

ENGAGED INQUIRIES (EI): Designation Review Rubric

Passed by Engaged Inquiries Workgroup, October, 2018

ENGAGED INQUIRIES (EI): Achieve 2 points in each of the required areas. The Gen Ed Subcommittee will provide feedback for revision of the application.	Clearly Demonstrates (2 pts)	Somewhat Demonstrates (1 pt)	Does not Demonstrate (0 pts)
Relevant work “students will produce an investigative, creative or practical work relevant to the course topic.”	The work to be produced is clearly identified .	The work to be produced is somewhat clear .	The work to be produced is not clear .
Select Two areas addressed			
<u> </u> Applied Learning outcome: Students will apply skills and knowledge from the classroom in hands-on situations, real-world settings, or in independent/ directed research or creative projects.	Student learning objectives related to applied learning are clear , assessment is clear , and the learning outcome is clearly met .	Student learning objectives and assessment related to applied learning are somewhat clear .	Student learning objectives and related to applied learning are not clear .
<u> </u> Collaborative Learning outcome: Students will demonstrate the ability to engage effectively in a group to complete an investigative, creative, or practical work.	Student learning objectives related to collaborative learning are clear , assessment is clear , and the learning outcome is clearly met .	Student learning objectives and assessment related to collaborative learning are somewhat clear .	Student learning objectives and related to collaborative learning are not clear .
<u> </u> Reflective Learning outcome: Students will reflect on their own thinking, learning, understanding, and competencies, to draw connections between the subject matter of the course and the students’ own experiences within a larger social or global context.	Student learning objectives related to reflective learning are clear , assessment is clear , and the learning outcome is clearly met .	Student learning objectives and assessment related to reflective learning are somewhat clear .	Student learning objectives and related to reflective learning are not clear .
<u> </u> Integrative / Multidisciplinary Learning outcome: Students will demonstrate the ability to draw on theories, knowledge, tools, and/ or methods from at least two fields of study to investigate relevant issues.	Student learning objectives related to integrative / multidisciplinary learning are clear , assessment is clear , and the learning outcome is clearly met .	Student learning objectives and assessment related to integrative / multidisciplinary learning are somewhat clear .	Student learning objectives and related to integrative / multidisciplinary learning are not clear .