Welcome and Call to Order

Committee Reports (See attached reports)
- Academic Policy (No report)
- Advising (No report)
- Appeals (No report)
- Associate Deans Group (No report)
- Curriculum (Foster)
- General Education (Murphy)

Other
  Vol Core Updates

Items from the Floor
Call to Order: A special meeting of the Curriculum Committee was held on February 12, 2019, in Scripps Convergence Lab Studio/Theater (402G CUEB). The meeting was called to order at 3:46 p.m. by Beth Foster, Chair.

Voting Members present: Beth Foster, Chair, Brian Ambroziak (by proxy Katherine Ambroziak), Deb Chyka, Chuck Collins, Kim Denton (by proxy Amanda Gandy, George Drinnon, Jeff Fairbrother, Chris Magra, Lindsay Mahony (by proxy George Drinnon), Christine Nattrass, Masood Parang (by proxy Margie Russell), Brad Vanderzanden, and Angela Wozencroft

Others present: Katherine Ambroziak, Monique Anderson, Monica Black, Betty Bradley, Alison Connor, R.J. Hinde, Chris Lavan, Roberta Lavin, John Stier, Christopher Stripling, Celena Tulloss, and Molly Sullivan

Business: The purpose of this special meeting was to discuss the implementation of the Contemporary Issues and Solutions (CIS) graduation requirement that takes effect in fall 2019. There were no actionable items to address, but discussion focused on the application and approval process for both course and non-course options for fulfilling the CIS requirement. The consensus was that the CIS Subcommittee would focus first on soliciting and reviewing applications for courses that would fulfill this requirement, citing examples of existing courses that might be suitable. Once the Subcommittee has had the experience of reviewing and approving courses, they could then turn their attention to working out the details of approving zero-credit or non-course options. (Attached is the approved overview and learning outcomes for CIS along with the names of current Subcommittee members.)

Adjournment: The meeting was adjourned at 5:00 p.m.

Approval of Minutes: These minutes were certified correct via email on February 18, 2019

Minutes submitted by: Molly Sullivan

Contemporary Issues and Solutions

Overview

Note that this is a graduation requirement and not a general education requirement; therefore, students transferring into UTK with general education requirements met through transfer coursework will still need to complete this requirement, beginning with those pursuing programs in the 2021-2022 catalog.

Experiences that satisfy the Contemporary Issues and Solutions requirement provide students with the opportunity to integrate the disciplinary ways of knowing, awareness of self and other, and communication and reasoning skills developed through their General Education curriculum
with focused inquiry in one or more specific disciplines (often a student’s major) to examine
critical issues facing today’s world. Courses or experiences with this designation address a
contemporary issue or challenge, defined as a topic that currently affects individuals’ abilities to
lead safe, fulfilling, healthy lives and to contribute to productive societies.
Students will complete one approved course (0-3 credit hours).

Learning Outcomes

Contemporary Issues and Solutions -designated experiences will produce the following learning
outcomes for students:
1. Students will be able to reflect on how the knowledge, awareness, and skills they have
   acquired through their General Education experiences contribute to their understanding
   of the contemporary issue and possible solutions.
2. Students will be able to effectively communicate to one or more specific audiences about
   the contemporary issue, in terms of its history, scientific dimensions, cultural influences,
   underlying mechanisms, correlates, outcomes, and/or policy implications.
3. Students will be able to analyze, evaluate, and/or create proposed solutions to a
   contemporary issue.

Application

Deadline: Proposals are accepted on a rolling basis, but must be submitted no later than
October 15 of the year prior to the effective catalog year.

Subcommittee Members
- Christopher Stripling, Chair, Herbert College of Agriculture
- Monica Black, College of Arts and Sciences
- Deb Chyka, College of Arts and Sciences
- Mark Collins, Haslam College of Business
- Alison Connor, Office of the University Registrar
- Nick Geidner, College of Communication and Information
- Erin Hardin, College of Arts and Sciences
- Christopher Lavan, Experience Learning
- Charissa Powell, University Libraries
- Brad Vanderzanden, Tickle College of Engineering
Members and Subcommittee Members present: Barbara Murphy, Chair, Monique Anderson, Richard Bennett, Megan Bryson, Sarah Burnley, Chuck Collins, Erin Darby, Marleen Davis, Kim Denton, George Drinnon, Jeff Fairbrother, Betsy Gullett, John Haas, Cheryl Kojima, Jeff Larsen, Roberta Lavin, Joanne Logan, Mike McFall, Harrison Meadows, Masood Parang (by proxy Margie Russell), Missy Parker, Charissa Powell, Jeff Ringer, Lisi Schoenbach, John Stier, and Amanda Warren

Others present: K’Cindra Cavin, Alison Connor, R.J. Hinde, Jana Spitzer, Molly Sullivan, and Anthony Welch

Course Proposals: (None)

New General Education Curriculum: There were no actionable items to address, but the Committee discussed items regarding the new Vol Core curriculum, including the course application process, rubrics for assessing applications, informational meetings for the campus community, general education reassessment and timeline, and transfer credit assessment as it pertains to the Vol Core.

Adjournment: The meeting was adjourned at 9:22 am.

Next Meeting: The next meeting will be held Wednesday, March 13, 2019, beginning at 8:30 am in the West Wing (440) of the Haslam Business Building.

Approval of Minutes: These minutes were approved via email on February 15, 2019.

Minutes Submitted by: Molly Sullivan