Curriculog](https://utk.curriculog.com/agenda:61/print)  
[Undergraduate Council](https://utk.curriculog.com/agenda:61/print)  
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| Rationale | Revised course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. This course is equivalent with BCPP 497 for repeat/replace purposes. |
| Impact on Other Units | N/A |
| Financial Impact | See BSPA program revision proposal. |

Have you consulted with all programs/departments that will be impacted by this change?  Yes  No  
Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

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<td>Social Sciences</td>
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Select the checkbox if this course should be considered a Writing Emphasis course?  Writing-emphasis course.  

Should this course be considered for Connections?  Yes  No  
If yes, which Connections category?  Ancient Mediterranean Studies  Biodiversity and Humans  Cultural and Artistic Achievement: Arts in the United States  Cultures and Societies  Emerging Asia  Environment and Society  Geographic Information Science for Our Changing World  Global Social Justice  Health and Biophysics  Health Care Perspectives  How to Live in the Premodern World  Humans Living on a Dynamic Earth  Inequalities: Race, Ethnicity, Class, and Gender  Mobility and Migration  New Geographies of the Global Economy  Our World: Contemporary Arts and Culture  Rise and Decline of Premodern Complex Societies  Shifting Borders and Cultures in Europe  Understanding Climate Change  Visual Cultures and Media Studies
**Administrative Use Only**

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<tr>
<td>Credit Type</td>
<td>☐ Or ☐ To ☐ N/A</td>
<td></td>
</tr>
</tbody>
</table>

| Course Description | An immersive and experiential capstone learning experience that provides an opportunity to learn from and be mentored by experts in public policy. (co-convenes with HBS 592) |

| Is this course seeking approval to be considered for Vol Core? | ☐ Yes | ☐ No |

<table>
<thead>
<tr>
<th>If yes, which Vol Core categories?</th>
<th>☐ Applied Arts and Humanities</th>
<th>☐ Applied Oral Communication</th>
<th>☐ Arts &amp; Humanities</th>
<th>☐ Engaged Inquiries</th>
<th>☐ Global Citizenship: International</th>
<th>☐ Global Citizenship: United States</th>
<th>☐ Natural Sciences</th>
<th>☐ Oral Communication</th>
<th>☐ Social Sciences</th>
<th>☐ Quantitative Reasoning</th>
<th>☐ Written Communication</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Contact Hour Distribution (if more than one instructional method)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Method 1^*</td>
<td>Lecture</td>
</tr>
<tr>
<td>Delivery Method 1</td>
<td></td>
</tr>
<tr>
<td>Workload Hours 1^*</td>
<td>2</td>
</tr>
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</table>

| Instructional Method 2 | |
| Delivery Method 2 | |
| Workload Hours 2 | |

| Instructional Method 3 | |
| Delivery Method 3 | |
| Workload Hours 3 | |

| Instructional Method Other | |
| Lecture Hours | Lab Hours |
| Other Hours | |

<table>
<thead>
<tr>
<th>Standard Grade Mode^*</th>
<th>☐ Yes</th>
<th>☐ No</th>
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<tbody>
<tr>
<td>Repeatability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Restriction</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Registration Enforced (RE) Prerequisite(s) | |
| Department Enforced (DE) Prerequisite(s) | |

| Registration Enforced (RE) Corequisite(s) | |
| Department Enforced (DE) Corequisite(s) | |

| Recommended Background | Credit Level Restriction |
### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

<table>
<thead>
<tr>
<th>Which CAS Committee(s) will be involved in this proposal?</th>
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<tbody>
<tr>
<td>☐ Arts and Humanities</td>
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<tr>
<td>☐ Natural Sciences</td>
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<tr>
<td>☐ Social Sciences</td>
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<table>
<thead>
<tr>
<th>Select the checkbox if this course should be considered a Writing Emphasis course?</th>
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<tbody>
<tr>
<td>☐ Writing-emphasis course.</td>
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<table>
<thead>
<tr>
<th>Should this course be considered for Connections?</th>
</tr>
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<tbody>
<tr>
<td>☐ Yes</td>
</tr>
<tr>
<td>☐ No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>If yes, which Connections category?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Ancient Mediterranean Studies</td>
</tr>
<tr>
<td>☐ Biodiversity and Humans</td>
</tr>
<tr>
<td>☐ Cultural and Artistic Achievement: Arts in the United States</td>
</tr>
<tr>
<td>☐ Cultures and Societies</td>
</tr>
<tr>
<td>☐ Emerging Asia</td>
</tr>
<tr>
<td>☐ Environment and Society</td>
</tr>
<tr>
<td>☐ Geographic Information Science for Our Changing World</td>
</tr>
<tr>
<td>☐ Global Social Justice</td>
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<td>☐ Health Care Perspectives</td>
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<tr>
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<td>☐ Humans Living on a Dynamic Earth</td>
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<tr>
<td>☐ Inequalities: Race, Ethnicity, Class, and Gender</td>
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<tr>
<td>☐ Mobility and Migration</td>
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<tr>
<td>☐ New Geographies of the Global Economy</td>
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<tr>
<td>☐ Our World: Contemporary Arts and Culture</td>
</tr>
<tr>
<td>☐ Rise and Decline of Premodern Complex Societies</td>
</tr>
<tr>
<td>☐ Shifting Borders and Cultures in Europe</td>
</tr>
<tr>
<td>☐ Understanding Climate Change</td>
</tr>
<tr>
<td>☐ Visual Cultures and Media Studies</td>
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### ADMINISTRATIVE USE ONLY

<table>
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<tr>
<th>Impact Level</th>
</tr>
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<tbody>
<tr>
<td>☐ Low</td>
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<tr>
<td>☑ Mid</td>
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<td>☐ High</td>
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<table>
<thead>
<tr>
<th>Course Status</th>
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<td>☐ Inactive-Hidden</td>
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<td>☐ Repeatable (RP)</td>
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<th>Experience Learning Designation</th>
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<tr>
<td>☐ N (Internship)</td>
</tr>
<tr>
<td>☐ R (Research)</td>
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<tr>
<td>☐ S (Service Learning)</td>
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<table>
<thead>
<tr>
<th>Cross-Listing</th>
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<table>
<thead>
<tr>
<th>Satisfies Volunteer Core Requirement:</th>
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<table>
<thead>
<tr>
<th>Undergraduate Council</th>
<th>U 6711</th>
<th>September 26, 2023</th>
</tr>
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<tbody>
<tr>
<td>Student Information System ID</td>
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</table>
### General Catalog Information

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
HBS

**Catalog Name (max 100 characters)**
Independent Study

**Transcript Name (max 30 characters)**
Independent Study

**Variable Title?**
- Yes
- No

**Credit Hours (max 8 characters)**
1-6

**Credit Type**
- Or
- To
- N/A

**Course Description**
Individualized study of issues and/or processes in public administration, public policy, or public affairs.

**Satisfies Volunteer Core Requirement:**
- Yes
- No

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

### Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
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</thead>
<tbody>
<tr>
<td>Workload Hours 1</td>
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<table>
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<th>Delivery Method 2</th>
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<td>Instructional Method 3</td>
<td>Delivery Method 3</td>
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</table>

| Lecture Hours                  | Lab Hours                 |

<table>
<thead>
<tr>
<th>Standard Grade Mode**</th>
<th>Grading Restriction (Non-standard Grade Modes)</th>
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<tr>
<td>- Yes</td>
<td></td>
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<tr>
<td>- No</td>
<td></td>
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</tbody>
</table>

**Repeatability**
- Yes
- No

**Credit Restriction**
- Registration Enforced (RE)
- Prerequisite(s)
- Department Enforced (DE)
- Prerequisite(s)

**Registration Enforced (RE) Corequisite(s)**
**Department Enforced (DE) Corequisite(s)**

**Recommended Background**

**Registration Restriction(s)**

**Credit Level Restriction**

**Registration Permission** Consent of Instructor.

**Comments**

**Rationale**
Revised course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
N/A

**Financial Impact**
See BSPA program revision proposal.

**Have you consulted with all programs/departments that will be impacted by this change?**
- [ ] Yes
- [ ] No

## Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

## ADMINISTRATIVE USE ONLY

**Impact Level**
- [ ] Low
- [ ] Mid
- [ ] High

**ACALOG Course OID**
327617

**Course Status**
- [ ] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**

**Cross-Listing**

**Student Information System ID**
8d1dc90c-4540-428b-93db-c327db8f271
# General Catalog Information

<table>
<thead>
<tr>
<th>College*</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department (Acalog Hierarchy)*</td>
<td>Howard H. Baker Jr. School of Public Policy and Public Affairs</td>
</tr>
<tr>
<td>Subject/Prefix (choose from list)*</td>
<td>HBS</td>
</tr>
<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)*</td>
<td>494</td>
</tr>
<tr>
<td>Transcript Name (max 30 characters)*</td>
<td>Internship</td>
</tr>
<tr>
<td>Variable Title?</td>
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</tr>
<tr>
<td>Credit Hours (max 4 characters)*</td>
<td>0-9</td>
</tr>
<tr>
<td>Catalog Name (max 100 characters)</td>
<td>Internship</td>
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<tr>
<td>Course Description</td>
<td>Approved internships and other professional opportunities.</td>
</tr>
<tr>
<td>Is this course seeking approval to be considered for Vol Core?</td>
<td>Yes No</td>
</tr>
<tr>
<td>If yes, which Vol Core categories?</td>
<td>Applied Arts and Humanities</td>
</tr>
<tr>
<td></td>
<td>Applied Oral Communication</td>
</tr>
<tr>
<td></td>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td></td>
<td>Engaged Inquiries</td>
</tr>
<tr>
<td></td>
<td>Global Citizenship: International</td>
</tr>
<tr>
<td></td>
<td>Global Citizenship: United States</td>
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<td></td>
<td>Natural Sciences</td>
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<td>Oral Communication</td>
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<tr>
<td></td>
<td>Social Sciences</td>
</tr>
<tr>
<td></td>
<td>Quantitative Reasoning</td>
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<tr>
<td></td>
<td>Written Communication</td>
</tr>
</tbody>
</table>

## Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1*</th>
<th>Practicum</th>
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</thead>
<tbody>
<tr>
<td>Workload Hours 1*</td>
<td>0-9</td>
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<table>
<thead>
<tr>
<th>Instructional Method 2</th>
</tr>
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<tbody>
<tr>
<td>Workload Hours 2</td>
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<table>
<thead>
<tr>
<th>Instructional Method 3</th>
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<tbody>
<tr>
<td>Workload Hours 3</td>
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<table>
<thead>
<tr>
<th>Instructional Method Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Hours</td>
</tr>
<tr>
<td>Other Hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Standard Grade Mode*</th>
<th>Yes No</th>
</tr>
</thead>
</table>

| Grading Restriction (Non-standard Grade Modes) | Satisfactory/No Credit |

| Repeatability | May be repeated. Maximum 9 hours. |

## Credit Restriction

<table>
<thead>
<tr>
<th>Registration Enforced (RE) Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Enforced (DE) Prerequisite(s)</td>
</tr>
<tr>
<td>Registration Enforced (RE) Corequisite(s)</td>
</tr>
<tr>
<td>Department Enforced (DE) Corequisite(s)</td>
</tr>
</tbody>
</table>
**Rationale**

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**

N/A

**Financial Impact**

See BSPA program revision proposal.

---

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**

- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**

- [ ] Yes
- [ ] No

**If yes, which Connections category?**

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
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- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

---

### ADMINISTRATIVE USE ONLY

**Impact Level**

- [ ] Low
- [x] Mid
- [ ] High

**Course Status**

- Active-Visible
- Inactive-Hidden

**Course Type**

(HBS) Howard Baker School

**Effective Term**

202440

**Repeatability**

- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

9

**Experience Learning Designation**

- N (Internship)
- R (Research)
- S (Service Learning)

**Satisfies Volunteer Core Requirement:**

---

**Student Information System ID**
### HBS - 495 - Special Topics in Public Policy

**2024-2025 UG Revise Course**

<table>
<thead>
<tr>
<th>General Catalog Information</th>
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<tbody>
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<td><strong>College</strong></td>
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<td><strong>Department (Acatalog Hierarchy)</strong></td>
</tr>
<tr>
<td><strong>Subject/Prefix (choose from list)</strong></td>
</tr>
<tr>
<td><strong>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</strong></td>
</tr>
<tr>
<td><strong>Catalog Name (max 100 characters)</strong></td>
</tr>
<tr>
<td><strong>Transcript Name (max 30 characters)</strong></td>
</tr>
<tr>
<td><strong>Variable Title?</strong></td>
</tr>
<tr>
<td><strong>Credit Hours (max 8 characters)</strong></td>
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<tr>
<td><strong>Credit Type</strong></td>
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<tr>
<td><strong>Course Description</strong></td>
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</table>

**Satisfies Volunteer Core Requirement:**

**Satisfies General Education Requirement**

**Is this course seeking approval to be considered for Vol Core?**

**If yes, which Vol Core categories?**

- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Lecture</th>
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<tbody>
<tr>
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<table>
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<table>
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<tr>
<th>Instructional Method 3</th>
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<tr>
<td>Other Hours</td>
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<tr>
<td>Standard Grade Mode?</td>
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</table>

**Repeatability**

May be repeated.

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s)**

**Department Enforced (DE) Prerequisite(s)**

**Registration Enforced (RE) Corequisite(s)**
Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

Impact on Other Units* Impact report on BCPP 495

Units have been informed that the course prefix and description has been slightly modified.

Financial Impact* See BSPA program revision proposal.

Have you consulted with all programs/departments that will be impacted by this change? 🗼 Yes 🗼 No

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal? 🗼 Arts and Humanities 🗼 Natural Sciences 🗼 Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course? 🗼 Writing-emphasis course.

Should this course be considered for Connections? 🗼 Yes 🗼 No

If yes, which Connections category? 🗼 Ancient Mediterranean Studies 🗼 Biodiversity and Humans 🗼 Cultural and Artistic Achievement: Arts in the United States 🗼 Cultures and Societies 🗼 Emerging Asia 🗼 Environment and Society 🗼 Geographic Information Science for Our Changing World 🗼 Global Social Justice 🗼 Health and Biophysics 🗼 Health Care Perspectives 🗼 How to Live in the Premodern World 🗼 Humans Living on a Dynamic Earth 🗼 Inequalities: Race, Ethnicity, Class, and Gender 🗼 Mobility and Migration 🗼 New Geographies of the Global Economy 🗼 Our World: Contemporary Arts and Culture 🗼 Rise and Decline of Premodern Complex Societies 🗼 Shifting Borders and Cultures in Europe 🗼 Understanding Climate Change 🗼 Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY
<table>
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<tr>
<th>Impact Level</th>
<th>Low</th>
<th>Mid</th>
<th>High</th>
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<td>Course Type</td>
<td>(HBS) Howard Baker School</td>
</tr>
<tr>
<td>Effective Term</td>
<td>202440</td>
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<tr>
<td>Repeatability</td>
<td>Credit (CR)</td>
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<td>Maximum Hours</td>
<td>Limit</td>
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<tr>
<th>Cross-Listing</th>
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Undergraduate Council

U 6718

September 26, 2023
## General Catalog Information

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<tr>
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<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</td>
<td>496</td>
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### Course Details

- **Catalog Name (max 100 characters)**: Baker Scholars Seminar
- **Transcript Name (max 30 characters)**: Baker Scholars Seminar
- **Variable Title?**: Yes
- **Credit Hours (max 8 characters)**: 1-3
- **Credit Type**: Or
- **Course Description**: Support of Baker Scholars' professional development and progress on their required projects. Instruction on the philosophy of research and methodologies relevant to the field of public policy. Review of examples of public policy research. Exploration of internship and career opportunities.
- **Satisfies Volunteer Core Requirement?**: Yes
- **Satisfies General Education Requirement**
- **If yes, which Vol Core categories?**
  - Applied Arts and Humanities
  - Applied Oral Communication
  - Arts & Humanities
  - Engaged Inquiries
  - Global Citizenship: International
  - Global Citizenship: United States
  - Natural Sciences
  - Oral Communication
  - Quantitative Reasoning
  - Social Sciences
  - Written Communication
- **Contact Hour Distribution (if more than one instructional method)**
  - **Instructional Method 1**: Lecture
    - **Delivery Method 1**
    - **Workload Hours 1**: 1.5
  - **Instructional Method 2**
    - **Delivery Method 2**
  - **Instructional Method 3**
    - **Delivery Method 3**
  - **Instructional Method Other**
    - **Lecture Hours**
    - **Lab Hours**
    - **Other Hours**
- **Standard Grade Mode**: Yes
- **Repeatability**: May be repeated. Maximum 3 hours.
- **Credit Restriction**
- **Registration Enforced (RE)**
- **Prerequisite(s)**
- **Department Enforced (DE)**
- **Prerequisite(s)**
- **Registration Enforced (RE) Corequisite(s)**
- **Grading Restriction (Non-standard Grade Modes)**: Satisfactory/No Credit
**Rationale**
Revised course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs. Course number changed from 317 to 496 to reflect the Baker School's numbering schema. This is a thesis support course, so an upper division designation is appropriate.

**Impact on Other Units**
Impact Report for BCPP 317:

- **Programs**
  - Leadership Studies Minor

**Financial Impact**
Pre-major core course for the Public Affairs major.

**Arts and Sciences Only**
Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

**ADMINISTRATIVE USE ONLY**

<table>
<thead>
<tr>
<th>Impact Level</th>
<th>Low</th>
<th>Mid</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ACALOG Course OID</strong></td>
<td>327236</td>
<td></td>
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<td><strong>Course Type</strong></td>
<td>(HBS) Howard Baker School</td>
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<td><strong>Effective Term</strong></td>
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<td>Repeatable (RP)</td>
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<td>Limit</td>
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</table>
The Bachelor of Science in Public Affairs (BSPAF) is a degree program designed to prepare students to be part of the solution through professional careers or advanced study in public administration, public policy, data analytics, or political communication. The program aspires to produce graduates who are literate in the field of public affairs and possess the foundational skills to pursue careers as effective public servants and creative problem solvers. Beyond prerequisites, the major consists of 45 hours, which includes 30 hours of core courses, 12 hours in a concentration, and a minimum of 3 hours in professional development.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
Admissions Standards and Procedures

Applicants for admission to the program must complete the required prerequisites (IAC 101, HBS 101, POLS 101/107, STAT 201/207, ECON 211/217, and ECON 213/218) and pre-major core courses (HBS 201, IAC 203, HBS 301, IAC 301) with a 2.5 GPA or higher.

Prerequisites (18 credit hours)

Students must complete all courses from this list with a 2.5 GPA or higher for admission to the major. For students planning on graduate study, a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP) a 3.4 GPA or higher is required. Where available, students in University Honors should enroll in the honors version of the prerequisite course.

- IAC 101 Engaging Civically
- HBS 101 Solving Public Problems

Select one course:
- POLS 101 United States Government and Politics
- POLS 107 Honors: United States Government and Politics

Select one course:
- ECON 211 Principles of Microeconomics
- ECON 217 Honors: Principles of Microeconomics

Select one course:
- ECON 213 Principles of Macroeconomics
- ECON 218 Honors: Principles of Macroeconomics

Select one course:
- STAT 201 Introduction to Statistics
- STAT 207 Honors: Introduction to Statistics

Core Courses (30 credit hours)

Students must complete all courses from this list with a 2.5 GPA or higher. For students planning on graduate study, a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP), a 3.4 GPA or higher is required.

- HBS 201 Leading Effectively
- IAC 203 Constitutional Foundations
- HBS 301 Thinking Analytically
- IAC 301 Acting Democratically
- HBS 302 Visualizing and Communicating Policy Data
- HBS 303 National Challenges
- HBS 304 State and Local Challenges
- ECON 305 Markets, Ethics, and Capitalism
- HBS 401 Evaluating Performance
- IAC 401 The Art of the Possible

Concentrations (12 credit hours)

Students must complete one of the following concentrations with a 2.5 GPA or higher. For students planning on advanced study a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP) a 3.4 GPA or higher is required. Other courses to complete a concentration may be accepted upon approval by the Director of Undergraduate Studies.

Some courses may have additional prerequisites. Students are encouraged to meet with advising staff to ensure they have all the required coursework to successfully complete the identified concentration. Students may choose to take multiple concentrations. Where available, students in University Honors should enroll in the honors version of the concentration course.
Policy Analytics Concentration

For the Policy Analytics concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students are also recommended to take an additional math course beyond the 6 credit Vol Core otherwise listed in uTrack Requirements.

ECON 311 Intermediate Microeconomics
(Right) (prerequisite to ECON 481)
ECON 381 Introduction to Econometrics
HBS 481 Policy Lab I
(Right) (offered in fall semester only)
HBS 482 Policy Lab II
(Right) (offered in spring semester only)

[Before] Recommended unrestricted elective, select one course:

MATH 125 Basic Calculus
(Right) *
MATH 141 Calculus I
(Right) *
MATH 147 Honors: Calculus I
(Right) *
MATH 142 Calculus II
(Right) *
MATH 148 Honors: Calculus II
(Right) *

Public Management Concentration

For the Public Management concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students will also need to take an additional 3 credit hours (MGT 201), which is a required prerequisite for FINC 300.

FINC 300 Fundamentals of Finance
HBS 434 Public Organization, Theory, and Behavior
HBS 435 Leading Across Difference

[Before] Select one course:

ACCT 200 Foundations of Accounting
(Right) (prerequisite to FIN 300)
ACCT 207 Honors: Foundations of Accounting
(Right) (prerequisite to FIN 300)

[Before] Recommended unrestricted elective:

MGT 201 Introduction to Business Management for Non-Majors
(Right) (prerequisite to FIN 300)

Political Communication Concentration

For the Political Communication concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students will also need to take an additional 3 credit hours (CMST 201/207*), which is a Vol Core, Engaged Inquiry course and a required prerequisite for CMST 342.

CMST 342 Survey of Organizational Communication
(Right) (prerequisite to CMST 449)
CMST 449 Political Persuasion
JREM 200 Multimedia Writing
(Right) *
PBRL 400 Ethical and Legal Issues in Public Relations

[Before] Recommended unrestricted elective, select one course:

CMST 201 Introduction to Communication Studies
(Right) *
CMST 207 Honors: Introduction to Communication Studies
(Right) *
## Government Relations Concentration

For the Government Relations concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher. Students will also need to take an additional 3 credit hours (CMST 201/207*), which is a Vol Core, Engaged Inquiry course and a required prerequisite to CMST 342.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 342</td>
<td>Survey of Organizational Communication</td>
</tr>
<tr>
<td>CMST 449</td>
<td>Political Persuasion</td>
</tr>
<tr>
<td>JREM 366</td>
<td>Media and Democracy</td>
</tr>
<tr>
<td>PBRL 430</td>
<td>Crisis Communication</td>
</tr>
<tr>
<td>CMST 201</td>
<td>Introduction to Communication Studies</td>
</tr>
<tr>
<td>CMST 207</td>
<td>Honors: Introduction to Communication Studies</td>
</tr>
</tbody>
</table>

## Law and Policy Concentration

For the Law and Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IAC 302</td>
<td>American Legal System</td>
</tr>
<tr>
<td>IAC 303</td>
<td>Legal Research and Writing</td>
</tr>
<tr>
<td>IAC 404</td>
<td>Crime, Law, and Justice</td>
</tr>
<tr>
<td>IAC 405</td>
<td>Civil Law and Justice</td>
</tr>
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</table>

## Environmental Policy Concentration

For the Agricultural and Environmental Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA. Students are also recommended to take an additional 3 credit hours (GEOG 206 or GEOL 206), which are Vol Core, Engaged Inquiry courses related to this concentration.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>AREC 314</td>
<td>Environmental Law</td>
</tr>
<tr>
<td>AREC 470</td>
<td>Policy Analysis for Environmental and Natural Resource Management</td>
</tr>
<tr>
<td>ECON 362</td>
<td>Environmental and Natural Resource Policy</td>
</tr>
<tr>
<td>GEOG 443</td>
<td>Sustainable Cities and Landscapes</td>
</tr>
<tr>
<td>GEOG 206</td>
<td>Sustainability Principles and Practices</td>
</tr>
<tr>
<td>GEOL 206</td>
<td>Sustainability Principles and Practices</td>
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</table>

## Energy Policy Concentration

For the Energy Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 362</td>
<td>Environmental and Natural Resource Policy</td>
</tr>
<tr>
<td>GEOG 346</td>
<td>Energy, Governance, and Sustainability</td>
</tr>
<tr>
<td>HBS 424</td>
<td>Energy Markets and Economica</td>
</tr>
<tr>
<td>HBS 443</td>
<td>Energy Transitions</td>
</tr>
</tbody>
</table>

## National Security Concentration

For the National Security concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 366</td>
<td>United States Foreign Policy Process</td>
</tr>
<tr>
<td>PHIL 441</td>
<td>Global Justice and Human Rights</td>
</tr>
<tr>
<td>IAC 413</td>
<td>The Military in American Democracy</td>
</tr>
<tr>
<td>HBS 452</td>
<td>U.S. National Security</td>
</tr>
</tbody>
</table>

## Economic & Community Development Concentration

For the Economic & Community Development concentration, students must complete 12 credit hours listed below with a 2.5 GPA or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 311</td>
<td>Intermediate Microeconomics</td>
</tr>
<tr>
<td>ECON 471</td>
<td>Public Finance: Expenditure Analysis</td>
</tr>
<tr>
<td>ECON 472</td>
<td>Public Finance: Taxation and Fiscal Federalism</td>
</tr>
<tr>
<td>HBS 461</td>
<td>Tools for Economic Development</td>
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</tbody>
</table>
Health Policy Concentration

For the Health Policy concentration, students must complete 12 credit hours listed below with a 2.5 GPA. Students are also recommended to take an additional 3 credit hours (PUBH 201*), which is Vol Core, Engaged Inquiry course related to this concentration.

- ECON 311 Intermediate Microeconomics
  [Before] (prerequisite for ECON 436)
- ECON 436 Economics of Health and Health Care
- PUBH 400 Comparative Healthcare Systems
- PUBH 420 Environmental Public Health
  [Before] Recommended unrestricted elective:
- PUBH 201 Introduction to Public Health
  [Right] *

Professional Development (3 credit hour minimum)

Students must take the following courses with a 2.5 GPA or higher. For students planning on graduate study a 3.0 GPA or higher is recommended. For students pursuing the 4+1 option with the Masters of Public Administration (MPA) or Masters of Public Policy (MPP) a 3.4 GPA or higher is required.

- HBS 485 Beyond Baker
  [Before] Select one course:
  - HBS 494 Internship
  - IAC 494 Internship
  - HBS 492 Master Class in Public Affairs

uTrack Requirements

Universal Tracking (uTrack) is an academic monitoring system designed to help students stay on track for timely graduation. In order to remain on track, students must complete the minimum requirements for each tracking semester, known as milestones. Milestones include successful completion of specified courses and/or attainment of a minimum GPA. uTrack requirements only affect full-time, degree-seeking students.

**Term 1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Sciences Elective* 3-4 Credit Hours*</td>
<td></td>
</tr>
</tbody>
</table>

- IAC 101 Engaging Civically
  [Right] *(prerequisite to the major)*
  [Before] Select one course:
  - POLS 101 United States Government and Politics
    [Right] *
  [Right] *(prerequisite to the major)*
  - POLS 107 Honors: United States Government and Politics
    [Right] *
  [Right] *(prerequisite to the major)*
  - ENGL 101 English Composition I
    [Right] *
  [Right] *(or equivalent)*
  [Right] 1
  [Before] Select one course:
  - MATH 123 Finite Mathematics
    [Right] *
  - MATH 141 Calculus I
    [Right] *
  - MATH 147 Honors: Calculus I
    [Right] *
  - FYS 101 The UT Experience
    [Right] 2

Credit Hours 16-17
Term 1 Milestone Notes

2.5 cumulative GPA

Term 2

Unrestricted Elective 3 Credit Hours

HBS 101 Solving Public Problems
[Right] *
[Right] (prerequisite to the major)

IAC 201 Construction and Reconstruction of the American Republic
[Right] *

IAC 202 Civil Society and the State
[Right] *

ENGL 102 English Composition II
[Right] *
[Right] (or equivalent)

[Right] 1

[Before] Recommended unrestricted elective for students pursuing graduate study or Policy Analytics concentration, select one course:

MATH 125 Basic Calculus
[Right] *

MATH 142 Calculus II
[Right] *

MATH 148 Honors: Calculus II
[Right] *

HBS 102 Freshman Seminar
[Before] Recommended unrestricted elective for students pursuing the Agricultural & Environmental Policy concentration, select one course:

GEOG 206 Sustainability Principles and Practices
[Right] *

GEOL 206 Sustainability Principles and Practices
[Right] *

[Before] Recommended unrestricted elective for students pursuing the Health Policy concentration:

PUBH 201 Introduction to Public Health
[Right] *

[Before] Recommended unrestricted elective for students pursuing the Political Communication or Government Relations concentration, select one course:

CMST 201 Introduction to Communication Studies
[Right] *

CMST 207 Honors: Introduction to Communication Studies
[Right] *

[Before] Recommended unrestricted elective for students pursuing the Public Management concentration:

MGT 201 Introduction to Business Management for Non-Majors
[Before] Recommended unrestricted elective for students pursuing All Other concentrations, select one course:

ALEC 102 Interpersonal Leadership Development
[Right] *

ELPS 201 Foundations of Leadership Studies
[Right] *

ELPS 207 Foundations and Theories of Leadership Studies
[Right] *

Credit Hours 15-16

Term 2 Milestone Notes

2.5 cumulative GPA
Advising File Review with Baker School's Student Programs and Services on progress
Term 3

HBS 201 Leading Effectively
IAC 203 Constitutional Foundations
[Before] Select one course:
ECON 211 Principles of Microeconomics
[Right] *
[Right] (prerequisite to the major)
ECON 217 Honors: Principles of Microeconomics
[Right] *
[Right] (prerequisite to the major)

[Before] Select one course:
STAT 201 Introduction to Statistics
[Right] *
[Before] (prerequisite to the major)
STAT 207 Honors: Introduction to Statistics
[Right] *
[Before] (prerequisite to the major)

[Before] Select one course:
CMST 210 Public Speaking
[Right] *
CMST 217 Honors: Public Speaking
[Right] *
CMST 240 Business and Professional Communication
[Right] *
CMST 247 Honors: Business and Professional Communication
[Right] *

Credit Hours 15

Term 3 Milestone Notes

2.5 cumulative GPA
## Term 4

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Notes</th>
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</thead>
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<td>Thinking Analytically</td>
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<tr>
<td>IAC 301</td>
<td>Acting Democratically</td>
<td></td>
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<tr>
<td><strong>Select one course:</strong></td>
<td></td>
<td></td>
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<tr>
<td>ECON 213</td>
<td>Principles of Macroeconomics</td>
<td>(prerequisite to the major)</td>
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<td><strong>Select one course:</strong></td>
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<tr>
<td>ECON 218</td>
<td>Honors: Principles of Macroeconomics</td>
<td>(prerequisite to the major)</td>
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<tr>
<td>PHIL 252</td>
<td>Contemporary Moral Problems</td>
<td>or equivalent</td>
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<td><strong>Select one course:</strong></td>
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<tr>
<td>ENGL 255</td>
<td>Public Writing</td>
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<td>ENGL 257</td>
<td>Honors: Public Writing</td>
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<tr>
<td>ENGL 295</td>
<td>Writing in the Workplace</td>
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<tr>
<td>ENGL 355</td>
<td>Rhetoric and Writing</td>
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<tr>
<td>ENGL 357</td>
<td>Honors: Rhetoric and Writing</td>
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<tr>
<td>ENGL 360</td>
<td>Technical and Professional Writing</td>
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</table>

**Credit Hours 15**

## Term 4 Milestone Notes

- 2.5 cumulative GPA
- Advising Major File Review with Student Programs and Services for admission in to the major and concentration selection

**Complete all prerequisites, or Honors equivalent, with a grade of C or better:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>IAC 101</td>
<td>Engaging Civically</td>
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<tr>
<td>HBS 101</td>
<td>Solving Public Problems</td>
<td></td>
</tr>
<tr>
<td>POLS 101</td>
<td>United States Government and Politics</td>
<td></td>
</tr>
<tr>
<td>POLS 107</td>
<td>Honors: United States Government and Politics</td>
<td></td>
</tr>
<tr>
<td>STAT 201</td>
<td>Introduction to Statistics</td>
<td></td>
</tr>
<tr>
<td>STAT 207</td>
<td>Honors: Introduction to Statistics</td>
<td></td>
</tr>
<tr>
<td>ECON 211</td>
<td>Principles of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 217</td>
<td>Honors: Principles of Microeconomics</td>
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<tr>
<td>ECON 213</td>
<td>Principles of Macroeconomics</td>
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</tr>
<tr>
<td>ECON 218</td>
<td>Honors: Principles of Macroeconomics</td>
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</table>

**Complete all pre-major core courses, with a grade of C or better:**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HBS 201</td>
<td>Leading Effectively</td>
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</tr>
<tr>
<td>HBS 301</td>
<td>Thinking Analytically</td>
<td></td>
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<tr>
<td>IAC 203</td>
<td>Constitutional Foundations</td>
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<tr>
<td>IAC 301</td>
<td>Acting Democratically</td>
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</tr>
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</table>
Term 5

Natural Sciences Elective\(^1\) 3-4 Credit Hours\(^*\)

- HBS 302 Visualizing and Communicating Policy Data
- HBS 303 National Challenges
- ECON 305 Markets, Ethics, and Capitalism
- JREM 330 Communication for Media
  
  [Right] \(^*\)
  
  [Right] (or equivalent)
  
  [Right] 1

Credit Hours 15-16

Term 5 Milestone Notes

2.5 cumulative GPA

Term 6

Major Concentration Course\(^2\) 3 Credit Hours

- HBS 304 State and Local Challenges
- HBS 401 Evaluating Performance
- IAC 401 The Art of the Possible
  
  [Before] Select one:
  
  - HBS 494 Internship
  - IAC 494 Internship
  - HBS 492 Master Class in Public Affairs
  
  [Before] For major concentration course, select one based on concentration:
  
  [Right] 3
  
  - ACCT 200 Foundations of Accounting
  
  [Right] (prerequisite for FIN 300)
  
  - ACCT 207 Honors: Foundations of Accounting
  
  [Before] (prerequisite for FIN 300)
  
  - CMST 342 Survey of Organizational Communication
  
  [Right] (prerequisite for CMST 449)
  
  - ECON 311 Intermediate Microeconomics
  
  [Right] (prerequisite for ECON 381, ECON 436, ECON 471, and ECON 472)
  
  - ECON 362 Environmental and Natural Resource Policy
  - JAC 302 American Legal System
  - POLS 366 United States Foreign Policy Process

Credit Hours 15-18

Term 6 Milestone Notes

2.5 cumulative GPA
### Term 7

<table>
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<tr>
<th>Major Concentration Courses</th>
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<tbody>
<tr>
<td>3 Credit Hours</td>
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<table>
<thead>
<tr>
<th>Unrestricted Electives</th>
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<tbody>
<tr>
<td>9 Credit Hours</td>
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### Credit Hours 15

### Term 7 Milestone Notes

#### 2.5 cumulative GPA

### Term 8

<table>
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<tr>
<th>Major Concentration Course</th>
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<tbody>
<tr>
<td>3 Credit Hours</td>
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<table>
<thead>
<tr>
<th>Unrestricted Electives</th>
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<tbody>
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<td>6 Credit Hours</td>
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<table>
<thead>
<tr>
<th>Upper Division Elective</th>
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</thead>
<tbody>
<tr>
<td>3 Credit Hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HBS 485 Beyond Baker</th>
</tr>
</thead>
</table>

### Credit Hours 13

### Term 8 Milestone Notes

#### 2.5 cumulative GPA

### Total Credit Hours 120-121

- **Total Upper Division Credit Hours**: 40-43 Credit Hours
- **Total Unrestricted Electives**: 18 Credit Hours
- **Total Upper Division Electives**: 3 Credit Hours

### Footnotes

- Chosen from the Volunteer Core list.

Students in the Howard Baker School (HBS) Living Learning Community (LLC) must enroll in the Baker School FYS 101 section.

Students should select courses based on concentration. Some courses may be included in multiple concentrations. Some courses may have prerequisites or be prerequisites for other courses in the concentration. Students are encouraged to meet with advising staff to ensure they have all the required coursework to successfully complete the identified concentration. Any course may be substituted by permission from the Director of Undergraduate Studies.

Students should ensure all Volunteer Core Requirements have been met before taking unrestricted electives.

* Meets Volunteer Core Requirements.
The Bachelor of Science in Public Administration (BSPA), which currently resides in the Haslam College of Business (Department of Economics) is moving to the newly established Political Science Department. This curriculum is designed to take advantage of courses that currently exist across campus rather than duplicating existing offerings. It is also designed to fill gaps in existing course offerings. These new courses have been met with a great deal of enthusiasm by those units that will be impacted by the proposed curriculum changes.

In the revised curriculum, after completing a prerequisite and Vol Core courses, students will complete a 30 credit hour core curriculum offered by the Baker School. Students will then take a 12 credit concentration that will, in most instances, require them to take courses in other academic units. So far, these concentrations include 35 courses from 13 different academic departments. All affected units have approved the inclusion of their courses in this curriculum for this purpose. Moving forward, the Baker School intends for these concentration choices to grow and adapt in response to campus offerings and workforce needs. Upon completion of their concentration, students will return to the Baker School for a professional development capstone that includes an internship or a master class.

This curriculum will afford new opportunities for students interested in public affairs and will provide excellent preparation for those who wish to go into public service or onto graduate school. The program will also have access to a “4+1” option so that students who wish to pursue a graduate degree in public administration or public policy (both to be offered by the Baker School) can earn a bachelor and masters degree in five years. Choices for students interested in these types of accelerated programs, as well as those who are interested in double majors, minors, study abroad experiences, and internships, will be expanded by the existence of up to 21 elective credit hours in the revised curriculum. This flexibility makes the degree an ideal companion to newly emerging undergraduate minors and certificate programs across campus. Several other academic units have already expressed an interest in connecting to the revised curriculum in this proposal. These units are considering including the new Baker School courses in their existing programs of study, creating concentrations to be included as an option for the Public Affairs degree, or considering how to craft opportunities for students to best utilize the program’s elective credit hours. The Baker School faculty are very energized by these opportunities and excited about how students will benefit from such collaborative efforts.

### Impact on Other Units

All units have approved the use of courses. See table below:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>UNDERGRAD CONCENTRATION</th>
<th>UNIT</th>
<th>CONTACT</th>
<th>EMAIL</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 300 Foundations of Accounting</td>
<td>PUB Mgmt concentration</td>
<td>Accounting</td>
<td>Terry Neal</td>
<td><a href="mailto:nmanuel@utk.edu">nmanuel@utk.edu</a></td>
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</tr>
<tr>
<td>AREC 311 Environmental Law</td>
<td>Agricultural &amp; Environmental Policy</td>
<td>AREC</td>
<td>Vanezis, Margarita</td>
<td><a href="mailto:vanezis@utk.edu">vanezis@utk.edu</a></td>
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</tr>
<tr>
<td>AREC 470 Policy Analysis for Environmental and Natural Resource Management</td>
<td>Agricultural &amp; Environmental Policy</td>
<td>AREC</td>
<td>Vanezis, Margarita</td>
<td><a href="mailto:vanezis@utk.edu">vanezis@utk.edu</a></td>
<td>APPROVED</td>
</tr>
<tr>
<td>CMST 242 Survey of Organizational Communication</td>
<td>Political Communication</td>
<td>CC</td>
<td>Joe Mazer</td>
<td><a href="mailto:jomazer@utk.edu">jomazer@utk.edu</a></td>
<td>APPROVED</td>
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<tr>
<td>CMST 449 Political Persuasion</td>
<td>Political Communication</td>
<td>CC</td>
<td>Joe Mazer</td>
<td><a href="mailto:jomazer@utk.edu">jomazer@utk.edu</a></td>
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<tr>
<td>ECON 211 Principles of Microeconomics</td>
<td>PreReq</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgp@utk.edu">sgp@utk.edu</a></td>
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<tr>
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<td>ECON 305 Markets, Ethics, and Capitalism</td>
<td>Core</td>
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<td>Scott Gilpatrick</td>
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<td>Policy Analytics</td>
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<td>Scott Gilpatrick</td>
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<td>Health Policy</td>
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<td>Scott Gilpatrick</td>
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<td>ECON 471 Public Finance: Expenditure Analysis</td>
<td>Economic &amp; Community Development</td>
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<td>Scott Gilpatrick</td>
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<tr>
<td>ECON 472 Taxation and Fiscal Federalism</td>
<td>Economic &amp; Community Development</td>
<td>Economics</td>
<td>Scott Gilpatrick</td>
<td><a href="mailto:sgp@utk.edu">sgp@utk.edu</a></td>
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<td>FIN 300 Fundamentals of Finance</td>
<td>Public Management</td>
<td>Finance</td>
<td>Tracia Wulffke</td>
<td><a href="mailto:twulffke@utk.edu">twulffke@utk.edu</a></td>
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<tr>
<td>AREC 443 Sustainable Cities and Landscapes</td>
<td>Agricultural &amp; Environmental Policy</td>
<td>Geography</td>
<td>Nicholas Nagle</td>
<td><a href="mailto:mvelandi@utk.edu">mvelandi@utk.edu</a></td>
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<tr>
<td>CMST 342 Survey of Organizational Communication</td>
<td>Communication</td>
<td>CC</td>
<td>Joe Mazer</td>
<td><a href="mailto:jomazer@utk.edu">jomazer@utk.edu</a></td>
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<td>CMST 449 Political Persuasion</td>
<td>Political Communication</td>
<td>CC</td>
<td>Joe Mazer</td>
<td><a href="mailto:jomazer@utk.edu">jomazer@utk.edu</a></td>
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<tr>
<td>PHIL 441 Global Justice and Human Rights</td>
<td>National Security</td>
<td>Philosophy</td>
<td>Allen Dunn</td>
<td><a href="mailto:adunn@utk.edu">adunn@utk.edu</a></td>
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<tr>
<td>POLS 101 US Government and Politics</td>
<td>PreReq</td>
<td>Political Science</td>
<td>Brandon Prins</td>
<td><a href="mailto:bprins@utk.edu">bprins@utk.edu</a></td>
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<tr>
<td>POLS 366 United States Foreign Policy Process</td>
<td>National Security</td>
<td>Political Science</td>
<td>Brandon Prins</td>
<td><a href="mailto:bprins@utk.edu">bprins@utk.edu</a></td>
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<tr>
<td>PUBH 400 Comparative Health Systems</td>
<td>Health Policy</td>
<td>Public Health</td>
<td>Thankam S. Sund</td>
<td><a href="mailto:tsund@utk.edu">tsund@utk.edu</a></td>
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<tr>
<td>PUBH 420 Environmental Public Health</td>
<td>Health Policy</td>
<td>Public Health</td>
<td>Thankam S. Sund</td>
<td><a href="mailto:tsund@utk.edu">tsund@utk.edu</a></td>
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<tr>
<td>STAT 201 Introduction to Statistics</td>
<td>PreReq</td>
<td>Business Analytics &amp; Statistics</td>
<td>Michael Gallebreth</td>
<td><a href="mailto:mgallebreth@utk.edu">mgallebreth@utk.edu</a></td>
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</table>
If approved, will this need notification/approval from any agency outside of UTK?

- Yes
- No

ACALOG Program Status: Active-Visible

Admin Checklist:
- [ ] Banner entries completed
- [ ] Reported to Provost/THEC
- [ ] THEC approved (new majors only)
## General Catalog Information

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<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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<tbody>
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<td>Course Description</td>
<td>Rights and duties of citizenship; modes of citizen engagement in public affairs; the role of civil discourse in democratic debate.</td>
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<tr>
<td>Is this course seeking approval to be considered for Vol Core?</td>
<td>Yes</td>
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### If yes, which Vol Core categories?
- [ ] Applied Arts and Humanities
- [ ] Applied Oral Communication
- [ ] Arts & Humanities
- [ ] Engaged Inquiries
- [ ] Global Citizenship: International
- [ ] Global Citizenship: United States
- [ ] Natural Sciences
- [ ] Oral Communication
- [ ] Social Sciences
- [ ] Quantitative Reasoning
- [ ] Written Communication

### Contact Hour Distribution (if more than one instructional method)

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<th>Lecture</th>
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<td>Workload Hours 2</td>
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<td>Lab Hours</td>
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<tr>
<td>Other Hours</td>
</tr>
<tr>
<td>Standard Grade Mode</td>
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### Registration Restriction(s)
- Registration Enforced (RE) Prerequisite(s):  
- Department Enforced (DE) Prerequisite(s):
- Registration Enforced (RE) Corequisite(s):
- Department Enforced (DE) Corequisite(s):
- Recommended Background:
- Credit Level Restriction:
- Credit Restriction:
- Registration Permission:
Undergraduate Council  U 6735  September 26, 2023

**Comments**
Prequsite course for the Public Affairs major.

**Equivalency Chart**

**Rationale**
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
N/A

**Financial Impact**
See BSPA program revision proposal.

## Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

**ADMINISTRATIVE USE ONLY**

**Impact Level**
- [ ] Low
- [ ] Mid
- [ ] High

**Course Status**
- [ ] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**

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<td>Experience Learning Designation</td>
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<td>N (Internship)</td>
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<td>R (Research)</td>
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<tr>
<td>S (Service Learning)</td>
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**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
### General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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| Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S) | 203 |

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<th>Catalog Name (max 100 characters)</th>
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**Variable Title?**
- **Yes**
- **No**

**Credit Hours (max 4 characters)**
- **3**

**Credit Type**
- **Or**
- **To**
- **N/A**

**Course Description**
Examination of how policy challenges are addressed through the American constitutional framework. Emphasis on case studies.

**Is this course seeking approval to be considered for Vol Core?**
- **Yes**
- **No**

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

<table>
<thead>
<tr>
<th>Contact Hour Distribution (if more than one instructional method)</th>
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**Instructional Method 1**
- Lecture

<table>
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**Workload Hours 1**
- 3

**Instructional Method 2**

**Delivery Method 2**

**Workload Hours 2**

**Instructional Method 3**

**Delivery Method 3**

**Workload Hours 3**

**Instructional Method Other**

**Lecture Hours**

**Lab Hours**

**Other Hours**

**Standard Grade Mode?**
- **Yes**
- **No**

**Grading Restriction (Non-standard Grade Modes)**

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s):**

**Department Enforced (DE) Prerequisite(s):**

**Registration Enforced (RE) Corequisite(s):**

**Department Enforced (DE) Corequisite(s):**

**Recommended Background**

**Credit Level Restriction**

**Registration Restriction(s):**

**Registration Permission**
### Registration Restriction(s)

- Registration Permission

### Comments

- Pre-major core course for the Public Affairs major.

### Equivalency Chart

**Rationale**: New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

### Impact on Other Units

- N/A

### Financial Impact

- See BSPA program revision proposal.

## Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**

- Arts and Humanities
- Natural Sciences
- Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**

- Writing-emphasis course.

**Should this course be considered for Connections?**

- Yes
- No

**If yes, which Connections category?**

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

## ADMINISTRATIVE USE ONLY

**Impact Level**

- Low
- Mid
- High

**Course Status**

- Active-Visible
- Inactive-Hidden

**Course Type**

- (HBS) Howard Baker School

**Effective Term**

- 202440

**Repeatability**

- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

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**Experience Learning Designation**

- N (Internship)
- R (Research)
- S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
### General Catalog Information

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
IAC

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**
301

**Catalog Name (max 100 characters)**
Acting Democratically

**Transcript Name (max 30 characters)**
Acting Democratically

**Variable Title?**
- Yes
- No

**Credit Hours (max 4 characters)**
3

**Credit Type**
- Or
- To
- N/A

**Course Description**
Examination of how public policy is made in a democratic system.

**Is this course seeking approval to be considered for Vol Core?**
- Yes
- No

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

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| Workload Hours 1 | 3 |

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| Lecture Hours |
| Lab Hours |

| Other Hours |

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| Repeatability |

| Credit Restriction |

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| Recommended Background |

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### Comments
Pre-major core course for the Public Affairs major.

#### Equivalency Chart

**Rationale**
New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
N/A

**Financial Impact**
See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
- [ ] Emerging Asia
- [ ] Environment and Society
- [ ] Geographic Information Science for Our Changing World
- [ ] Global Social Justice
- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
- [ ] Mobility and Migration
- [ ] New Geographies of the Global Economy
- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- [ ] Low
- [X] Mid
- [ ] High

**Course Status**
- [X] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**

<table>
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<td>R (Research)</td>
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<td>S (Service Learning)</td>
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**Cross-Listing**

- [ ] Satisfies Volunteer Core Requirement:

**Student Information System ID**
### General Catalog Information

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<th>College*</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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| Credit Hours (max 4 characters) | 3 |

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<tr>
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<th>An overview of the structure of the U.S. legal system and the functions of key institutions and actors within that system.</th>
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<table>
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<table>
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<th>Applied Oral Communication</th>
<th>Arts &amp; Humanities</th>
<th>Engaged Inquiries</th>
<th>Global Citizenship: International</th>
<th>Global Citizenship: United States</th>
<th>Natural Sciences</th>
<th>Oral Communication</th>
<th>Social Sciences</th>
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| Workload Hours 1* | 3 |

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| Workload Hours 2 |

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| Workload Hours 3 |

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| Lecture Hours |

| Lab Hours |

| Other Hours |

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| Grading Restriction (Non-standard Grade Modes) |

| Repeatability |

| Credit Restriction |

| Registration Enforced (RE) Prerequisite(s): |

| Department Enforced (DE) Prerequisite(s): |

| Registration Enforced (RE) Corequisite(s): |

| Department Enforced (DE) Corequisite(s): |

| Recommended Background |

| Credit Level Restriction |

| Registration Restriction(s) |

| Registration Permission |
### Equivalency Chart

**Rationale**: New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**: N/A

**Financial Impact**: See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

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**Select the checkbox if this course should be considered a Writing Emphasis course?**
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**Should this course be considered for Connections?**
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- [ ] No

**If yes, which Connections category?**
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- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### Administrative Use Only

**Impact Level**
- [ ] Low
- [x] Mid
- [ ] High

**Course Status**
- [x] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- [ ] Credit (CR)
- [x] Repeatable (RP)

**Maximum Hours**

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**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
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| Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S) | 303 |

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**Variable Title?**

- [ ] Yes
- [x] No

**Credit Hours (max 4 characters)**

- [x] 3

**Credit Type**

- [x] Or

**Course Description**

An introduction to the methodology of legal research and the practice of writing legal briefs and memoranda.

**Is this course seeking approval to be considered for Vol Core?**

- [ ] Yes
- [ ] No

**If yes, which Vol Core categories?**

- [ ] Applied Arts and Humanities
- [ ] Applied Oral Communication
- [ ] Arts & Humanities
- [ ] Engaged Inquiries
- [ ] Global Citizenship: International
- [ ] Global Citizenship: United States
- [ ] Natural Sciences
- [ ] Oral Communication
- [ ] Social Sciences
- [ ] Quantitative Reasoning
- [ ] Written Communication

<table>
<thead>
<tr>
<th>Contact Hour Distribution (if more than one instructional method)</th>
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**Instructional Method 1**

- Lecture

**Delivery Method 1**

**Workload Hours 1**

- 3

**Instructional Method 2**

**Delivery Method 2**

**Workload Hours 2**

**Instructional Method 3**

**Delivery Method 3**

**Workload Hours 3**

**Instructional Method Other**

**Lecture Hours**

**Lab Hours**

**Other Hours**

**Standard Grade Mode**

- [ ] Yes
- [ ] No

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s):**

**Department Enforced (DE) Prerequisite(s):**

**Registration Enforced (RE) Corequisite(s):**

**Department Enforced (DE) Corequisite(s):**

**Recommended Background**

**Credit Level Restriction**

**Registration Restriction(s)**

**Registration Permission**
### Equivalency Chart

**Rationale**
New course for the revised BS in Public Affairs (BSPA-F) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**
N/A

**Financial Impact**
See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- [ ] Writing-emphasis course.

**Should this course be considered for Connections?**
- [ ] Yes
- [ ] No

**If yes, which Connections category?**
- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
- [ ] Cultures and Societies
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- [ ] Health and Biophysics
- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
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- [ ] Our World: Contemporary Arts and Culture
- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**
- [ ] Low
- [x] Mid
- [ ] High

**Course Status**
- [x] Active-Visible
- [ ] Inactive-Hidden

**Course Type**
(HBS) Howard Baker School

**Effective Term**
202440

**Repeatability**
- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**

**Experience Learning Designation**
- [ ] N (Internship)
- [ ] R (Research)
- [ ] S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
# General Catalog Information

**College**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Department (Acalog Hierarchy)**
Howard H. Baker Jr. School of Public Policy and Public Affairs

**Subject/Prefix (choose from list)**
IAC

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**
401

**Catalog Name (max 100 characters)**
The Art of the Possible

**Transcript Name (max 30 characters)**
The Art of the Possible

**Variable Title?**
- Yes
- No

**Credit Hours (max 4 characters)**
3

**Course Description**
Conflict, communication, consensus building, and compromise in public policymaking. Emphasis on case studies. (co-convenes with IAC 504)

**Is this course seeking approval to be considered for Vol Core?**
- Yes
- No

**If yes, which Vol Core categories?**
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
</tr>
</thead>
<tbody>
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<td>Instructional Method 2</td>
<td>Delivery Method 2</td>
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<td>Instructional Method 3</td>
<td>Delivery Method 3</td>
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<th>Lab</th>
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<tr>
<td>Workload Hours 2</td>
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<tr>
<td>Workload Hours 3</td>
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</tr>
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</table>

<table>
<thead>
<tr>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
</table>

**Standard Grade Mode?**
- Yes
- No

**Grading Restriction (Non-standard Grade Modes)**

**Repeatability**

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s):**

**Department Enforced (DE) Prerequisite(s):**

**Registration Enforced (RE) Corequisite(s):**

**Department Enforced (DE) Corequisite(s):**
**Recommended Background**

**Credit Level Restriction**

**Registration Restriction(s)**

**Registration Permission**

**Comments**

- Public Affairs major core course.

---

**Equivalency Chart**

**Rationale**

- New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**

- N/A

**Financial Impact**

- See BSPA program revision proposal.

---

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**

- Arts and Humanities
- Natural Sciences
- Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**

- Writing-emphasis course.

**Should this course be considered for Connections?**

- Yes
- No

**If yes, which Connections category?**

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
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- Our World: Contemporary Arts and Culture
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- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

---

### ADMINISTRATIVE USE ONLY

**Impact Level**

- Low
- Mid
- High

**Course Status**

- Active-Visible
- Inactive-Hidden

**Course Type**

- (HBS) Howard Baker School

**Effective Term**

- 2024

**Repeatability**

- Credit (CR)
- Repeatable (RP)

**Maximum Hours**

- Limit

**Experience Learning Designation**

- N (Internship)
- R (Research)
- S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
**General Catalog Information**

- **College**: Howard H. Baker Jr. School of Public Policy and Public Affairs
- **Department (Acalog Hierarchy)**: Howard H. Baker Jr. School of Public Policy and Public Affairs
- **Subject/Prefix (choose from list)**: IAC
- **Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)**: 404
- **Catalog Name (max 100 characters)**: Crime, Law, and Justice
- **Transcript Name (max 30 characters)**: Crime, Law, and Justice
- **Variable Title?**: Yes
- **Credit Hours (max 4 characters)**: 3
- **Credit Type**: Or
- **Course Description**: An overview of substantive and procedural criminal law and the operations of the criminal justice system with emphasis on the courts.
- **Is this course seeking approval to be considered for Vol Core?**: Yes
- **If yes, which Vol Core categories?**
  - Applied Arts and Humanities
  - Applied Oral Communication
  - Arts & Humanities
  - Engaged Inquiries
  - Global Citizenship: International
  - Global Citizenship: United States
  - Natural Sciences
  - Oral Communication
  - Social Sciences
  - Quantitative Reasoning
  - Written Communication

**Contact Hour Distribution (if more than one instructional method)**

- **Instructional Method 1**: Lecture
  - Workload Hours 1**: 3
- **Instructional Method 2**:
  - Workload Hours 2
- **Instructional Method 3**:
  - Workload Hours 3
- **Instructional Method Other**
  - Lecture Hours
  - Lab Hours
  - Other Hours
  - Standard Grade Mode**: Yes
  - Repeatability
  - Credit Restriction
  - Registration Enforced (RE)
    - Prerequisite(s):
  - Department Enforced (DE)
    - Prerequisite(s):
  - Registration Enforced (RE) Corequisite(s)
  - Department Enforced (DE) Corequisite(s):
  - Recommended Background
  - Credit Level Restriction
  - Registration Restriction(s)
  - Registration Permission
### Registration Restriction(s)

**Registration Permission**

**Comments**

**Equivalency Chart**

**Rationale**

New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**

N/A

**Financial Impact**

See BSPA program revision proposal.

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<tbody>
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If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
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<td>S (Service Learning)</td>
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| Cross-Listing |

| Satisfies Volunteer Core Requirement: |

| Student Information System ID |

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<td><strong>Variable Title?</strong></td>
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<td><strong>Course Description</strong></td>
<td>An introduction to civil law, including torts, contracts, property, and family law, as well as the adjudication of civil cases.</td>
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<tr>
<td><strong>If yes, which Vol Core categories?</strong></td>
<td>Applied Arts and Humanities, Applied Oral Communication, Arts &amp; Humanities, Engaged Inquiries, Global Citizenship: International, Global Citizenship: United States, Natural Sciences, Oral Communication, Social Sciences, Quantitative Reasoning, Written Communication</td>
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### Contact Hour Distribution (if more than one instructional method)

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<thead>
<tr>
<th>Instructional Method</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delivery Method 1</td>
<td></td>
</tr>
<tr>
<td>Workload Hours 1</td>
<td>3</td>
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</table>

### Instructional Method 2

<table>
<thead>
<tr>
<th>Instructional Method</th>
<th>Delivery Method 2</th>
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<tbody>
<tr>
<td>Workload Hours 2</td>
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### Instructional Method 3

<table>
<thead>
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<th>Instructional Method</th>
<th>Delivery Method 3</th>
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<tr>
<td>Workload Hours 3</td>
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</table>

### Instructional Method Other

<table>
<thead>
<tr>
<th>Lecture Hours</th>
<th>Lab Hours</th>
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<tbody>
<tr>
<td>Other Hours</td>
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<table>
<thead>
<tr>
<th>Standard Grade Mode</th>
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<th>No</th>
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<tbody>
<tr>
<td>Grading Restriction (Non-standard Grade Modes)</td>
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<tr>
<td>Repeatability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit Restriction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration Enforced (RE) Prerequisite(s)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department Enforced (DE) Prerequisite(s)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration Enforced (RE) Corequisite(s)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department Enforced (DE) Corequisite(s)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Recommended Background

<table>
<thead>
<tr>
<th>Credit Level Restriction</th>
<th>Registration Permission</th>
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### Registration Restriction(s)
**Undergraduate Council**

**U 6749**

**September 26, 2023**

### Equivalency Chart

<table>
<thead>
<tr>
<th>Comments</th>
</tr>
</thead>
</table>

**Rationale**

New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**

N/A

**Financial Impact**

See BSPA program revision proposal.

## Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

### Which CAS Committee(s) will be involved in this proposal?

- Arts and Humanities
- Natural Sciences
- Social Sciences

### Select the checkbox if this course should be considered a Writing Emphasis course?

- Writing-emphasis course.

### Should this course be considered for Connections?

- Yes
- No

### If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

## ADMINISTRATIVE USE ONLY

### Impact Level

- Low
- Mid
- High

### Course Status

- Active-Visible
- Inactive-Hidden

### Course Type

(HBS) Howard Baker School

### Effective Term

202440

### Repeatability

- Credit (CR)
- Repeatable (RP)

### Maximum Hours

<table>
<thead>
<tr>
<th>Limit</th>
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### Experience Learning Designation

- N (Internship)
- R (Research)
- S (Service Learning)

### Cross-Listing

| Satisfies Volunteer Core Requirement: |

### Student Information System ID
### General Catalog Information

<table>
<thead>
<tr>
<th>College*</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
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<tbody>
<tr>
<td>Department (Acalog Hierarchy)*</td>
<td>Howard H. Baker Jr. School of Public Policy and Public Affairs</td>
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<table>
<thead>
<tr>
<th>Catalog Name (max 100 characters)*</th>
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| Credit Hours (max 4 characters) | 3 |

<table>
<thead>
<tr>
<th>Credit Type*</th>
<th>Or</th>
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</table>

| Course Description | Examination of philosophical influences on modern American political ideologies. |

| Is this course seeking approval to be considered for Vol Core? | Yes |

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<thead>
<tr>
<th>If yes, which Vol Core categories?</th>
<th>Applied Arts and Humanities</th>
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<tbody>
<tr>
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<td>Arts &amp; Humanities</td>
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<td>Engaged Inquiries</td>
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<tr>
<td>Global Citizenship: International</td>
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<tr>
<td>Global Citizenship: United States</td>
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<tr>
<td>Natural Sciences</td>
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<tr>
<td>Oral Communication</td>
<td></td>
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<td>Social Sciences</td>
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<tr>
<td>Quantitative Reasoning</td>
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<td>Written Communication</td>
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<table>
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<tr>
<th>Contact Hour Distribution (if more than one instructional method)</th>
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<tbody>
<tr>
<td>Instructional Method 1*</td>
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<td>Delivery Method 1</td>
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<tr>
<td>Workload Hours 1*</td>
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<td>Instructional Method 2</td>
</tr>
<tr>
<td>Delivery Method 2</td>
</tr>
<tr>
<td>Workload Hours 2</td>
</tr>
<tr>
<td>Instructional Method 3</td>
</tr>
<tr>
<td>Delivery Method 3</td>
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<tr>
<td>Workload Hours 3</td>
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<table>
<thead>
<tr>
<th>Instructional Method Other</th>
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<tr>
<td>Lab Hours</td>
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<tr>
<td>Other Hours</td>
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<th>Registration Enforced (RE) Prerequisite(s)</th>
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<table>
<thead>
<tr>
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<table>
<thead>
<tr>
<th>Registration Permission</th>
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**Rationale**: New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**: N/A

**Financial Impact**: See BSPA program revision proposal.

---

### Arts and Sciences Only

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- **Which CAS Committee(s) will be involved in this proposal?**
  - Arts and Humanities
  - Natural Sciences
  - Social Sciences

- **Select the checkbox if this course should be considered a Writing Emphasis course?**
  - Writing-emphasis course.

- **Should this course be considered for Connections?**
  - Yes
  - No

- **If yes, which Connections category?**
  - Ancient Mediterranean Studies
  - Biodiversity and Humans
  - Cultural and Artistic Achievement: Arts in the United States
  - Cultures and Societies
  - Emerging Asia
  - Environment and Society
  - Geographic Information Science for Our Changing World
  - Global Social Justice
  - Health and Biophysics
  - Health Care Perspectives
  - How to Live in the Premodern World
  - Humans Living on a Dynamic Earth
  - Inequalities: Race, Ethnicity, Class, and Gender
  - Mobility and Migration
  - New Geographies of the Global Economy
  - Our World: Contemporary Arts and Culture
  - Rise and Decline of Premodern Complex Societies
  - Shifting Borders and Cultures in Europe
  - Understanding Climate Change
  - Visual Cultures and Media Studies

---

### Administrative Use Only

- **Impact Level**
  - Low
  - Mid
  - High

- **Course Status**
  - Active-Visible
  - Inactive-Hidden

- **Course Type**
  - (HBS) Howard Baker School

- **Effective Term**
  - 202440

- **Repeatability**
  - Credit (CR)
  - Repeatable (RP)

- **Maximum Hours**

- **Experience Learning Designation**
  - N (Internship)
  - R (Research)
  - S (Service Learning)

- **Cross-Listing**

- **Satisfies Volunteer Core Requirement:**

- **Student Information System ID**

---

**Registration Restriction(s)**

**Registration Permission**
General Catalog Information

College: Howard H. Baker Jr. School of Public Policy and Public Affairs

Department (Acalog Hierarchy): Howard H. Baker Jr. School of Public Policy and Public Affairs

Subject/Prefix (choose from list): IAC

Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: K, R, S): 413

Catalog Name (max 100 characters): The Military in American Democracy

Transcript Name (max 30 characters): Military in American Democracy

Variable Title?: Yes

Credit Hours (max 4 characters): 3

Course Description: Constitutional and statutory underpinnings of the military establishment, civilian control of the military, the role of military leadership in policy making, changing roles for the military, policies regarding military service, interagency cooperation, military effectiveness, and operational challenges.

Is this course seeking approval to be considered for Vol Core?: Yes

If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Social Sciences
- Quantitative Reasoning
- Written Communication

Contact Hour Distribution (if more than one instructional method):

Instructional Method 1: Lecture
  Delivery Method 1
  Workload Hours 1: 3

Instructional Method 2
  Delivery Method 2
  Workload Hours 2

Instructional Method 3
  Delivery Method 3
  Workload Hours 3

Instructional Method Other
  Lecture Hours
  Lab Hours
  Other Hours

Standard Grade Mode?: Yes

Grading Restriction (Non-standard Grade Modes)

Repeatability

Credit Restriction

Registration Enforced (RE) Prerequisite(s):

Department Enforced (DE) Prerequisite(s):

Registration Enforced (RE) Corequisite(s):

Department Enforced (DE) Corequisite(s):

Recommended Background

Credit Level Restriction
**Equivalency Chart**

<table>
<thead>
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<th>Registration Restriction(s)</th>
<th>Registration Permission</th>
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<tbody>
<tr>
<td>Undergraduate Council U 6753</td>
<td>September 26, 2023</td>
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**Comments**

**Rationale**

New course for the revised BS in Public Affairs (BSPA) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**

N/A

**Financial Impact**

See BSPA program revision proposal.

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**Should this course be considered for Connections?**

- [ ] Yes
- [ ] No

**If yes, which Connections category?**

- [ ] Ancient Mediterranean Studies
- [ ] Biodiversity and Humans
- [ ] Cultural and Artistic Achievement: Arts in the United States
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- [ ] Geographic Information Science for Our Changing World
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- [ ] Health Care Perspectives
- [ ] How to Live in the Premodern World
- [ ] Humans Living on a Dynamic Earth
- [ ] Inequalities: Race, Ethnicity, Class, and Gender
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- [ ] New Geographies of the Global Economy
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- [ ] Rise and Decline of Premodern Complex Societies
- [ ] Shifting Borders and Cultures in Europe
- [ ] Understanding Climate Change
- [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**

- [ ] Low
- [ ] Mid
- [ ] High

**Course Status**

- [ ] Active-Visible
- [ ] Inactive-Hidden

**Course Type**

(HBS) Howard Baker School

**Effective Term**

202440

**Repeatability**

- [ ] Credit (CR)
- [ ] Repeatable (RP)

**Maximum Hours**

- [ ] Limit

**Experience Learning Designation**

- [ ] N (Internship)
- [ ] R (Research)
- [ ] S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement:**

**Student Information System ID**
## General Catalog Information

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
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<td>Subject/Prefix (choose from list)</td>
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<td>Course Description</td>
<td>Individualized study of issues and/or processes in civics.</td>
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<td>Is this course seeking approval to be considered for Vol Core?</td>
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### If yes, which Vol Core categories?
- Yes
- No

#### Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Delivery Method 1</th>
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<tbody>
<tr>
<td>Personalized Self Instruction</td>
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<th>Instructional Method 2</th>
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<table>
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<th>Delivery Method 3</th>
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<table>
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<tr>
<th>Instructional Method Other</th>
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<tbody>
<tr>
<td>Lecture Hours</td>
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<tr>
<td>Other Hours</td>
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#### Other Hours

<table>
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<tr>
<th>Standard Grade Mode?</th>
<th>Yes</th>
<th>No</th>
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#### Grading Restriction (Non-standard Grade Modes)

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<tbody>
<tr>
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<tr>
<td>Department Enforced (DE) Prerequisite(s):</td>
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<tr>
<td>Registration Enforced (RE) Corequisite(s):</td>
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<td>Recommended Background</td>
<td>Credit Level Restriction</td>
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<tr>
<td>Registration Restriction(s):</td>
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</table>
**Arts and Sciences Only**

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- **Which CAS Committee(s) will be involved in this proposal?**
  - [ ] Arts and Humanities
  - [ ] Natural Sciences
  - [ ] Social Sciences

- **Select the checkbox if this course should be considered a Writing Emphasis course?**
  - [x] Writing-emphasis course.

- **Should this course be considered for Connections?**
  - [ ] Yes
  - [ ] No

- **If yes, which Connections category?**
  - [ ] Ancient Mediterranean Studies
  - [ ] Biodiversity and Humans
  - [ ] Cultural and Artistic Achievement: Arts in the United States
  - [ ] Cultures and Societies
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  - [ ] Rise and Decline of Premodern Complex Societies
  - [ ] Shifting Borders and Cultures in Europe
  - [ ] Understanding Climate Change
  - [ ] Visual Cultures and Media Studies

**ADMINISTRATIVE USE ONLY**

- **Impact Level**
  - [ ] Low
  - [x] Mid
  - [ ] High

- **Course Status**
  - [x] Active-Visible
  - [ ] Inactive-Hidden

- **Course Type**
  - (HBS) Howard Baker School

- **Effective Term**
  - 202440

- **Repeatability**
  - [ ] Credit (CR)
  - [ ] Repeatable (RP)

- **Maximum Hours**
  - Limit

- **Experience Learning Designation**
  - [ ] N (Internship)
  - [ ] R (Research)
  - [ ] S (Service Learning)

- **Cross-Listing**

- **Satisfies Volunteer Core Requirement:**

- **Student Information System ID**
**General Catalog Information**

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<tr>
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<tr>
<td>Contact Hour Distribution (if more than one instructional method)</td>
<td></td>
</tr>
<tr>
<td>Instructional Method 1*</td>
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</tr>
<tr>
<td>Credit Level Restriction</td>
<td></td>
</tr>
<tr>
<td>Registration Restriction(s)</td>
<td></td>
</tr>
<tr>
<td>Registration Permission</td>
<td></td>
</tr>
</tbody>
</table>
### Equivalency Chart

**Rationale**: New course for the revised BS in Public Affairs (BSPAF) curriculum as part of the move of the BS in Public Administration (BSPA) from the Haslam College of Business to the Baker School of Public Policy and Public Affairs.

**Impact on Other Units**: N/A

**Financial Impact**: See BSPA program revision proposal.

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

**Which CAS Committee(s) will be involved in this proposal?**
- ☐ Arts and Humanities
- ☐ Natural Sciences
- ☐ Social Sciences

**Select the checkbox if this course should be considered a Writing Emphasis course?**
- ☐ Writing-emphasis course.

**Should this course be considered for Connections?**
- ☐ Yes
- ☐ No

**If yes, which Connections category?**
- ☐ Ancient Mediterranean Studies
- ☐ Biodiversity and Humans
- ☐ Cultural and Artistic Achievement: Arts in the United States
- ☐ Cultures and Societies
- ☐ Emerging Asia
- ☐ Environment and Society
- ☐ Geographic Information Science for Our Changing World
- ☐ Global Social Justice
- ☐ Health and Biophysics
- ☐ Health Care Perspectives
- ☐ How to Live in the Premodern World
- ☐ Humans Living on a Dynamic Earth
- ☐ Inequalities: Race, Ethnicity, Class, and Gender
- ☐ Mobility and Migration
- ☐ New Geographies of the Global Economy
- ☐ Our World: Contemporary Arts and Culture
- ☐ Rise and Decline of Premodern Complex Societies
- ☐ Shifting Borders and Cultures in Europe
- ☐ Understanding Climate Change
- ☐ Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

**Impact Level**: Low

**Course Status**: Active-Visible

**Course Type**: (HBS) Howard Baker School

**Effective Term**: 202440

**Repeatability**: Credit (CR)

**Maximum Hours**: Limit

**Experience Learning Designation**: N (Internship)
- R (Research)
- S (Service Learning)

**Cross-Listing**

**Satisfies Volunteer Core Requirement**:

**Student Information System ID**
## General Catalog Information

<table>
<thead>
<tr>
<th>College*</th>
<th>Howard H. Baker Jr. School of Public Policy and Public Affairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title of Proposal*</td>
<td>New Subject Code: Howard Baker School (HBS)</td>
</tr>
</tbody>
</table>

## Instructions for Subject Changes

Changing a subject code needs approval of the Curriculum Committee. New subject codes will be temporarily available in Curriculog before full approval, and will only be permanently available after full approval.

A new subject code must be approved before it can be used for new courses. The Curriculum and Catalog Management team (CCM) can provide assistance by researching the availability of subject codes as well as creating a new subject code in the system to ensure that it is available on course forms. Please email CCM if you have any questions.

### Level

- Undergraduate (UG)
- Graduate (GR)

### Full name of new subject area

Howard Baker School

### Equivalency Table

<table>
<thead>
<tr>
<th>BCPP 2023</th>
<th>HBS 2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCPP 101 - Introduction to Public Policy</td>
<td>HBS 101 - Solving Public Problems</td>
</tr>
<tr>
<td>BCPP 102 - Freshman Seminar</td>
<td>HBS 102 - Freshman Seminar</td>
</tr>
<tr>
<td>BCPP 317 - Baker Scholars Seminar</td>
<td>HBS 496 - Baker Scholars Seminar</td>
</tr>
<tr>
<td>BCPP 480 - Policy Process and Program Evaluation</td>
<td>HBS 481 - Policy Lab I</td>
</tr>
<tr>
<td>BCPP 481 - Advanced Policy Process and Program Evaluation</td>
<td>HBS 482 - Policy Lab II</td>
</tr>
<tr>
<td>BCPP 490 - Policy Capstone</td>
<td>HBS 483 - Policy Capstone</td>
</tr>
<tr>
<td>BCPP 493 - Independent Study</td>
<td>HBS 493 - Independent Study</td>
</tr>
<tr>
<td>BCPP 495 - Special Topics in Public Policy</td>
<td>HBS 495 - Special Topics in Public Policy</td>
</tr>
<tr>
<td>BCPP 497 - Baker Scholars Project</td>
<td>HBS 497 - Baker Scholars Project</td>
</tr>
</tbody>
</table>

**REVISE:** HBS 101; HBS 102; HBS 496; HBS 481; HBS 482; HBS 483; HBS 493; HBS 495; HBS 497

### Rationale

These courses will be part of the revised undergraduate major in public administration, being renamed public affairs, as part of the establishment of the Howard H. Baker Jr. School of Public Policy and Public Policy as a new academic unit. The prefix requested is HBS to stand for Howard Baker School. The previous prefix was BCPP, Baker Center for Public Policy. We are requesting a replacement of the BCPP prefix to HBS prefix for existing courses and some minor revisions to the title and description of those courses.

### Impact on other Units

These changes will not impact other units. These are existing courses and still being taught by the same faculty.

### Administrative Use Only

- New prefix added to Smartfield in Curriculog
- New course type added to Smartfield in Curriculog
- Old courses changed to new prefix and course type (Acalog)
- New prefix added to Banner
- Old courses added as new courses with new prefix/number with equivalency (Banner)
### Rename Academic Unit: School of Journalism and Media

#### General Catalog Information

<table>
<thead>
<tr>
<th>Hierarchy Owner (New Parent Entity)</th>
<th>School of Journalism and Media</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title of Proposal</td>
<td>Rename Academic unit: School of Journalism and Media</td>
</tr>
<tr>
<td>Level</td>
<td>Undergraduate (UG)</td>
</tr>
<tr>
<td>What kind of academic unit?</td>
<td>Department</td>
</tr>
</tbody>
</table>

#### New Academic Unit or Rename Academic Unit

<table>
<thead>
<tr>
<th>New / Rename Academic Unit?</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>New / Renamed Academic Unit Name</td>
<td>School of Journalism and Media</td>
</tr>
<tr>
<td>Old Academic Unit Name (for Renames only)</td>
<td>School of Journalism and Electronic Media</td>
</tr>
</tbody>
</table>

**Rationale**: This is an informational item. The provost has approved the change of name. See attached documentation.

#### Move Academic Unit

- Drop Unit
- Add Unit

#### Drop Academic Unit

- Drop Unit

### Admin Only

**Admin Initial Checklist**

- Chancellor's (Provost) Approval
- Vice President for Academic Affairs Approval
- THEC Approval
- Board Approval

**Admin Final Checklist**

- Acalog entries completed
- Banner entries completed
# UNHO - 101 - Honors First-Year Seminar

**2024-2025 UG Revise Course**

## General Catalog Information

<table>
<thead>
<tr>
<th>College</th>
<th>University Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department (Acalog Hierarchy)</td>
<td>University Honors</td>
</tr>
<tr>
<td>Subject/Prefix (choose from list)</td>
<td>UNHO</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Catalog Name (max 100 characters)</th>
<th>Honors First-Year Seminar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transcript Name (max 30 characters)</td>
<td>Honors First-Year Seminar</td>
</tr>
</tbody>
</table>

### Variable Title?
- [ ] Yes
- [x] No

### Credit Hours (max 8 characters)
- [ ] 1

### Course Description
Induction course required for students enrolled in University Honors.

### Satisfies Volunteer Core Requirement:

- [ ] Yes
- [ ] No

#### If yes, which Vol Core categories?
- [ ] Applied Arts and Humanities
- [ ] Applied Oral Communication
- [ ] Arts & Humanities
- [ ] Engaged Inquiries
- [ ] Global Citizenship: International
- [ ] Global Citizenship: United States
- [ ] Natural Sciences
- [ ] Oral Communication
- [ ] Quantitative Reasoning
- [ ] Social Sciences
- [ ] Written Communication

### Contact Hour Distribution (if more than one instructional method)

<table>
<thead>
<tr>
<th>Instructional Method 1</th>
<th>Lecture</th>
<th>Delivery Method 1</th>
<th>Conventional Methodology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 2</th>
<th>Delivery Method 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method 3</th>
<th>Delivery Method 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workload Hours 3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Method Other</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Hours</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Standard Grade Mode
- [ ] Yes
- [ ] No

### Credit Restriction

- [ ] Yes
- [ ] No

### Repeatability

### Registration Enforced (RE) Prerequisite(s)

### Department Enforced (DE) Prerequisite(s)

### Registration Enforced (RE) Corequisite(s)

### Department Enforced (DE) Corequisite(s)
Recommended Background

Credit Level Restriction

Registration Restriction(s)

Required of and limited to students in the University Honors.

Registration Permission

Comments

Rationale* Requiring the honors FYS for all programs in University Honors (formerly just required for 1794).

Impact on Other Units* none

impact report lists programs not affiliated:

<table>
<thead>
<tr>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>1794 Scholars Program</td>
</tr>
<tr>
<td>Arts and Sciences Exploratory Program</td>
</tr>
<tr>
<td>Arts and Sciences Exploratory Program - Pre-Professional Track</td>
</tr>
<tr>
<td>UTracK Blank Form</td>
</tr>
<tr>
<td>University Exploratory Program</td>
</tr>
</tbody>
</table>

Financial Impact* none

Have you consulted with all programs/departments that will be impacted by this change?  Yes

Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

Which CAS Committee(s) will be involved in this proposal?

- Arts and Humanities
- Natural Sciences
- Social Sciences

Select the checkbox if this course should be considered a Writing Emphasis course?

- Writing-emphasis course.

Should this course be considered for Connections?

- Yes
- No

If yes, which Connections category?

- Ancient Mediterranean Studies
- Biodiversity and Humans
- Cultural and Artistic Achievement: Arts in the United States
- Cultures and Societies
- Emerging Asia
- Environment and Society
- Geographic Information Science for Our Changing World
- Global Social Justice
- Health and Biophysics
- Health Care Perspectives
- How to Live in the Premodern World
- Humans Living on a Dynamic Earth
- Inequalities: Race, Ethnicity, Class, and Gender
- Mobility and Migration
- New Geographies of the Global Economy
- Our World: Contemporary Arts and Culture
- Rise and Decline of Premodern Complex Societies
- Shifting Borders and Cultures in Europe
- Understanding Climate Change
- Visual Cultures and Media Studies

ADMINISTRATIVE USE ONLY

Impact Level
don't match

- Low
- Mid
- High

ACALOG Course OID* 327157

Course Status* □ Active-Visible □ Inactive-Hidden

Course Type (UNHO) University Honors (983)

Effective Term Fall Sem 2024

Repeatability Credit (CR) Repeatable (RP)

Maximum Hours Limit
### General Catalog Information

**College**
University Honors

**Department (Acalog Hierarchy)**
University Honors

**Subject/Prefix (choose from list)**
UNHO

**Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: R, K, S)**
107

**Catalog Name (max 100 characters)**
Honors Experience

**Transcript Name (max 30 characters)**
Honors Experience

**Variable Title?**
Yes

**Credit Hours (max 8 characters)**
0

**Credit Type**
Or
To
N/A

**Course Description**
Honors enrichment experience. Topics vary.

**Satisfies Volunteer Core Requirement:**

Is this course seeking approval to be considered for Vol Core?
Yes

If yes, which Vol Core categories?
- Applied Arts and Humanities
- Applied Oral Communication
- Arts & Humanities
- Engaged Inquiries
- Global Citizenship: International
- Global Citizenship: United States
- Natural Sciences
- Oral Communication
- Quantitative Reasoning
- Social Sciences
- Written Communication

**Contact Hour Distribution (if more than one instructional method)**

**Instructional Method 1**
Lecture

**Workload Hours 1**
1

**Instructional Method 2**

**Workload Hours 2**

**Instructional Method 3**

**Workload Hours 3**

**Instructional Method Other**

**Lecture Hours**

**Lab Hours**

**Other Hours**

**Standard Grade Mode**
Yes
No

**Grading Restriction (Non-standard Grade Modes)**
Satisfactory/No Credit

**Repeatability**
May be repeated. Maximum 6 times.

**Credit Restriction**

**Registration Enforced (RE)**
Prerequisite(s)

**Department Enforced (DE)**
Prerequisite(s)

**Registration Enforced (RE) Corequisite(s)**

**Department Enforced (DE) Corequisite(s)**
### Registration Restriction(s)
Membership in one of the following: Chancellor's Honors Program, Haslam Scholars Program, Honors Leadership Program, or 1794 Scholars Program.

### Comments

### Rationale
Added a statement on repeatability.

### Impact on Other Units
None.

### Impact Report for UNHO 107
There are no results for this report.

### Financial Impact
None

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

#### Which CAS Committee(s) will be involved in this proposal?
- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?
- [ ] Yes

#### Should this course be considered for Connections?
- [ ] Yes
  - [ ] Ancient Mediterranean Studies
  - [ ] Biodiversity and Humans
  - [ ] Cultural and Artistic Achievement: Arts in the United States
  - [ ] Cultures and Societies
  - [ ] Emerging Asia
  - [ ] Environment and Society
  - [ ] Geographic Information Science for Our Changing World
  - [ ] Global Social Justice
  - [ ] Health and Biophysics
  - [ ] Health Care Perspectives
  - [ ] How to Live in the Premodern World
  - [ ] Humans Living on a Dynamic Earth
  - [ ] Inequalities: Race, Ethnicity, Class, and Gender
  - [ ] Mobility and Migration
  - [ ] New Geographies of the Global Economy
  - [ ] Our World: Contemporary Arts and Culture
  - [ ] Rise and Decline of Premodern Complex Societies
  - [ ] Shifting Borders and Cultures in Europe
  - [ ] Understanding Climate Change
  - [ ] Visual Cultures and Media Studies

### ADMINISTRATIVE USE ONLY

#### Impact Level
- [ ] Low
- [ ] Mid
- [ ] High

#### ACALOG Course OID
327766

#### Course Status
- [ ] Active-Visible
- [ ] Inactive-Hidden

#### Course Type
(UNHO) University Honors (983)

#### Effective Term
Summer - Mini Term 2021

#### Repeatability
- [ ] Credit (CR)
- [ ] Repeatable (RP)

#### Maximum Hours

#### Limit
<table>
<thead>
<tr>
<th>Cross-Listing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Council</td>
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<tr>
<td><strong>Student Information System ID</strong></td>
</tr>
</tbody>
</table>
# General Catalog Information

**College**  
University Honors

**Department (Acalog Hierarchy)**  
University Honors

**Subject/Prefix (choose from list)**  
UNHO

**Catalog Name (max 100 characters)**  
Honors Capstone

**Transcript Name (max 30 characters)**  
Honors Capstone

**Variable Title?**  
Yes

**Credit Hours (max 8 characters)**  
1-3

**Course Description**  
Substantial scholarly, leadership, internship, service, and/or artistic endeavor representing the capstone of a student's honors undergraduate education.

## Satisfies Volunteer Core Requirement:

**Is this course seeking approval to be considered for Vol Core?**  
Yes

**If yes, which Vol Core categories?**

- [ ] Applied Arts and Humanities
- [ ] Applied Oral Communication
- [ ] Arts & Humanities
- [ ] Engaged Inquiries
- [ ] Global Citizenship: International
- [ ] Global Citizenship: United States
- [ ] Natural Sciences
- [ ] Oral Communication
- [ ] Quantitative Reasoning
- [ ] Social Sciences
- [ ] Written Communication

## Satisfies General Education Requirement

**Contact Hour Distribution (if more than one instructional method)**

### Instructional Method 1

**Workload Hours 1**  
1-3

### Instructional Method 2

**Workload Hours 2**

### Instructional Method 3

### Instructional Method Other

**Lecture Hours**

**Lab Hours**

**Other Hours**

**Standard Grade Mode**  
Yes

**Grading Restriction (Non-standard Grade Modes)**  
Letter grade only.

**Repeatability**  
May be repeated. Maximum of 3 hours.

**Credit Restriction**

**Registration Enforced (RE) Prerequisite(s)**

**Department Enforced (DE) Prerequisite(s)**

**Registration Enforced (RE) Corequisite(s)**

**Department Enforced (DE) Corequisite(s)**
### Recommended Background

- Membership in the Chancellor’s Honors Program.

### Credit Level Restriction

### Registration Restriction(s)

- Registration Permission

### Comments

- **Rationale:** Updated to one capstone course for clarity, giving flexibility on timing for students to complete the requirement.

### Impact on Other Units

- N/A

### Financial Impact

- None

---

### Arts and Sciences Only

Only proposals originating from the College of Arts and Sciences should answer these questions.

#### Which CAS Committee(s) will be involved in this proposal?

- [ ] Arts and Humanities
- [ ] Natural Sciences
- [ ] Social Sciences

#### Select the checkbox if this course should be considered a Writing Emphasis course?

- [ ] Writing-emphasis course.

#### Should this course be considered for Connections?

- [ ] Yes
- [ ] No

- **If yes, which Connections category?**
  - Ancient Mediterranean Studies
  - Biodiversity and Humans
  - Cultural and Artistic Achievement: Arts in the United States
  - Cultures and Societies
  - Emerging Asia
  - Environment and Society
  - Geographic Information Science for Our Changing World
  - Global Social Justice
  - Health and Biophysics
  - Health Care Perspectives
  - How to Live in the Premodern World
  - Humans Living on a Dynamic Earth
  - Inequalities: Race, Ethnicity, Class, and Gender
  - Mobility and Migration
  - New Geographies of the Global Economy
  - Our World: Contemporary Arts and Culture
  - Rise and Decline of Premodern Complex Societies
  - Shifting Borders and Cultures in Europe
  - Understanding Climate Change
  - Visual Cultures and Media Studies

---

### ADMINISTRATIVE USE ONLY

- **Impact Level**
  - [ ] Low
  - [ ] Mid
  - [ ] High

- **ACALOG Course OID**
  - 326932

- **Course Status**
  - Active-Visible

- **Course Type**
  - (UNHO) University Honors (983)

- **Effective Term**
  - 202440

- **Repeatability**
  - Credit (CR)
  - Repeatable (RP)

- **Maximum Hours**
  - 3

- **Cross-Listing**

- **Student Information System ID**
  - 390d9b40-0331-468e-a2aa-731a1c1211ef

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### General Catalog Information

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<tr>
<th>College</th>
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<tbody>
<tr>
<td>Department</td>
<td>University Honors</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject/Prefix (choose from list)</th>
<th>UNHO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number/Code (max 4 characters: 3 numerals and optional 1 letter: N, R, S)</td>
<td>498</td>
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<table>
<thead>
<tr>
<th>Catalog Name (max 100 characters)</th>
<th>Honors Capstone Project</th>
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</thead>
<tbody>
<tr>
<td>Transcript Name (max 30 characters)</td>
<td>Honors Capstone Project</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credit Hours (max 8 characters)</th>
<th>1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit Type</td>
<td>□ ur □ lo □ N/A</td>
</tr>
</tbody>
</table>

**Course Description**
Substantial scholarly, scientific, or artistic endeavor representing the culmination of a student's undergraduate education. Required of all Chancellor's Honors Program students not completing an equivalent senior project for an academic department or program.

**Satisfies Volunteer Core Requirement:**

**Rationale**
Archiving the course as we are using UNHO 497 as a variable credit hour course students will repeat to accumulate 3 hours of capstone credit. Providing students flexibility in completing the requirement.

**Impact on Other Units**
N/A

**Financial Impact**
none

**Have you consulted with all programs/departments that will be impacted by this change?**
☐ Yes ☐ No

### ADMINISTRATIVE USE ONLY

**Impact Level**
☐ Low
☐ Mid
☐ High

**ACALOG Course OID**
326933

**Course Type**
(UNHO) University Honors (983)

**Effective Term**
202440

**Cross-Listing**

**Student Information System ID**
a8835a5e-5d00-4975-b870-70e9c01a819
The Chancellor's Honors Program is the university's largest interdisciplinary honors program. Through a dedicated first-year honors seminar and honors composition coursework, strategic pursuit of honors courses offered by academic departments across the university, and completion of a faculty-mentored honors capstone project, the Chancellor's Honors Program offers a dynamic academic environment for UT students with outstanding potential to benefit from and contribute to a community of undergraduate scholars. Chancellor's Honors students also participate with the larger campus community through engagement in leadership and service projects, intercultural and international experiences, internships, and research.

Eligibility

The Chancellor's Honors Program is available to entering first-year students. High school seniors with superior academic and extracurricular credentials are invited to apply. Current first- and second-semester students, as well as qualified transfer students, are eligible to apply for membership.

Curricular Requirements

University Honors Induction

- UNHO 101: Honors First-Year seminar (1 hour)

College/Departmental Honors Courses

- Five honors courses (15+ hours) selected from at least three of the following categories:
  - Artistic Expression and Humanistic Thought
  - Behavioral, Social, and Communication Sciences
  - Natural Sciences
  - Human Cultures and Civilizations
  - Logic, Mathematics, and Quantitative Reasoning
  - A complete, up-to-date list of honors courses by category is maintained on the University Honors website (https://honors.utk.edu/honors-courses/)

Communication Enhancement

- One Vol Core approved Honors Written Communication course (3 hours)

Capstone Requirement

- UNHO 497: Honors Capstone (3 hours req; variable credit and repeatable) or approved equivalent.

TOTAL: 22+ credit hours of Honors coursework

Chancellor's Honors students are also encouraged and supported to deepen their Honors experience by participating fully in campus life, serving the community, and pursing experiential learning opportunities, such as internships, research, and study abroad. Chancellor's Honors students are also encouraged to participate in one or more of the University of Tennessee's many specialized college or departmental honors programs.

Chancellor's Honors students are expected to make timely progress towards honors graduation while maintaining a minimum cumulative GPA of 3.5. Students not meeting expectations will be required to complete supplemental academic coaching and support with University Honors staff.

In recognition of their exceptional academic achievement, Chancellor's Honors students receive special graduation accolades.

General Instructions for Requirements

All program requirements must be entered into the Requirements field below.

If you are adding cores for campus code or certificate type, enter all applicable cores in the order they are listed using the content exactly as it appears below. For additional information or examples, please see the Curricular Submission Guide.

Campus Code options should be entered from the following list: Knoxville Campus, Distance Ed, Nashville Campus, UTSI

Certificate Type options should be entered from the following list: Add-On, Stand-Alone
**Rationale**
Adapted curriculum to Vol Core and clarified curriculum in a more condensed fashion. Added UNHO 101, clarified capstone requirement and embedded co-curricular into curricular requirements (e.g., service in UNHO 101) for better feasibility with degree requirements, participation in departmental/college honors program and retention/completion of the Chancellors Honors program.

**Financial Impact**
None/Variable. University Honors credit hour generation goes back to campus and students continue to choose departmental honors courses across campus.

**Impact on Other Units**
None. Students continue to choose departmental honors courses across campus.

**Have you consulted with all programs/departments that will be impacted by this change?**
Yes [ ] No [ ]

**ADMINISTRATIVE USE ONLY**

**Impact Level**
- [ ] Low
- [ ] Mid
- [ ] High

**ACALOG Program OID**
31918

**ACALOG Program Status**
Active-Visible

**Admin Checklist**
- [ ] Banner entries completed
- [ ] Reported to Provost
- [ ] Reported to THEC
Haslam Leadership Scholars is an intimate, four-year, cohort-based academic leadership development program that honors the legacy of the Haslam family in identifying, developing, and supporting community-minded students with outstanding commitment and potential to provide the leadership needed to address complex problems in Tennessee.

Eligibility
Admission to Haslam Leadership Scholars is available to entering first-year students. Highly accomplished students with demonstrated commitment to leadership, service, and civic engagement and who aspire to leverage their leadership to enrich the lives of the people and communities across the state of Tennessee and beyond are strongly encouraged to apply.

Curricular Requirements
The Haslam Leadership Scholars curriculum includes an honors induction seminar, communication development, a leadership course sequence, and individual and group capstone projects that have substantial scholarly, scientific, community, industry, and/or artistic value.

University Honors Induction
- UNHO 101: Honors First-Year Seminar (1)

Leadership Series
- HALS 107: Haslam Leadership Scholars Professional Development (0); repeated multiple semesters
- HALS 207: Foundations of Leadership I (1)
- HALS 208: Foundations of Leadership II (1)
- HALS 291: Haslam Leadership Education Abroad (1)
- HALS 307: Inclusive Leadership (1)
- HALS 308: Conflict Resolution (1)
- HALS 391: Leadership Internship (1)

Communication Series
- One Vol Core approved Honors Written Communication course \(^1\) (3)
- One Vol Core approved Honors Oral Communication course (3)

Capstone Series
- HALS 397: Haslam Leadership Group Capstone: Tennessee Solutions (1)
- HALS 497: Honors Capstone (3; variable credit and repeatable) or approved equivalent.

Total credit hours required: 17 hours

Haslam Leadership Scholars are generously supported to deepen their Honors experience through participation and leadership in campus and community opportunities. Haslam Leadership Scholars are also encouraged to participate in one or more of the University of Tennessee's many specialized college or departmental honors programs.

Haslam Leadership Scholars are expected to make timely progress towards graduation while maintaining a minimum cumulative GPA of 3.5. Students not meeting expectations will be required to complete supplemental academic coaching and support with University Honors staff.

In recognition of their exceptional academic achievement, Haslam Leadership Scholars receive special graduation accolades.

\(^1\) Students will complete at least one honors English WC course using pathways designated by first-year composition.
<table>
<thead>
<tr>
<th>Financial Impact</th>
<th>None.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Council</td>
<td>U 6772</td>
</tr>
<tr>
<td>Impact on Other Units</td>
<td>None.</td>
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</table>

Have you consulted with all programs/departments that will be impacted by this change?  
☑️ Yes ☐ No

**ADMINISTRATIVE USE ONLY**

<table>
<thead>
<tr>
<th>Impact Level</th>
<th>☑️ Low</th>
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<tr>
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<td>☐ Mid</td>
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<td>☐ High</td>
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<tr>
<th>ACALOG Program OID</th>
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<td>31916</td>
<td>Active-Visible</td>
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Admin Checklist  
☐ Banner entries completed  
☐ Reported to Provost  
☐ Reported to THEC
General Catalog Information

Purpose of Form:
This form can be used for changes to pages such as "Academic Policies and Procedures", "About the University", and "Admission to the University", as well as faculty names, addresses, phone numbers, and websites on other pages.

Hierarchy Owner: University Honors

Title of Proposal: University Honors Description Update

Level: Undergraduate (UG)

Catalog Information

Type of Change Requested:
- New Content to be Added to the Catalog
- Content to be Revised in the Catalog

This request should be applied to:
- Next year's catalog
- Current published catalog
- Other catalog(s)

Page Information

Where will this NEW or REVISED content appear?
- Existing Page
- New Page

If content is being added to an existing page, copy & paste the URL of the catalog page where it will go:
https://catalog.utk.edu/content.php?catoid=43&navoid=8267

Indicate the location on the page(s) where this information will appear.
revised narrative description of the unit

If content is being removed from an existing page, copy & paste the URL here.

Approval Information

Additional approval(s) required?
- Yes
- No

If Yes is selected in the field above, please provide further information:

Directions to Propose Content Changes:

1. Copy and Paste the current content from the Catalog as it appears online into the field below. Do NOT make any edits to the text until step 4.
2. Click on Save (this will ensure that original content is saved).
3. After you have completed all required fields, Validate and Launch your proposal.
4. Apply and format the changes directly to the text. Be sure to format the content exactly as it will appear online.
5. After you have completed all edits to the text, be sure to approve your proposal in the decisions tab on the right.
University Honors serves a diverse group of high potential students from across the university's nine undergraduate colleges. A combination of meaningful curricular breadth and engaging co-curricular opportunities are designed to complement the depth of learning provided in academic disciplines. University Honors is designed to create a community of scholars eager to learn and motivated to make a difference on campus and beyond.

Benefits

Students in the University Honors enjoy various privileges designed to facilitate their growth and achievement. Honors students are given priority registration, advanced library privileges, and specialized honors coaching to ensure access to the necessary coursework and resources that an ambitious curriculum demands. University Honors students have access to exclusive study spaces and honors programming and the option of living in the University Honors Living and Learning Community.

Academic Programs

Display programs for this school/college.
Display courses for this school/college.

NEW TEXT

Dr. Pat Akos, Associate Vice Provost and Executive Director
Dr. Francis Canedo, Director

https://honors.utk.edu/

University Honors is a scholarly community comprised of diverse, accomplished, and action-oriented high potential students from across UT’s eleven undergraduate colleges, as well as the dedicated Honors faculty and staff that challenge and support them. A combination of interdisciplinary breadth and innovative problem-based/leadership curriculum are designed to complement the depth of learning provided in students' academic disciplines. University Honors creates and nurtures a community of students eager to learn, lead and make a positive difference on campus, in the state of Tennessee, and beyond.

Benefits

Students in the University Honors enjoy various privileges designed to facilitate their growth, engagement and achievement. Honors students are granted priority registration, advanced library privileges, and specialized honors coaching to ensure access to the coursework and resources that an ambitious curriculum demands. University Honors students have access to exclusive study spaces, engagement opportunities, competitive honors grants, and residence in the University Honors Living and Learning Community.

Academic Programs

Display programs for this school/college.
Display courses for this school/college.

Additional Notes

ADMINISTRATIVE USE ONLY

The following UG actions have been completed:

- Content added to current published catalog
- Content added to next academic year’s publication
- Content added to previous year’s catalog

The following GR actions have been completed:

- Content added to current published catalog
- Content added to next academic year’s publication
- Content added to previous year’s catalog

Admin Custom Routing Instructions:

About the University or Academic Policies and Procedures pages: to academic policy then to UG/GR council.
College or department pages: college level workflow then to curriculum committee.