

## Volunteer Core Social Sciences (SS) Rubric for Student Assessment

<b>SS Outcome 1</b>	<b>1-Ineffective</b>	<b>2-Adequate</b>	<b>3-Effective</b>	<b>4-Outstanding</b>
<i>Students will identify and critique claims about individual and group behavior and political and social systems.</i>	Demonstrates little to no understanding of individual and group behavior and how such behavior is embedded within political and social systems. The work is (1) not focused on such behavior, and/or (2) does not provide support for positions with scholarly sources (as opposed to informal personal opinion) or relevant, detailed examples.	Attempts to demonstrate an understanding of individual and group behavior and how such behavior is embedded within political and social systems. The work states reasonably clear positions and attempts to support them with scholarly sources and/or relevant examples, though often lacking in detail.	Demonstrates understanding of individual and group behavior and how such behavior is embedded within political and social systems by successfully taking a scholarly approach to discuss such behavior. The author generally supports positions with scholarly sources and/or relevant, detailed examples.	Demonstrates a subtle understanding of individual and group behavior and how such behavior is embedded within political and social systems by providing detailed examples analyzed at a high level of complexity. The author uses scholarly sources and/or relevant examples effectively to support positions/claims.
<b>SS Outcome 2</b>	<b>1-Ineffective</b>	<b>2-Adequate</b>	<b>3-Effective</b>	<b>4-Outstanding</b>
<i>Students will demonstrate knowledge of appropriate and ethical methods, technologies, and data that social scientists use to investigate and describe the human condition.</i>	Demonstrates little to no knowledge of the methods social scientists use to investigate the human condition. The work demonstrates little understanding of the methods themselves, let alone when or why they are useful.	Attempts to demonstrate knowledge of the methods social scientists use to investigate the human condition, but does not demonstrate a solid grasp on the methods, when they are useful, and/or why they are useful.	Demonstrates knowledge of the methods social scientists use to investigate the human condition. Understands the methods themselves as well as when and why they are useful.	Demonstrates extensive knowledge of the methods social scientists use to investigate the human condition. Demonstrates a nuanced understanding of these methods as well as when and why they are useful. May also demonstrate understanding of the various methods' relative strengths and weaknesses.