

Volunteer Core - Written Communication (WC) Rubric for Student Assessment

WC Outcome 1	Outstanding (4)	Effective (3)	Adequate (2)	Ineffective (1)
<i>Students will demonstrate the ability to write correctly, employing appropriate conventions of grammar, usage, and mechanics.</i>	The writing consistently demonstrates a sophisticated command of conventions of grammar, usage, and mechanics. It is polished and largely free of errors.	The writing frequently demonstrates an effective command of conventions of grammar, usage, and mechanics. While the writing may contain occasional errors, they do not significantly interfere with meaning.	The writing generally demonstrates command of conventions of grammar, usage, and mechanics, though there may be repeated and/or frequent errors that interfere with meaning.	The writing demonstrates little or no command of conventions of grammar, usage, and mechanics. It contains numerous and repeated errors, including those that significantly impede meaning.
WC Outcome 2	Outstanding (4)	Effective (3)	Adequate (2)	Ineffective (1)
<i>Students will demonstrate the ability to focus material to convey a clear, unified point or effect.</i>	The writing consistently demonstrates a sophisticated ability to convey a clear, unified point or effect. It consistently provides sophisticated connections within and between paragraphs and from beginning to end.	The writing frequently demonstrates an effective ability to convey a clear, unified point or effect. It consistently provides effective connections within and between paragraphs and from beginning to end.	The writing generally demonstrates the ability to convey a unified point or effect, though the point or effect may not be as clear as it could be. While the writing generally provides connections within and between paragraphs, some connections may be missing or unclear.	The writing demonstrates little or no ability to convey a clear, unified point or effect. It contains ineffective or no connections within and between paragraphs.
WC Outcome 3	Outstanding (4)	Effective (3)	Adequate (2)	Ineffective (1)
<i>Students will demonstrate the ability to shape content, organization, style, and/or documentation conventions to correspond with appropriate disciplinary expectations and rhetorical contexts, including audience and purpose.</i>	The writing consistently demonstrates a sophisticated use of conventions (including concepts, stylistic choices, and documentation) appropriate for disciplinary expectations and rhetorical contexts.	The writing frequently demonstrates an effective use of conventions (including concepts, stylistic choices, and documentation) appropriate for disciplinary expectations and rhetorical contexts.	The writing generally demonstrates use of conventions (including concepts, stylistic choices, and documentation) appropriate for disciplinary expectations and rhetorical contexts, though there may be occasional lapses.	The writing demonstrates little or no use of conventions (including concepts, stylistic choices, or documentation) appropriate for disciplinary expectations and rhetorical contexts.

WC Outcome 4	Outstanding (4)	Effective (3)	Adequate (2)	Ineffective (1)
<i>Students will demonstrate the ability to locate and use relevant, credible evidence to support ideas.</i>	The writing consistently demonstrates a sophisticated ability to support ideas with credible, authoritative evidence.	The writing frequently demonstrates an effective ability to support ideas with credible, authoritative evidence.	The writing generally demonstrates the ability to support ideas with credible, authoritative evidence, though some claims may be unsupported or supported by less-than-appropriate evidence.	The writing demonstrates little or no ability to support ideas with credible, authoritative evidence.