

Volunteer Core: Global Citizenship - International (GCI) Rubric for Student Assessment					
GCI Outcome 1		1 – Ineffective	2 – Adequate	3 – Effective	4 – Outstanding
Students will exhibit knowledge of the histories, experiences, religions, languages, and/or other specific cultural products of social, ethnic, and cultural groups outside of the United States.	subjective	Exhibits little to no knowledge of the histories, experiences, religions, languages, and/or other specific cultural products of social, ethnic, and cultural groups outside of the United States. May make several errors concerning the histories, experiences, religions, and/or languages of social, ethnic, and cultural groups outside of the United States.	Exhibits basic knowledge of the histories, experiences, religions, languages, and/or other specific cultural products of social, ethnic, and cultural groups outside of the United States. May make a few minor errors concerning the histories, experiences, religions, and/or languages of social, ethnic, and cultural groups outside of the United States.	Exhibits knowledge of the histories, experiences, religions, languages, and/or other specific cultural products of social, ethnic, and cultural groups outside of the United States. May make 1-2 minor errors concerning the histories, experiences, religions, and/or languages of social, ethnic, and cultural groups outside of the United States.	Exhibits subtle and nuanced knowledge of the histories, experiences, religions, languages, and/or other specific cultural products of social, ethnic, and cultural groups outside of the United States.
	objective	below 60% correct on relevant work	60-74% correct on relevant work	75-89% correct on relevant work	90-100% correct on relevant work
GCI Outcome 2		1 – Ineffective	2 – Adequate	3 – Effective	4 – Outstanding
Students will demonstrate understanding of appropriate thematic and course-related vocabulary, or intermediate-level competency in a language other than English.	subjective (content course)	Demonstrates little to no understanding of appropriate thematic and course-related vocabulary.	Demonstrates a basic understanding of appropriate thematic and course-related vocabulary by using the vocabulary in ways that are mainly correct.	Demonstrates understanding of appropriate thematic and course-related vocabulary by using the vocabulary correctly and relevantly.	Demonstrates a subtle understanding of appropriate thematic and course-related vocabulary by using the vocabulary with nuance and mastery.
	subjective (fourth-semester language)	Little to no competency in reading and speaking a language other than English.	Basic intermediate competency in reading and speaking a language other than English (with a few minor errors).	Intermediate competency in reading and speaking a language other than English (with 1-2 minor errors).	Strong intermediate competency in reading and speaking a language other than English.
	objective	below 60% correct on relevant work	60-74% correct on relevant work	75-89% correct on relevant work	90-100% correct on relevant work
GCI Outcome 3		1 – Ineffective	2 – Adequate	3 – Effective	4 – Outstanding
Students will demonstrate an ability to critically compare and reflect on different social and cultural perspectives.	subjective	Demonstrates no ability to critically compare and reflect on different social and cultural perspectives. Does not create critical distance from the object of study; does not identify similarities and differences between different social and cultural perspectives; and/or does not analyze the implications of similarities and differences in different social and cultural perspectives.	Demonstrates a basic ability to critically compare and reflect on different social and cultural perspectives. May have a few minor problems with demonstrating one of the following abilities: creating critical distance from the object of study; identifying similarities and differences between different social and cultural perspectives; and/or analyzing the implications of similarities and differences in different social and cultural perspectives.	Demonstrates an ability to critically compare and reflect on different social and cultural perspectives. May have 1-2 minor problems with creating critical distance from the object of study; identifying similarities and differences between different social and cultural perspectives; and analyzing the implications of similarities and differences in different social and cultural perspectives.	Demonstrates a strong ability to critically compare and reflect on different social and cultural perspectives by creating critical distance from the object of study; identifying subtle similarities and differences between different social and cultural perspectives; and analyzing with nuance the implications of similarities and differences in different social and cultural perspectives.

