

**Volunteer Core - Global Citizenship-United States (GCUS) Rubric for student Assessment**

<b>GCUS Outcome 1</b>	<b>1-Ineffective</b>	<b>2-Adequate</b>	<b>3-Effective</b>	<b>4-Outstanding</b>
<i>Students will critically reflect on and exhibit knowledge of the histories, experiences, and/or contributions of different social and cultural groups in the United States, including those based on categories of difference.</i>	Exhibits little to no knowledge of the histories, experiences, and/or contributions of different social and cultural groups in the United States, including those based on categories of difference. May make an unacceptable number of major errors or omissions meeting this learning outcome.	Exhibits basic knowledge of the histories, experiences, and/or contributions of different social and cultural groups in the United States, including those based on categories of difference. May make a small number of minor errors meeting this learning outcome.	Exhibits good knowledge of the histories, experiences, and/or contributions of different social and cultural groups in the United States, including those based on categories of difference. May make 1-2 minor errors meeting this learning outcome.	Exhibits deep, subtle and nuanced knowledge of the histories, experiences, and/or contributions of different social and cultural groups in the United States, including those based on categories of difference.
<b>GCUS Outcome 2</b>	<b>1-Ineffective</b>	<b>2-Adequate</b>	<b>3-Effective</b>	<b>4-Outstanding</b>
<i>Students will demonstrate an understanding of the ways that categories of difference have been socially constructed and affect the socioeconomic and cultural status of and opportunities for individuals and groups in the United States, including their own.</i>	Demonstrates little or no understanding of the ways that categories of difference have been socially constructed and affect the socioeconomic and cultural status of and opportunities for individuals and groups in the United States, including their own. May make an unacceptable number of major errors or omissions meeting this learning outcome.	Demonstrates a basic understanding of the ways that categories of difference have been socially constructed and affect the socioeconomic and cultural status of and opportunities for individuals and groups in the United States, including their own. May make a small number of minor errors meeting this learning outcome.	Demonstrates a good understanding of the ways that categories of difference have been socially constructed and affect the socioeconomic and cultural status of and opportunities for individuals and groups in the United States, including their own. May make 1-2 minor errors meeting this learning outcome.	Demonstrates deep, subtle and nuanced understanding of the ways that categories of difference have been socially constructed and affect the socioeconomic and cultural status of and opportunities for individuals and groups in the United States, including their own.

<b>GCUS Outcome 3</b>	<b>1-Ineffective</b>	<b>2-Adequate</b>	<b>3-Effective</b>	<b>4-Outstanding</b>
<i>Students will identify historical and/or contemporary relationships between the United States, including the indigenous peoples of North America, and other global societies and cultures.)</i>	Lacks the ability to identify or illustrate historical and/or contemporary relationships between the United States, including the indigenous peoples of North America, and other global societies and cultures. May make an unacceptable number of major errors or omissions meeting this learning outcome.	Have few problems identifying or illustrating historical and/or contemporary relationships between the United States, including the indigenous peoples of North America, and other global societies and cultures. May make a small number of minor errors meeting this learning outcome.	Do well identifying or illustrating historical and/or contemporary relationships between the United States, including the indigenous peoples of North America, and other global societies and cultures. May make 1-2 minor errors meeting this learning outcome.	Do a superior (deep, reflective, nuanced) job of identifying or illustrating historical and/or contemporary relationships between the United States, including the indigenous peoples of North America, and other global societies and cultures.