AGENDA

Welcome/Call to Order

Overview of New Volunteer Core General Education Curriculum

Corrections to Previous Curricular Proposals
- Herbert College of Agriculture
- College of Architecture and Design (informational update only)
- College of Arts and Sciences
- Haslam College of Business
- College of Communication and Information
- College of Education, Health, and Human Sciences
- Tickle College of Engineering

New Items Effective Fall 2020
- Reserve Officers Training Corps

Experience Learning Subcommittee Guidelines

Informational Items from the Office of the University Registrar

Items from the Floor
**Herbert College of Agriculture**  
**Corrections to the 2019-2020 Catalog**

### Department of Animal Science

**Low-impact: To correct**

**CORRECTION REVISE REQUIREMENTS**

Requirements for the Bachelor of Science in Animal Science – Animal Science Major – Pre-Veterinary Medicine Concentration

<table>
<thead>
<tr>
<th>Term 4 (Stage I)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 220</td>
<td>3</td>
<td>Two additional General Education electives*</td>
</tr>
<tr>
<td>AREC 201* or ECON 201* or ECON 207*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHEM 360</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHEM 359</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>CHEM 369</strong></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Cultures and Civilizations Elective</strong>*</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Rationale: The department updated their program to include the new CHEM 260-269-360-359 course sequence, due to the Department of Chemistry’s plan to drop CHEM 369 in fall 2020. The new courses were added, but CHEM 369 was inadvertently left in the uTrack showcase. The revision was made correctly to the Pre-Vet 3+1 program, but overlooked here. This does not result in a change of total hours: students will simply take a higher number of unrestricted electives in term 8, noted on the showcase as 1-6 hours. **Impact on other units: None. Chemistry is dropping this course effective fall 2020. Financial impact: None. Students still take the same total hours.**

### College of Architecture and Design

(update: informational only)

THEC has approved the proposal to create a School of Design within the College of Architecture and Design. The Graphic Design Major and the Industrial Design Minor have been moved into the School of Design, as approved by the Undergraduate Council and the Faculty Senate.
July 2, 2019

Dr. Donde Plowman  
Chancellor  
University of Tennessee, Knoxville  
Knoxville, TN 37996-0184

Dear Chancellor Plowman:

Pursuant to THEC Academic Policy A1.3 (New Academic Units), the University of Tennessee, Knoxville's request to establish the School of Design within the College of Architecture and Design has been approved.

Best wishes for success with this new academic department.

Sincerely,

Mike Krause

College of Arts and Sciences  
Corrections to the 2019-2020 Catalog

College of Arts & Sciences  
College-Wide Requirements: Perspectives

Low-impact: To correct

CORRECTION
REVISE REQUIREMENTS

Arts and Humanities

List A – Literature and Philosophical and Religious Thought

List B – Study or Practice of the Arts
HSP 258*, HSP 287*; MUCO 110*, MUCO 115*, MUCO 120*, MUCO 125*, MUCO 210*, MUCO 290*; THEA 100*, THEA 107*; UNHO 257*, UNHO 258*.

Rationale: ARAB 251 and REST 202 were approved for Gen Ed Arts & Humanities for 2019-20 and were not included in an update of the list for Arts & Sciences. MUCO 210 has been on the Arts & Humanities list but was somehow left off the Arts & Sciences list. Arts & Sciences has a separate list because we divide the courses into two categories and require at least one course from our List A. Impact on other units: None. Financial impact: None – these courses already have the necessary seats available to handle any additional demand.

**REVISE REQUIREMENTS**

**Social Sciences**

Rationale: SOCI 225 was approved for Gen Ed Social Sciences for 2019-20 and was not included in an update of the list for Arts & Sciences. AREC 270 and PUBH 201 have been on the Gen Ed Social Sciences list but were somehow left off the Arts & Sciences list. Impact on other units: None. Financial impact: None – these courses already have the necessary seats available to handle any additional demand (AREC 270 & PUBH 201 have been on an internal list of Social Science courses available for A&S students).

**Department of Anthropology**

**CORRECTION**

**REVISE REQUIREMENTS**

**Anthropology Major, BA – Forensic Concentration**

**Major Requirements**

**Concentration Requirements**

**Complete:**

- ANTH 480 – Human Osteology

**Select two three courses:**

- ANTH 306 – Dental Anthropology
- ANTH 472 – Paleopathology
- ANTH 480 – Human Osteology
- ANTH 486 – Introduction to Forensic Anthropology

**Rationale:** This correction was needed to make the major requirements and the uTrack showcase match. Impact on other units: None. Financial impact: None.
### CORRECTION
REVISE REQUIREMENTS

Requirements for Interdisciplinary Programs Major – Medieval and Renaissance Studies Concentration

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Description</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term 3</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities (List A)*</td>
<td>3</td>
<td>Completion of at least 12 credit hours</td>
</tr>
<tr>
<td></td>
<td>Foreign Language or Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MRST 201* or MRST 202*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social Sciences*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>¹Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Term 4</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities (List A or B)*</td>
<td>3</td>
<td>ENGL 102*</td>
</tr>
<tr>
<td></td>
<td>Communicating through Writing Elective*</td>
<td>3</td>
<td>MRST 201* or MRST 202*</td>
</tr>
<tr>
<td></td>
<td>Foreign Language or Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medieval and Renaissance Studies (foundational course) MRST 202*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>¹Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Term 5</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Communicating Orally Elective*</td>
<td>3</td>
<td>Medieval and Renaissance Studies foundational course</td>
</tr>
<tr>
<td></td>
<td>Medieval and Renaissance Studies (foundational or upper-level course)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>²Connections</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>¹Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Term 6</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medieval and Renaissance Studies (upper-level foundational course)</td>
<td>3</td>
<td>Completion of at least 9 upper-division (300-400) hours</td>
</tr>
<tr>
<td></td>
<td>Medieval and Renaissance Studies (upper-level course division)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>²Connections</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>¹Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Term 7</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medieval and Renaissance Studies (upper-level course) HIEU 314</td>
<td>3</td>
<td>Completion of at least 24 total upper-division (300-400) hours</td>
</tr>
<tr>
<td></td>
<td>Medieval and Renaissance Studies (Capstone)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medieval and Renaissance Studies (upper-level course division)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Global Challenges</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Term 8</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Medieval and Renaissance Studies (upper-level course division)</td>
<td>3</td>
<td>Completion of at least 42 total upper-division (300-400) hours</td>
</tr>
<tr>
<td></td>
<td>Medieval and Renaissance Studies (upper-level course)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>¹Electives</td>
<td>9 42</td>
<td></td>
</tr>
</tbody>
</table>
Rationale: Revisions to the Medieval and Renaissance Studies concentration requirements were proposed and approved during the 2018-2019 curricular change cycle; however, the updates to the uTrack showcase was inadvertently omitted. These revisions reflect the changes that were approved to the program in January 2019. In addition, minor changes were made to the terminology for consistency. Impact on other units: None. Financial impact: None; the total hours remain the same.

Haslam College of Business
Corrections to the 2019-2020 Catalog

Interdepartmental
(BUAD) Business Administration

Low-impact: 
To correct
CORRECTION
REVISE REGISTRATION RESTRICTION
BUAD 242 Business Software Applications (2)
Registration Restriction(s): Majors in the Haslam College of Business or the Department of Agricultural and Resource Economics in the Herbert College of Agriculture only.
Formerly: Majors in the Haslam College of Business or Food and Agricultural Business in the Herbert College of Agriculture.

Rationale: Earlier submission overlooked some majors in HCA (specifically, Natural Resource and Environmental Economics majors) who have been approved to take this course. Impact on other units: None. Financial Impact: None.

Department of Marketing
(MARK) Marketing

Low-impact: 
To correct
CORRECTION
REVISE (RE) PREREQUISITE(S)
MARK 300 Marketing and Supply Chain Management (3)
(RE) Prerequisite(s): Management 201 or 202.
Formerly: (RE) Prerequisite(s): Management 201.

Rationale: While most business minors will have taken Management 201, some students may take a new course, 202, as a business major, and then decide to change to a business minor. Impact on other units: None. Financial impact: None.

College of Communication and Information
Corrections to the 2019-2020 Catalog

College of Communication and Information
Low-impact: 
REVISE TEXT
(main college page)
The College includes four schools – School of Advertising and Public Relations, School of Communication Studies, School of Information Sciences, and School of Journalism and Electronic Media. Five undergraduate majors are offered – advertising, communication studies, information sciences, journalism and electronic media, and public relations. The School of Communication Studies also offers an undergraduate honors program.

The College, or one of its units, is a member of the Advertising Research Foundation; American Academy of Advertising; American Advertising Federation; American Library Association; Association for Education in Journalism and Mass Communication; Association of Library and Information Sciences Education; Association of Schools of Journalism and Mass Communication; Broadcast Education Association; National Communication Association; Public Relations Society of America; Society of Professional Journalists; Southern States Communication Association; Special Libraries Association; Tennessee Library Association; and Tennessee Press Association.

Requirements for Graduation

The Bachelor of Science in Information Sciences is awarded to majors who successfully complete the 120 hours prescribed under the information sciences requirements. INSC 201 - Foundations of Information Science, INSC 210 - Foundations of Information Technology, INSC 311 - User Centered Design, INSC 360 - Programming for Information Professionals, and INSC 380 - Information Management for Information Professionals are the core courses in the Information Sciences progression. The information sciences major offers concentrations in Data, Information Management, and Analytics (DIMA) and in User Experience Design (UXD).

Minors

Disciplinary minors are offered in communication studies, information sciences studies and technology, and journalism and electronic media. Students interested in a disciplinary minor should contact the director of the appropriate school. At least six of the credit hours required for a minor must be completed at UT Knoxville.

Rationale: In summer 2019, THEC approved the new major in Information Studies that the UGC had approved in spring 2018. The addition of this program to the catalog necessitated updates to the college’s text. Impact on other units: None. Financial impact: None.

School of Information Sciences

Information Sciences Minor

Students interested in the minor are encouraged to contact the director of the School of Information Sciences’ undergraduate director for guidance and more information.

Minor Requirements

Select any additional INSC courses for the other 9 hours.
CCI 150 – Communication in an Information Age [can also be counted as an elective.]

Rationale: Text was revised for clarity. Impact on other units: None. Financial impact: None.

College of Education, Health, and Human Sciences
Corrections to the 2019-2020 Catalog

Department of Theory and Practice in Teacher Education

**CORRECTION**

**REVISE (RE) COREQUISITE(S)**

**SPED 422N Practical Teaching in Special Education II (4)**
(RE) Corequisite(s): 496.

Formerly: (RE) Corequisite(s): 491.

Rationale: Correction required because the department had wanted to use a course number that was not available for use for their new course. That course number was changed to 496, but this corequisite was overlooked.

Impact on other units: None. Financial impact: None.

**CORRECTION**

**REVISE REQUIREMENTS**

Special Education Major, BS – Education of the Deaf and Hard of Hearing Concentration

Footnote 12
12 Students obtaining an elementary license take ELE 351 TPTE 351 with REED 430 or 434. Students obtaining a secondary license take TPTE 352 with TPTE 355.

Rationale: This is to correct a typographical error. TPTE 351 does not exist. The intended course is ELED 351. Impact on other units: None. Financial impact: None.

**CORRECTION**

Professional Electives

Elementary License

- Special Education – SPED 320N, SPED 322N, SPED 415, SPED 416, SPED 432, SPED 442, SPED 422, SPED 452, SPED 459, SPED 490, SPED 530, SPED 553, SPED 555.

Rationale: Correct typographical error. Impact on other units: None. Financial impact: None.

**CORRECTION**

Special Education Major, BS – Special Education Major – Interventionist (K-8 and 6-12) and Comprehensive (K-12)

Requirements for the Bachelor of Science in Education – Special Education Major – Interventionist (K-8 and 6-12) and Comprehensive (K-12) Special Education
Tickle College of Engineering  
Corrections to the 2019-2020 Catalog

Interdepartmental

CORRECTION

Engineering Entrepreneurship Minor

Required Courses:
- IE 457 – Engineering Entrepreneurship
  
or
- ME 457 – Engineering Entrepreneurship

Rationale: This is to correct an error. IE 457 and ME 457 are cross-listed, with ME being the primary course. Students cannot take both courses, so the addition of the word “or” is needed. Impact on other units: None. Financial impact: None.

NEW ITEMS

Other  
Effective Fall 2020

Reserve Officers Training Corps (ROTC)  
(AFAS) Air Force Aerospace Studies

REVISE TITLE, REMOVE (DE) COREQUISITE(S)

AFAS 101: Heritage and Values I (1)  
Formerly: Air Force Today  
(DE) Corequisite(s): 103.

AFAS 102: Heritage and Values II (1)  
Formerly: Air Force Today  
(DE) Corequisite(s): 104.
Rationale: To stay within HQ AFROTC and Holm Center standards and curriculum changes. To accommodate students who wish to take Air Force ROTC classes, but not peruse a commission. Impact on other units: None. Financial impact: None.

**ADD (DE) COREQUISITE(S)**

**AFAS 103: Leadership Lab (1)**
(DE) Corequisite(s): 101.
Formerly: No (DE) Corequisite(s).

**AFAS 104: Leadership Lab (1)**
(DE) Corequisite(s): 102.
Formerly: No (DE) Corequisite(s).

Rationale: For new student cadets to understand if they sign up for the Leadership Lab, they must sign up for the course. Impact on other units: None. Financial impact: None.

**REVISE TITLE, REMOVE (DE) COREQUISITE(S)**

**AFAS 201: Team and Leadership Fundamentals I (1)**
Formerly: The Development of Air Power
(DE) Corequisite(s): 203.

**AFAS 202: Team and Leadership Fundamentals II (1)**
Formerly: The Development of Air Power
(DE) Corequisite(s): 204.

Rationale: To stay within HQ AFROTC and Holm Center standards and curriculum changes. To accommodate students who wish to take Air Force ROTC classes, but not peruse a commission. Impact on other units: None. Financial impact: None.

**ADD REPEATABILITY, ADD (DE) COREQUISITE(S)**

**AFAS 203 - Leadership Laboratory (1)**
(DE) Corequisite(s): 201.
Repeatability: May be repeated, maximum 2 hours.
Formerly: Not repeatable. No (DE) Corequisite(s).

**AFAS 204 - Leadership Laboratory (1)**
Repeatability: May be repeated, maximum 2 hours.
(DE) Corequisite(s): 203.
Formerly: Not repeatable. No (DE) Corequisite(s).

Rationale: Courses must commonly be retaken by student/cadets who are not selected for Field Training during 200 level year. Some students return to try again, and must retake AFAS 203 and AFAS 204. Currently they do not receive the credit. For new student cadets to understand if they sign up for the Leadership Lab, they must sign up for the course. Impact on other units: None. Financial impact: None.

**REVISE TITLE**

**AFAS 301: Leading People and Effective Communication I (3)**
Formerly: Air Force Leadership and Management
AFAS 302: Leading People and Effective Communication II (3)
Formerly: Air Force Leadership and Management

AFAS 401: National Security, Leadership Responsibilities and Commissioning Preparation I (3)
Formerly: National Security Affairs

AFAS 402: National Security, Leadership Responsibilities and Commissioning Preparation II (3)
Formerly: Preparation for Active Duty

Rationale: To stay within HQ AFROTC and Holm Center standards and curriculum changes. Impact on other units: None. Financial impact: None.

ADD REPEATABILITY

AFAS 403 - Leadership Laboratory (0)
Repeatability: May be repeated, maximum 2 times.
Formerly: Not repeatable.

AFAS 404 - Leadership Laboratory (0)
Repeatability: May be repeated, maximum 2 times.
Formerly: Not repeatable.

Rationale: Many student cadets are on 5 year undergraduate plans due to STEM degrees. They must attend Leadership Lab for commissioning purposes, but currently do not receive credit. Impact on other units: None. Financial impact: None.

REVISE GUIDELINES

Experiential Learning Subcommittees

Function

Experiential Learning Subcommittees serve in an advisory role to the Curriculum Committee and are charged with the review of requirements and review of proposal submissions for EL designations. They make recommendations for approving experiential learning courses and review courses for continuation as experiential learning designated courses if changes are made in subsequent years.

In reviewing proposal submissions, subcommittees may correspond with originating departments and consult with faculty for possible revision and resubmission if proposals do not meet EL requirements. Subcommittees submit recommendations for approval to the Curriculum Committee for review. They will also report on the number of submissions denied or sent back for revisions as information only.

Overview of Submission Process

As faculty members or departments develop course proposals for EL designation, either as new courses or as parallel courses to existing courses, the proposals must go through departmental and college-level approval. The dean or designee of each college shall submit the course proposal with a statement of purpose and the completed EL course approval form to the Catalog Editor in the University Registrar’s Office by the specified date. The Catalog Editor will forward these to the appropriate subcommittee for
review. If proposed courses carry General Education designations, they must also be reviewed by the General Education Committee for approval.

Note that proposals may be submitted concurrently to college and the Catalog Editor in order to ensure sufficient time for review. Proposals will not be reviewed by the Curriculum Committee until all approvals are confirmed.

Overview of the Reassessment Process

Approved Experience Learning designated courses must be reassessed at least once every five years to ensure that they continue to adhere to the standards of their designation. Subcommittee Chairs will work with the college designee and/or department head to gather materials for the reassessment. The Subcommittee will then reassess the course. Any deficits will have to be resolved in order for the course to continue to have the EL designation. If there are no unresolved deficits, the course will retain the EL designation without further action. If deficits are not resolved, the Subcommittee will recommend to the Curriculum Committee that the course lose the EL designation.

Rationale: To incorporate a periodic review process to ensure that EL-designated courses continue to meet the criteria for EL designation.

INFORMATIONAL ITEMS

<table>
<thead>
<tr>
<th>Low-impact: Informational</th>
<th>REVISE CREDIT BY EXAM</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Information Only – will be listed on our website, but not in the catalog)</td>
<td>Advanced Placement (AP) Exam Credit</td>
</tr>
</tbody>
</table>

Advanced Placement (AP) Exam Credit

<table>
<thead>
<tr>
<th>Government and Politics – Comparative Exam</th>
<th>2014 exams and prior 3,4 or 5</th>
<th>*Exams taken in 2015-present a score of 4 or 5 is required.</th>
<th>Political Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government and Politics – US Exam</td>
<td>2014 exams and prior 3,4 or 5</td>
<td>*Exams taken in 2015-present a score of 4 or 5 is required.</td>
<td>Political Science</td>
</tr>
</tbody>
</table>

Rationale: Clarify exam years. Impact on other units: None. Financial Impact: None.

ADD Advanced Placement (AP) Exam

(Information Only – will be listed on our website, but not in the catalog)

Advanced Placement (AP) Exam Credit

<table>
<thead>
<tr>
<th>Japanese Language &amp; Culture</th>
<th>3 or 4</th>
<th>Japanese 251-252</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japanese Language &amp; Culture</td>
<td>5</td>
<td>Japanese 351-352</td>
</tr>
</tbody>
</table>

Rationale: The Department of Modern Foreign Languages & Literatures will award satisfactory credit for JAPA 251-252 or JAPA 351-352 for the Japanese Language & Culture AP Exam. Exam score will determine course credit awarded (see chart above). Impact on other units: None. Financial Impact: None.

ADD CREDIT BY EXAM

(Information Only – will be listed on our website, but not in the catalog)
Statewide Dual Credit Challenge Exam

Introduction to Business  80% or better  BUAD LD (3 credits)

*Rationale: The Haslam College of Business will award satisfactory credit for BUAD LD for the Introduction to Business Statewide Dual Credit Challenge Exam. Impact on other units: None. Financial Impact: None.*

Statewide Dual Credit Challenge Exam

Speech and Communication  80% or better  CMST 201

*Rationale: The College of Communication and Information will award satisfactory credit for CMST 201 for the Speech and Communication Statewide Dual Credit Challenge Exam. Impact on other units: None. Financial Impact: None.*

**REVISE CREDIT BY EXAM**

(Information Only – will be listed on our website, but not in the catalog)

College Level Examination Program (CLEP) Credit

Introductory Sociology  50%  52% or better  SOCI 120

*Rationale: The Department of Sociology already awards satisfactory credit for SOCI 120 for the Introductory Sociology CLEP Exam; however, the minimum score will change from 52% to 50% to be consistent with College Board’s assessment. Impact on other units: None. Financial Impact: None.*

**ADD CREDIT BY EXAM**

(Information Only – will be listed on our website, but not in the catalog)

College Level Examination Program (CLEP) Credit

Precalculus  50  MATH 130

*Rationale: The Department of Mathematics will award satisfactory credit for MATH 130 for the Precalculus CLEP Exam. Impact on other units: None. Financial Impact: None.*

**REVISE CREDIT BY EXAM**

(Information Only – will be listed on our website, but not in the catalog)

College Level Examination Program (CLEP) Credit

Trigonometry  50  No credit — will satisfy the trigonometry prerequisite for MATH 141

*Rationale: Per the Department of Mathematics the Trigonometry CLEP exam should be listed as no credit since there hasn’t be a separate trigonometry prerequisite requirement for MATH 141 in a long time. Impact on other units: None. Financial Impact: None.*

**REVISE NAME**

(Information Only)

The Center for International Education is now the Center for Global Engagement.
July 17, 2019

To: Monique Anderson, University Registrar  
Anthony Welch, 2019-20 Chair, Undergraduate Council  
David Patterson, 2019-20 Chair, Graduate Council

From: David Manderscheid, Provost and Senior Vice Chancellor

Re: New name for the Center for International Education

The Office of the Provost intends to rename the Center for International Education as the Center for Global Engagement. The Center has campus-wide responsibility for supporting and enhancing UTC’s engagement with international partners in all of the areas listed in our mission statement: “teaching, research, scholarship, creative activity, outreach, and engagement.” The Center’s current name focuses primarily on its role in supporting study abroad and related forms of student mobility, and excludes its contributions to the other important components of UTC’s mission. The Center’s new name better represents the scope and breadth of its work, and conveys a more comprehensive role and higher priority for the university’s global engagement initiatives.

I ask that the Office of the University Registrar please make this change in the 2019-20 editions of the Undergraduate Catalog and Graduate Catalog. As changing the Center’s name does not affect any academic program requirements or curricula, it does not seem necessary to process the name change through the traditional curriculum change cycle, which would in this case delay the effective date of the name change until Fall 2020.

Thank you for your consideration of the above proposal.